

**GAPSC/NCATE Continuing Accreditation Visit
February 25–March 1, 2006**

Fall 2001–Spring 2006
Early Childhood Partnership Program

Table 7.4.2. Proficiency in Instructional Technology of Partnership Candidates

Table 7.4.2.a. Performance in Area F Technology Course (EDIT 2000, 2010, or 2020)

Cohort*	Number of Entering Partnership Candidates	M_{Grade}	SD
Fall 2001	31	4.00	.00
Spring 2002	50	3.98	.14
Fall 2002	50	4.00	.00
Spring 2003	24	4.00	.00
Fall 2003	52	4.00	.00
Spring 2004	51	3.96	.20
Fall 2004	30	3.97	.19
Spring 2005	60	3.97	.26
Fall 2005**	60		
Spring 2006**	30		

* Cohorts are identified by first semester (Block 1) of 4-semester early childhood professional course sequence.

** Candidates were being selected for program entry, candidates had not yet completed the course, or database had not been updated when table was created.

Table 7.4.2.b. Performance in InTech or Technology Bridges (EDIT 4000/ 4150)

Cohort*	Number of Entering Partnership Candidates	Number of Candidates Who Registered for EDIT 4000 or 4150***	Percent With Grade of Satisfactory	Percent with Grade of Unsatisfactory
Fall 2001	31	22	100	0
Spring 2002	50	40	100	0
Fall 2002	50	47	100	0
Spring 2003	24	19	100	0
Fall 2003	52	36	100	0
Spring 2004**	51			
Fall 2004**	30			
Spring 2005**	60			
Fall 2005**	60			
Spring 2006**	30			

* Cohorts are identified by first semester (Block 1) of 4-semester early childhood professional course sequence.

** Candidates were being selected for program entry, candidates had not yet completed the course, or database had not been updated when table was created.

*** Additional candidates may have completed InTech/Technology Bridges but did not register for course credit for the experience.