

**Teacher Education Exit Survey Alignment with Georgia Framework  
Table of Specifications**

| <b>Georgia Framework for Educators</b>  | <b>Survey Questions</b>                                    |
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| <p><b>Content and Curriculum</b><br/>The candidate demonstrates knowledge of content and understands how to share it with diverse learners. The candidate stays current in their field, relates it to other areas, and selects a wide variety of resources to maintain a curriculum reflecting state and national content standards.</p>  | Q 1-4, 7, 13, 42, 49                                       |
| <p><b>Knowledge of Students, Teaching, and Learning</b> The candidate understands how learning occurs, holds high expectations for learners, and is responsive to individual learners’ development and well being. The candidate understands influences in students’ lives and establishes productive relationships with families and communities to support student learning and well being.</p>                 | Q 6, 9, 10, 14, 20, 21, 23, 26, 27, 40, 43, 44, 50, 51, 52 |
| <p><b>Learning Environments</b><br/>The candidate understands and implements effective learning environments in which students assume responsibility and participate in decision-making. The candidate is sensitive to the experiences and motivations of unique students and uses communication and resources to foster student learning and well being.</p>   | Q 15, 16, 18, 22, 25, 28, 29, 33, 47, 48, 51, 52           |
| <p><b>Classroom, Program and School-Wide Assessment</b><br/>The candidate uses appropriate and equitable assessment methods that involve the school community to identify student strengths and needs. The candidate understands measurement theory and uses pre-assessment data, equitable grading procedures, and up-to-date records to evaluate student learning, school outcomes, and program priorities.</p> | Q 5, 17, 19, 24, 51  |
| <p><b>Planning and Instruction</b><br/>The candidate collaboratively plans and carries out defensible instructional choices that use a variety of strategies to maintain engagement and support learning. The candidate monitors and adjusts strategies and their own roles with appropriate resources in relation to the needs of the students.</p>  | Q 11, 12, 32, 41, 45, 46, 51, 52                           |
| <p><b>Professionalism</b><br/>The candidate understands, and upholds relevant educational ethics, laws, and codes of professional conduct. The candidate reflects and learns from their own work and that of others, is an advocate for learning environments that support students’ diverse needs, and assumes school and community team roles.</p>  | Q 8, 30, 31, 34-39, 51, 53, 54                             |
| <p><b>Overall quality of program and demographic questions</b></p>  | Q 55-67  |