

First Critique \_\_\_  
Second Critique \_\_\_  
Third Critique ✓

NCATE  
Compliance with Specialty Standards

**Professional Organization:** The Council for Exceptional Children

**Institution Submitting Program:** University of Georgia

**Program:** Learning Disabilities

**Review Date:** June 1-30, 2002

**Degree Level:** Graduate (Master's)

**STANDARDS/COMPETENCIES NOT MET OR IIP (Insufficient Information Provided):**

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**Practicum Standards:** Standards are Met.

**Learning Disabilities:** Standards as a whole are Met.

**PERCEIVED PROGRAM STRENGTHS:**

Experienced instructors, many with extensive research production and experience in teaching children with exceptionalities.

Comprehensive and extensive field work experiences.

**PERCEIVED PROGRAM WEAKNESSES:**

**OTHER COMMENT/CONCERNS:**

It is clear that a great deal of time and thought was put into preparing the rejoinder. Rejoinder was well organized, documentation was easy to find.

**PROFESSIONAL ASSOCIATION'S RECOMMENDATION REGARDING COMPLIANCE OR NONCOMPLIANCE WITH THE SPECIALTY STANDARDS** (i.e., has the institution adequately met the specialty Standards?): The Graduate (Master's) program in Learning Disabilities at the University of Georgia has been approved as meeting the CEC/NCATE Specialty Standards for special education.

**Program (s) IN Compliance:** Learning Disabilities

First Critique \_\_\_  
Second Critique \_\_\_  
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NCATE  
Compliance with Specialty Standards

**Professional Organization:** The Council for Exceptional Children

**Institution Submitting Program:** University of Georgia

**Program:** Mental Retardation/Developmental Disabilities

**Review Date:** June 1-30, 2002

**Degree Level:** Graduate (Master's)

**STANDARDS/COMPETENCIES NOT MET OR IIP (Insufficient Information Provided):**

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**Practicum Standards:** Standards are Met.

**Mental Retardation/Developmental Disabilities:** Standards as a whole are Met.

**PERCEIVED PROGRAM STRENGTHS:**

Experienced instructors, many with extensive research production and experience in teaching children with exceptionalities.

Comprehensive and extensive field work experiences.

**PERCEIVED PROGRAM WEAKNESSES:**

**OTHER COMMENT/CONCERNS:**

It is clear that a great deal of time and thought was put into preparing the rejoinder. Rejoinder was well organized, documentation was easy to find.

**PROFESSIONAL ASSOCIATION'S RECOMMENDATION REGARDING COMPLIANCE OR NONCOMPLIANCE WITH THE SPECIALTY STANDARDS** (i.e., has the institution adequately met the specialty Standards?): The Graduate (Master's) program in Mental Retardation/Developmental Disabilities at the University of Georgia has been approved as meeting the CEC/NCATE Specialty Standards for special education.

**Program (s) IN Compliance:** Mental Retardation/Developmental Disabilities

First Critique \_\_\_  
Second Critique \_\_\_  
Third Critique ✓

NCATE  
Compliance with Specialty Standards

**Professional Organization:** The Council for Exceptional Children

**Institution Submitting Program:** University of Georgia

**Program:** Early Childhood Special Education      **Review Date:** June 1-30, 2002

**Degree Level:** Graduate (Master's)

**STANDARDS/COMPETENCIES OR (Insufficient Information Provided):**

**Practicum Standards:** Standards are Met.

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**Early Childhood Special Education Standards:** The standards as a whole were Met. The following standard was not met due to lack of documentation.  
EC:8.S4

**PERCEIVED PROGRAM STRENGTHS:**

Experienced instructors, many with extensive research production and experience in teaching children with exceptionalities.

Comprehensive and extensive field work experiences.

**PERCEIVED PROGRAM WEAKNESSES:**

**OTHER COMMENT/CONCERNS:**

It is clear that a great deal of time and thought was put into preparing the rejoinder. Rejoinder was well organized, documentation was easy to find.

**PROFESSIONAL ASSOCIATION'S RECOMMENDATION REGARDING COMPLIANCE OR NONCOMPLIANCE WITH THE SPECIALTY STANDARDS** (i.e., has the institution adequately met the specialty Standards?): The Graduate (Master's) program in Early Childhood Special Education at the University of Georgia has been approved as meeting the CEC/NCATE Specialty Standards for special education.

**Program (s) IN Compliance:** Early Childhood Special Education

First Critique \_\_\_  
Second Critique \_\_\_  
Third Critique ✓

NCATE  
Compliance with Specialty Standards

**Professional Organization:** The Council for Exceptional Children

**Institution Submitting Program:** University of Georgia

**Program:** Interrelated Special Education      **Review Date:** June 1-30, 2002

**Degree Level:** Undergraduate (Bachelor's)

**STANDARDS/COMPETENCIES NOT MET OR IIP (Insufficient Information Provided):**

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**Common Core Standards:** Standards are Met.

**Individualized General Curriculum Standards:** All standards are Met.

**PERCEIVED PROGRAM STRENGTHS:**

Experienced instructors, many with extensive research production and experience in teaching children with exceptionalities.

Comprehensive and extensive field work experiences.

**PERCEIVED PROGRAM WEAKNESSES:**

**OTHER COMMENT/CONCERNS:**

It is clear that a great deal of time and thought was put into preparing the rejoinder. Rejoinder was well organized, documentation was easy to find.

**PROFESSIONAL ASSOCIATION'S RECOMMENDATION REGARDING COMPLIANCE OR NONCOMPLIANCE WITH THE SPECIALTY STANDARDS (i.e., has the institution adequately met the specialty Standards?):** The Undergraduate (Bachelor's) program in Interrelated Special Education at the University of Georgia has been approved as meeting the CEC/NCATE Specialty Standards for special education.

**Program (s) IN Compliance:** Interrelated Special Education