

Partnership for Community Learning Centers
Fall, 2005

Following are brief descriptions of projects and initiatives, organized around some of the primary components of the Partnership, which represent the work and involvement of approximately 400 UGA faculty, staff & students. This information reflects their involvement in current initiatives as well as some dating back to 2000.

Intersession

Deryl Bailey (Counseling and Human Services)

- involvement in planning and delivering intersession activities.

Donna Butler (COE Deans Office) 2002-2003

- coordinated, planned, and directed Intersession activities

Sharon Gillespie (Recreation & Leisure Studies - RLST) 2004-2005

- coordinated, planned, and directed Intersession activities

Gwynn Powell (Recreation and Leisure Studies) plus approximately 80 undergraduate and graduate students involved in the following activities:

- a line-dance program entitled "Dancing the Barriers Away" with the goal of increasing multicultural awareness/awareness of the impact of cultural barriers.
- an initiative entitled "Recipes for Success," an introduction to life skills
- the "New Friend-land" project, a computer based program to teach social skills
- Future Problem Solving Program (FPSP) - used with gifted children
- integrated learning opportunities for UGA RLST students
- working with students one on one
- assumed role as primary UGA liaison with ACC Leisure Services

Richard Siegesmund & Pam Taylor (Art Education) plus 15 graduate students involved in the following activities:

- working with students on art and literacy activities
- redesigned format of UGA class to incorporate direct delivery of activities and instruction on site at Partnership schools

The following people provided individual sessions for Intersession between 2000-2005. (25 UGA departments are represented)

| | | |
|-------------|----------------|------------------------------|
| Arpendunham | Joelle | UGA Theatre Dept |
| Birdsong | Justin | UGA Theatre Dept |
| Bishop | Vicki | Native American Studies |
| Bobick | Bryna | Visual Arts |
| Dyer | Jamie | Climatology |
| Enghauser | Rebecca | Dance |
| Ezell | Stephanie | State Botanical Gardens |
| Feichheimer | Marcus | Cellular biology |
| Hinton | Cece | GMOA education |
| Irwin | Kris | Forestry Services |
| Johnson | Khalil | Native American Studies |
| Kennedy | Roy | Music Therapy |
| Leissner | Kim | Museum of Natural History |
| Longman | Stanley | Drama - Dept Head |
| McCullick | Bryan | PE |
| Nazenski | Larry | PE |
| Peterson | Doug | UGA Founders Memorial Garden |
| Powell | Gwen | RLST |
| Richey | Ellen | Music Therapy |
| Rowley | Amy | Food Science |
| Russell | Jane | UGA Rec Sports |
| Scollay | Chris | UGA Swimming Pool |
| Siegesmund | Richard | Visual Arts |
| Singh | Dr. | Food Science |
| Smith | Jonathan | Children's Support president |
| Waters | Donna | Rec Sports |
| Williams | Mary | Forest Service |
| Yao | Chih-Wen Kevin | Xi Kappa Asian Fraternity |
| | Ngozi | African American culture |
| | | UGA Club Teams |
| | | Journalism |
| | | Science Education |

Working with After-School Programs

Deryl Bailey (Counseling and Human Services)

- focus on African American males

- expanded Gentlemen on the Move initiative opportunities to include Chase St. / Gaines students

Lynn Bryan (Science Education)

- collaborated with teachers to provide extracurricular science activities (science days, science clubs)
- provided activities for science night to include parents and families

Gwynn Powell (Recreation & Leisure Studies)

- taught UGA Programming class on-site at Chase Street Elementary
- received a grant to support work with after-school program and involved students in the planning and implementation of these programs

Pam Taylor (Art Education) plus Art Education students

- tutored and taught art in after-school programs

Working with children and teachers during the school day

JoBeth Allen (Language Education)

- provides support for reading and writing instruction with teachers and coaches

Deryl Bailey (Counseling and Human Services)

- working with students directly

Betty Bisplinghoff (Elementary Education)

- working with undergraduate UGA students during their internship at Chase Street and Gaines

Lynn Bryan (Science Education) plus 2 graduate students

- served as a guest speaker on science in various classrooms
- provided instructional segments for a gifted class at Chase

Gwynn Powell & John Dattilo (Recreation & Leisure Studies)

- working individually with various teachers on integrating recreation in their instruction, especially in the areas of science and art.
- developing programs that specifically meet the needs of teachers and students (e.g. a project with Krista Dean on pinhole photography to increase multicultural awareness)

- support for 2 teachers to develop a seamless science/art curriculum for trial implementation at Chase Street
- included their UGA students for active involvement at Chase in these projects as part of their coursework

