

**GAPSC/NCATE Continuing Accreditation Visit
February 25–March 1, 2006**

Fall 2001–Spring 2006
Early Childhood Partnership Program

Table 4.3.2. Experiences Working With Diverse Candidates in Partnership Program

Table 4.3.2.a. Demographic Characteristics: Gender

Cohort*	Number of Entering Partnership Candidates	Number of Males	Number of Females
Fall 2001	31	0	31
Spring 2002	50	2	48
Fall 2002	50	0	50
Spring 2003	24	0	24
Fall 2003	52	1	51
Spring 2004	51	1	50
Fall 2004	30	1	29
Spring 2005	60	2	58
Fall 2005**	60		
Spring 2006**	30		

Table 4.3.2.b. Demographic Characteristics: Ethnicity

Cohort*	Number of Entering Partnership Candidates	Ethnicity***				
		1	2	3	4	5
Fall 2001	31	29	0	0	0	2
Spring 2002	50	45	1	1	0	3
Fall 2002	50	47	1	2	0	0
Spring 2003	24	21	1	1	0	1
Fall 2003	52	46	0	1	0	5
Spring 2004	51	44	2	1	1	3
Fall 2004	30	29	1	0	0	0
Spring 2005	60	57	0	1	0	2
Fall 2005**	60					
Spring 2006**	30					

* Cohorts are identified by first semester (Block 1) of 4-semester early childhood professional course sequence.

** Candidates being selected for program entry or database not updated when table was created.

*** 1=White; 2=Asian; 3=Latino; 4=Multiracial; 5=Not Reported.

Table 4.3.2.c. Demographic Characteristics: Country of Citizenship

Cohort*	Number of Entering Partnership Candidates	Number of US Citizens	Number of International Students
Fall 2001	31	31	0
Spring 2002	50	50	0
Fall 2002	50	50	0
Spring 2003	24	23	1
Fall 2003	52	52	0
Spring 2004	51	51	0
Fall 2004	30	30	0
Spring 2005	60	60	0
Fall 2005**	60		
Spring 2006**	30		

* Cohorts are identified by first semester (Block 1) of 4-semester early childhood professional course sequence.

** Candidates being selected for program entry or database not updated when table was created.