

# 2003-2005 LiveText Executive Summary

## Background

In 2002-2003 the Department of Social Science Education started the planning and implementation of e-portfolios for their department under the direction of Dr. Todd Dinkelmann. E-portfolios were constructed using standard web design tools and software. Students found the use of these tools to be cumbersome and frustrating. Faculty reported that the portfolio assignment's goal was not sufficiently met due to the overly technical means of creating the portfolio. The end results focused more on web design and aesthetics and less on substantive content.

Understanding there was a need, and a perceived demand for e-portfolio activities, a group of faculty, staff and administrators from across the College of Education began evaluating e-portfolio software solutions. The evaluation consisted of three products, TK20, TaskStream, and LiveText. Vendors were brought in or consulted by telephone, peer institutions that had adopted e-portfolio products were contacted and an initial assessment was completed.

The college decided to conduct a pilot study with LiveText. The Department of Social Science Education was the first to use LiveText. They asked their departing teacher candidates to gather artifacts from the past two years and write synthesis papers designed to communicate how the student feels they met the requirements of their program. These portfolios were then reviewed by peers and supervising teachers. At the end of the semester, the students were asked to defend their portfolios. Both students and faculty agreed that this process was extremely beneficial and worthy of repeating.

In early 2005 PRISM Grant money was allocated to purchase LiveText licenses for student's first year. 500 students benefited from this initial round of scholarships. In the summer of 2005 additional money was allocated from the 05-06 UGA Student Technology Fee which comprised funds for an additional 750 students, bringing the total to 1250 student accounts. Allowing students and faculty to use LiveText free for the first year enabled college-wide implementation of the LiveText software and its reporting functions to progress at a much more rapid rate.

During the Fall of 2005 the College of Education will have approximately 761 students using LiveText to complete portions of their course work. Subsequently in Spring '06, we should see the planning efforts of various departments (see below) materialize into an additional 250-300 accounts, bringing our LiveText account number to over 1000. Currently, the majority of these accounts comprise mostly teacher education candidates. However, LiveText does have applicability to non-teacher education programs as well, so it is conceivable that our numbers will grow beyond the 1000 mark this year.

At present, every teacher education program within the College of Education has either implemented for fall or is in the process of implementing for mid-fall or spring semesters. Below you will find additional data pertaining to each department's or program's LiveText activity and links to Exhibit Center information where available.

Exhibit Center information is presented as snapshots of three different phases of implementation. Phase I implementation describes our departments that have just started using LiveText and thus are simply using LiveText to collect student artifacts. Phase II

implementation describes our departments that have moved beyond deploying LiveText to simply collect artifacts. These departments are both collecting artifacts and evaluating them with rubrics in LiveText, making report generation at a course level possible. Phase III implementation describes a department that is a) collecting artifacts, b) evaluating artifacts with program or department-wide rubrics, c) tying the rubric measures to standards, and d) producing program or departmental reports for analysis and improvement.

## Fall 2004

### Departments using LiveText

- Workforce Education Leadership & Social Foundations

#### Courses

Course	Title	Faculty	# of Students
EFND 2030	Foundations of Education	Butchart	23

- Elementary & Social Science Education

#### Courses

Course	Title	Faculty	# of Students
ESOC 2450	Initial Field Experience in Soc. Sci.	Havick	14
ESOC 2450	Initial Field Experience in Soc. Sci.	Hawley	16
ESOC 6000	Special Problems in Soc. Sci.	Dinkelman	3

## Spring 2005

### Departments using LiveText

- Kinesiology

#### Courses

Course	Title	Faculty	# of Students
EXRS 3110	Recognition and Evaluation of Ath Inj	Broglio	11
EXRS 3920	Clinical Exp. In Athletic Training	Broglio	10
EXRS 4920	Clinical Exp. In Athletic Training	Broglio	11

- Elementary & Social Science Education

#### Courses

Course	Title	Faculty	# of Students
EDEC 4030	Integrated Curriculum in ECE	Allexsaht-Snider	27
ESOC 2450	Initial Field Experience in Soc. Sci.	Havick	21
ESOC 2450	Initial Field Experience in Soc. Sci.	Hawley	21
ESOC 5560	Student Teaching Seminar	Dinkelman	24