Pam Taylor (Art Education) plus 15 undergraduate students per semester

- tutored and taught art
- worked with teachers and assisted students with class work and homework bi-weekly
- developed and facilitated integrated units of instruction
- established Art Education Partnership project.
- developed and hosted a project which involved inviting Artists in Residence to work with teachers and students on a unit. Culmination of the unit is a visit from the artist (e.g. invited Joseph Norman for a show entitled "Target Practice")
- co-sponsorship of annual arts festival

Deborah Tippins (Science Education)

- working with the partnership schools in developing culturally relevant curriculum and instruction particularly as it applies to science
- working with the schools to design school-based professional development

Professional Development

JoBeth Allen (Language Education)

- worked on establishing a school-wide writing and language arts program
- contributed to aligning instructional strategies with the Georgia Writing Assessment
- supported integrating writing and literature throughout the curriculum

Lew Allen (League of Professional Schools)

- works with schools to develop a process for shared governance
- invited Chase and Gaines to participate in any or all League meetings
- provided support for & professional learning on democratic teaching
- facilitated discussions about shared governance

Martha Allexsah Snider (Elementary Education)

- provided support and seminars for teachers on cultural diversity

Deryl Bailey (Counseling and Human Services)

- focusing on development of academic, social and interpersonal behaviors of students
- provides support on how to integrate the importance of culture, family, social systems
- works with teachers on professional development activities specifically related to working effectively with students of color

Betty Bisplinghoff (Elementary Education)

- worked with UGA students assigned to Partnership schools participating in a new model of site-based teacher preparation

Lynn Bryan (Science Education)

- developing professional development workshops on assessment in science and how to use children's literature to teach science

Mac and Shanna Burke (Special Education)

- working with schools on school-wide discipline & safety and climate issues and helping them to set up school-wide discipline/support systems.

Misha Cahnmann/Lori Ragsdale (Language Education) plus 2 graduate students

- developed FUND : Finding Unity in Diversity initiative
- works with teachers on addressing the needs of Hispanic students
- supporting Hispanic students as English Language Learners
- formed a study group with teachers who have gone/are going to Xalapa
- looked at Hispanic language and culture as they relate to teaching
- helped develop strong partnerships with parents.
- Went to Mexico/brought transformative learning back to the classroom
- involved in the curriculum subgroup of the diversity task force

Jenny Penney Oliver (Academic Initiatives)

- provided support and seminars for teachers on cultural diversity

Gwynn Powell (Recreation & Leisure Studies)

- provides in-service / consults with teachers on integration of recreation into curriculum

Joanne Ratliff (Reading Education)

- provided inservice workshops with schools on reading strategies

- provided inservice workshops on literature circles/using the internet
- lead "Teachers As Readers" (book study groups)
- support of the READS grant/ involving teachers at Gaines School
- developing a teacher quality grant to continue reading endorsement/staff development
- workshop related to assessment and guided reading

Paola Sztajn & Dorothy White (Math Ed) plus graduate students

- worked on long range, ongoing mathematics program of professional development at Chase St. Elementary School
- received Eisenhower grant to continue SIPPS (Support/Ideas for Planning and Sharing in Mathematics Education Program) work for multiple years
- taught a math methods course on site involving UGA students in classrooms at Chase
- served on the Chase Math Leadership Team
- participated in co-teaching at Chase
- offered / is offering alternatives to traditional ways of teaching and learning math
- facilitated whole staff discussions to help identify teaching and learning gaps
- involved in trouble-shooting learning issues through grade level discussion groups
- working with students with varied learning styles
- assisted in small group discussions among grade levels
- assisted with Math Night programming
- offering opportunities for parents and students to engage in math games together.
- building a math education community within the school
- encourages math faculty sharing of ideas and experiences within and across grade levels
- supports ongoing development of teacher leaders

Design Team and/or Action Team Members from UGA (2000-2004)

JoBeth Allen
Lew Allen
Martha Allexsaht-Snider

Denise Mewborn
Leslie Munson
Jenny Penney Oliver

Julia Atilas
Deryl Bailey
Ora Branch
Lynn Bryan
Shanna Burke
Donna Butler
Misha Cahnmann
Kathleen deMarrais
Yvette Getch
Cindy Gresham
Billy Hawkins
Richard Hayes
Frances Hensley
Janette Hill
Nancy Knapp
Bryan McCullick
Jim McLaughlin

Steve Oliver
Pam Paisley
Gwynn Powell
Joanne Ratliffe
Tricia Reeves
Betsy Rymes
Paula Schwanenflugel
Richard Siegesmund
Gayle Spears
Paola Sztajn
Pam Taylor
Julie Tallman
Deborah Tippins
Tom Valentine
Nancy Vandergriff
Joe Wisenbaker
Dorothy White

Other Projects

Tom Cooper, Betsy Rymes, & Misha Cahnmann (Language Education)

- began a partnership with Hispanic families which involved many Partnership school families
- coordinate with Chase about the needs of children and families,
- involved in help with schoolwork, translation services, and after-school tutorials.

