

**GAPSC/NCATE Continuing Accreditation Visit
February 25–March 1, 2006**

Fall 2001–Spring 2006
Advanced Early Childhood Education and Elementary Education Programs

Table 3.0.2. Field Experiences in Advanced M.Ed., Ed.S., and Ph.D. Programs

Professional Field Experiences Before Program Entrance		Professional Field Experiences Associated With Program	
Description	Length of Time	Description	Length of Time
<p>M.Ed. Ed.S. Ph.D.</p> <p>Most M.Ed. students and all other advanced-level students enter the program with experience in elementary schools as certified teachers or experiences working with children from infancy through early adolescence in other educational environments</p>	<p>Variable 2 or more years 3 or more years</p>	<p>Projects that require activities in classrooms, schools, communities, and other learning environments (e.g., service learning projects in EDEC 7060; study abroad program in EDEC 7180L; action research projects in EDEC 7500, EDEC 7170; implementation of teaching strategies in EDEC 7190; community projects in EDEC 7150 and EDEC 8150; case studies of children in EDEC 7120 and EDEC 8200; practice of observational methods in EDEC 8110)</p> <p>Teaching experiences with undergraduate students by graduate assistants, including instruction of campus-based courses and supervision of preservice teachers in field experiences in local schools</p> <p>Research projects that include observation and assessment of children, preservice teachers, experienced teachers, and other school personnel in classrooms and other learning environments</p> <p>M.Ed. and Ed.S. candidates, in their exit examinations, are required to connect their learning to their field activities, and most Ph.D. students work in classrooms as part of their dissertation studies</p>	<p>Variable</p> <p>Equivalent of 3 to 4.5 three-credit courses (100 to 200 contact hours) per year</p> <p>Variable</p> <p>Variable</p>