## Summer 2005

### Departments using LiveText

- Communication Sciences and Special Education

Courses (These courses are 100% distance courses taught through CMSD's Setweb Program)

Course	Title	Faculty	# of Students
SPED 7120	Learning Disabilities	Bender	55
SPED 7120	Learning Disabilities	Bernknopf	28
SPED 7120	Learning Disabilities	Owens	52

## Fall 2005

### Departments using LiveText

- Language and Literacy Education

Courses

Course	Title	Faculty	# of Students
ELAN 3110	Children's Literature and Oral Language	Kay	28
READ 3420	Reading Instruction in Elem. Sch.	Williams	28
READ 3430	Reading Assessment in Elem. Sch.	Mallozzi	26
READ 3430	Reading Assessment in Elem. Sch.	Labbo	29
ELAN 4450	Teaching Writing in the Secondary Sch.	Smagorinsky	30

- Mathematics and Science Education

Courses

Course	Title	Faculty	# of Students
EMAT 4680	Teaching Math in the Secondary Sch.	Oppong	30
EMAT 3500	Concepts in Secondary Sch. Mathematics	Olive	30
ESCI 4420	Science for Early Childhood Education	Oliver	25

- Elementary and Social Science Education

Courses

Course	Title	Faculty	# of Students
EDEC 4020	Decision Making in ECE	Allexsaht-Snider	29
EDEC 4030	Integrated Curriculum in ECE	Hancock	26
EDMS 5020	Educating Young Adolescents	Durbin	24
EDMS 5020	Educating Young Adolescents	Fiske	25
EDMS 5030	Middle School Curriculum	Thompson	26

EDMS 5030	Middle School Curriculum	Parker	24
ESOC 2450	In Field Exp. In Soc. Sci.	Evans	24
ESOC 2450	In Field Exp. In Soc. Sci.	Havick	25
ESOC 3420	Early Childhood Soc. Sci.	Hekimoglu	28
ESOC 3420	Early Childhood Soc. Sci.	Hekimoglu	29
ESOC 4150	Teaching United States History	Napier	29
ESOC 4350	Soc. Sci Curriculum in Sec. Sch.	Napier	23
ESOC 4350	Soc. Sci Curriculum in Sec. Sch.	Napier	23
ESOC 4400	Teaching Soc. Sci. Middle Sch.	Hoge	23
ESOC 4400	Teaching Soc. Sci. Middle Sch.	Evans	32
ESOC 4450L	Sr. Field Exp. Soc. Sci	Butchart	20
ESOC 4450L	Sr. Field Exp. Soc. Sci.	Reeves	23
ESOC 5560	Student Teaching Seminar	Hawley	22
ESOC 6350	Soc Sci Curriculum in Secondary Sch.	Van Sickle	45
ESOC 6990	Research Seminar in Soc. Sci.	Napier	17
ESOC 9005	Doctoral Graduate Student Seminar	Dinkelman	11

Counseling and Human Development

Courses

Course	Title	Faculty	# of Students
ECHD 7060	Cross-Cultural Counseling	Barker	19
ECHD 7410	College Student Affairs Interventions	Barker	19

Communication Sciences and Special Education

Courses

Course	Title	Faculty	# of Students
SPED 3040	Introduction to Ind. With Special Needs	Ayres	35
SPED 7230	Methods for Teaching Social Skills	Bender	35
SPED 7230	Methods for Teaching Social Skills	Greene	40
SPED 7230	Methods for Teaching Social Skills	Patton	44
SPED 7500	Advanced Technology in Special Education	Langone	14

# LiveText

## Current Implementation Status – (Fall 2005)

	E-Portfolios	Lesson Plans	Journaling and Reflection	Student Group Communications	Cohort/Cluster Cohesion *	Rubric Based Assessments of Student work	Rubric Development with Student Input	Departmental Tracking and Assessment of Student Performance	Student Tracking Completion of Program Reqs	Student Demographic Data Collection
<b>Language and Literacy Education</b>	✓	✓			✓			✓		

ELAN 3110, 1 section, 30 students, 100% adoption for Masters Level ESOL E-Portfolios – Fall/Spring 2005 – 75 students.

READ 3430, 2 sections, 50 students ---- READ 3420, 1 section, 30 students.

