

**NCATE Continuing Accreditation Visit  
February 25–March 1, 2006**

Fall 2001–Spring 2006  
Prekindergarten to Grade 2 Emphasis  
Table 4.3.1. Experiences Working With Diverse Candidates in P2 Emphasis

*Table 4.3.1.a. Demographic Characteristics: Gender*

Cohort*	Number of Entering P2 Candidates	Number of Males	Number of Females
Fall 2001	26	0	26
Spring 2003	26	1	25
Fall 2004	30	0	30
Spring 2006**	30		

*Table 4.3.1.b. Demographic Characteristics: Ethnicity*

Cohort*	Number of Entering P2 Candidates	Ethnicity***				
		1	2	3	4	5
Fall 2001	26	25	1	0	0	0
Spring 2003	26	26	0	0	0	0
Fall 2004	30	26	1	1	1	1
Spring 2006**						

*Table 4.3.1.c. Demographic Characteristics: Country of Citizenship*

Cohort*	Number of Entering P2 Candidates	Number of US Citizens	Number of International Students
Fall 2001	26	26	0
Spring 2003	26	26	0
Fall 2004	30	30	0
Spring 2006**			

\* Cohorts are identified by first semester (Block 1) of 4-semester early childhood professional course sequence.

\*\* Candidates being selected for program entry or database not updated when table was created.

\*\*\* 1=White; 2=Asian; 3=Latino; 4=Multiracial; 5=Not Reported.