

**College of Education
Teacher Candidate Exit Survey
Spring 2005
Respondents: 338
Response Rate: 96%
Standard 4.1**

Standard 4: Diversity; The unit designs, implements, and evaluates curriculum and experiences for candidates to acquire and apply the knowledge, skills and dispositions necessary to help all students learn. These experiences include working with diverse higher education and school faculty, diverse candidates, and diverse students in P-12 schools.

	Question	Strongly Agree	Agree	Disagree	Strongly Disagree
8.	I understand laws related to the rights and responsibilities of students, educators and families.	35%	57%	7%	1%
9	Students from diverse backgrounds do NOT have unique learning experiences.	1%	0%	41%	58%
10	I understand how factors in the environment inside and outside of school influence can influence students' lives and learning	76%	24%	0%	0%
13	I am NOT prepared to develop units and lessons that reflect state and national standards.	0%	0%	24%	76%
14	I am prepared to adapt instruction based on students' age and learning style.	56%	41%	2%	0%
25	I am able to provide a climate that encourages equitable engagement of diverse students in productive tasks.	55%	43%	2%	0%
26	I am able to use the prior experiences and culture(s) of my students in order to make connections with schools, families and communities	62%	38%	0%	0%
29	I am an advocate for learning environments that support the diverse needs of all students.	74%	24%	1%	0%
30	I interact and work with individuals from diverse ethnic, racial, gender and socioeconomic groups equally well.	61%	38%	1%	0%
37	I am sensitive, alert, and responsive to all aspects of a child's well being.	68%	31%	1%	0%
38	I support the learning of all students.	64%	34%	2%	0%
39	I am NOT prepared to establish respectful and productive relationships with families.	70%	29%	1%	0%