<b>Elementary and Social Science Education</b>	✓	✓			✓	✓		✓		
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ESOC 2450, 2 sections, 55 students ---- 4450L, 2 sections, 43 students ---- 5460/5560 1 section, 25 students, ---- 6360 1 section, 18 students, ---- 6360, 1 section 18 students ---- 3420, 2 sections, 50 students ---- 4400, 2 sections, 33 students

ESOC Methods Courses – 24 students – implementing mid-fall 2005. -- ESOC Program fully implemented!!!

EDEC 4020, 30 students, need an accounting of Martha's courses and students. Undergrad implementation – Spring 06

<b>Middle School Education</b>	✓	✓	✓	✓	✓	✓		✓		
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EDMS 5020, 2 sections, 50 students ---- EDMS 5030, 2 sections, 50 students

Spring Course offerings also moving to full LT adoption.

<b>Communication Sciences and Special Education</b>	✓				✓	✓		✓		
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SETWEB Program in process of moving towards full implementation of LT Fall/Spring. 300+ SETWEB Students.

Residential CMSD and SPED courses evaluating LiveText. Tom Clees guiding SPED implementation.

<b>Kinesiology</b>						✓		✓	✓	✓
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Exercise Science – Piloting LT for tracking student performance on physical assessments they conduct on patients.

PEDS courses looking at LT Fall of 05 – In adoption discussions, at present. 60 PEDS students, ??? EXRS Students.

Rec and Leisure Studies – Master's Program – small cohort 10 students – Spring 06.

	E-Portfolios	Lesson Plans	Journaling and Reflection	Student Group Communications	Cohort/Cluster Cohesion *	Rubric Based Assessments of Student work	Rubric Development with Student Input	Departmental Tracking and Assessment of Student Performance	Student Tracking Completion of Program Reqs	Student Demographic Data Collection
<b>Counseling and Human Development Services</b>	✓	✓	✓	✓	✓			✓	✓	

Full Adoption in Masters cohort – artifact collection, E-portfolios, much more. 20+ students.

<b>Mathematics and Science Education</b>										
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John Olive and Nicholas Opong (Mathematics Education), Steve Oliver (Science Education), Implementing LiveText in the middle of Fall of 05. Planning or evaluating usefulness of e-portfolio elements, lesson planning, cohort/cluster cohesion, rubric development, departmental tracking. These three faculty will help drive departmental awareness. Fall – 30 students

<b>Workforce Education, Leadership, and Social Foundations</b>	✓				✓			✓	✓	
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Occupational Studies evaluating LiveText as a means of tracking student performance and artifacts for E-portfolios for their online Masters Program. ??? Students