Marcus Fechheimer (Cell Biology) plus graduate students in the College of Arts and Sciences

- working in both schools
- work with teachers to create Science Resource Centers
- develop lesson plans that make use of the materials in these centers

Frances Hensley (GSTEP partnership initiative)

- provides outreach to Partnership schools on shared governance

Leslie Munson, Jon Campbell, Michele Lease (School Psychology)

- work with the Family Resource Centers/current school psychologists
- provide experiences for interns in behavioral consultation with teachers
- provide experiences for interns in classroom management/discipline
- provide experiences for interns in peer interaction/ parent education

- provide experiences for interns in acknowledging strengths/ needs of parents
- provide experiences for interns in school crisis response when there are crises

David Mustard (Terry College of Business) plus 10 Honors students

- interviewed parents at Gaines Elementary and wrote 4 papers: Parental Roles in Choosing a Primary School, Year-Round and Extended –Year schooling, Partnerships Nationally and Locally, and Analysis of Survey Bias.

Joe Wisenbaker (Educational Psychology)

- working with the evaluation team for the Partnership/directed quantitative component
- working with Ginger Davis-Beck on classroom use of standardized assessment

Kathleen De Marrais (Educational Psychology)

- working with the evaluation team for the Partnership/directing qualitative component
- provides supervision of evaluation of graduate students

Betty Bisplinghoff (Elementary Education)/ Janna Dresden at Gaines plus 3 UGA students

- refined aspects of a longstanding partnership CCO" or Early Childhood option
- met on a regular basis with Gaines teachers in collegial groups to develop their instruction plans through a co-teaching model
- examining professional development from different vantage points

Denise Mewborn (Math Education) plus 1 graduate student

- Received grant support to provide instruction and coaching in mathematics for Gaines Elementary for multiple years

Michele Lease (Educational Psychology) plus advanced practicum students

- Worked on behalf of the Counseling Education's Advanced Practicum in school/community services.
- delivered mental health services at Gaines.

Arts Festival at Gaines

Dr. William Davis and undergraduate students

- Provided support for creating sculptures @ Art Festival

Dr. Roy Legette plus 5 undergraduate students were involved in:

- Providing music for the Arts Festival

UGA Drama Club

4 graduate students

- provided ongoing support which lead to a Black History Play performance

Field trip to UGA

15 faculty, staff, and students were involved in:

- planning and funding the trip for 75 Gaines elementary school students

Instructional Tutoring

Approximately **160 students from UGA** volunteered to be instructional tutors at Gaines/ Chase St. during 2003-2005 (100 students just in 2004-2005 school year alone @ Chase Street and 38 students are tutoring at Chase Street presently and about 10 students at Gaines Elementary currently)

Administrative Team of the Partnership

Jo Beth Allen, Jenny Oliver, and 6 graduate students since 2001.

College of Education Research being done at Partnership Schools

| Names | School | Title of Research |
|---|---------------|--|
| 1) Betsy Rymes Martha Alleksaht Melisa Cahnmann | Chase Street | Teachers for English Language Learners: Evaluation Research for the First Year of this Career Ladder |

| | | |
|---|---------------------|--|
| 2) Jennifer E. Aaron Kathy Roulston | Chase Street | Recruitment Program Critical Inquiry in an Elementary Language Arts Classroom |
| 3) Jennifer E. Aaron Bob Fecho | Chase Street | The Literacies Within Academic Service-Learning |
| 4) Paula Schwanenflugel | Gaines | The Development of Fluent and Automatic Reading: Precursor to Learning from Text |
| 5) Alyce L. Payne | Chase Street | Using Different Genres of Children's Literature to Promote Language Development |
| 6) Dava C. Coleman | Chase Street | Evaluation of Partnership for Reform in Science and Mathematics |
| 7) Janna Dresden Kyunghwa Lee | Gaines | Exploring the Inquiry-based Teaching for Curriculum Integration and Professional Development |
| 8) Jamie Calkin | Gaines | A Narrative Self-Study of Learning to Teach Science through Arts-based Inquiry |
| 9) Samantha George (just begun 10/1/04) | Gaines/Chase Street | The Case for Contextual Application In the Visual Arts |
| 10) Dr. Arthur Recesso | Chase Street | Evidence-based Technology -Enhanced Curriculum Alternative in Higher Education |
| 11) Gwynn M. Powell | Chase Street | Investigation of a path to Active Living: Project WALC (When Active Leaders are Children) |
| 12) Dr. Kyunghwa Lee Dr. Ikseon Choi | Gaines | Developing and Implementing Web- based Case Learning for Early Childhood Teacher Education |
| 13) Brian Rodgers | Gaines | A Study of Teacher Preparedness and Anxiety |
| 14) Monica DeLoach Kathy Roulston Dr. Roy Legette | Gaines | Supporting early-career music teachers through a teacher- research community |