<b>Lifelong Education Administration and Policy</b>										
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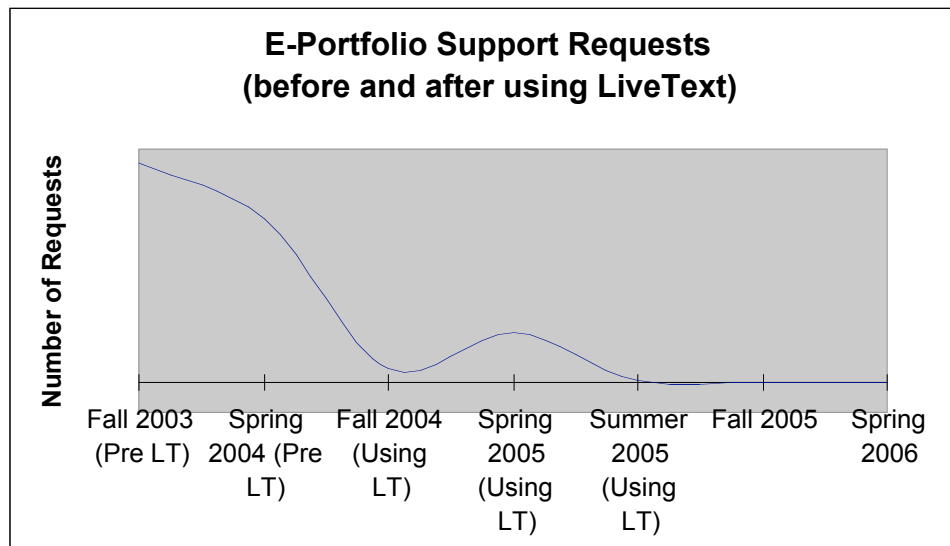
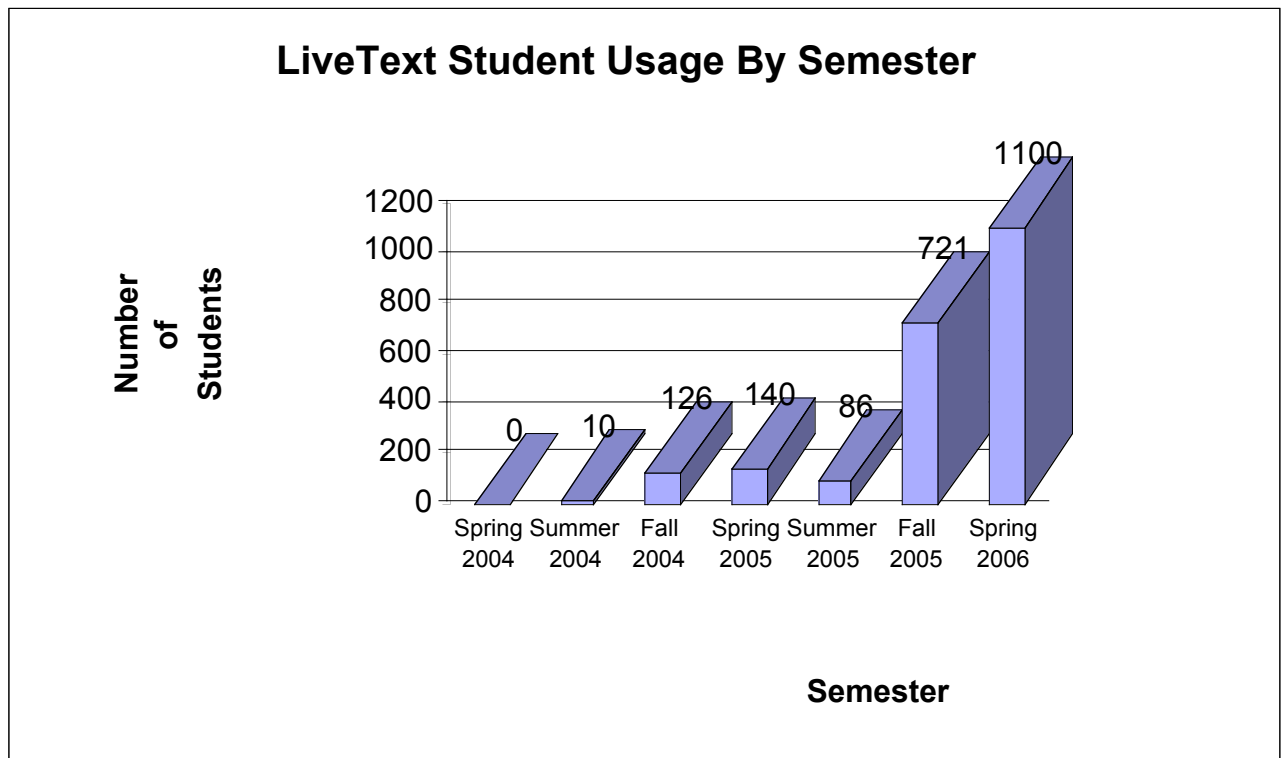
LEAP evaluating LiveText as a means of tracking student performance and artifacts in their course offerings.

Planning meetings to take place Fall 05. ??? Students

<b>Educational Psychology and Instructional Technology</b>	✓					✓		✓		
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EDIT courses already require students to create extensive e-portfolios. These products are a cornerstone of the program's assessment efforts. This data is currently not collected in Live Text and doing so seems redundant given their extensive implementation. ERSH and EPSY courses – no LT Planning to date.

## Additional Data and Supporting Graphs



(Instructional Services is hopeful that support requests will continue to be low as students use LiveText to create e-portfolios and other assignments in their course work here at the COE. Instructional Services will be monitoring support requests closely given the sudden pending growth that is on the horizon for Fall 2005.)