

**GAPSC/NCATE Continuing Accreditation Visit
February 25–March 1, 2006**

Fall 2001–Spring 2006
Early Childhood Education Initial Preparation Programs
Table 3.0.1. Field Experiences

Table 3.0.1.a. Partnership Program Field Experiences

Preprofessional Field Experiences		Professional Field Experiences					
		Early		Middle		Late	
Course/Description	Hours	Course/Description	Hours	Course/Description	Hours	Course/Description	Hours
CHFD 2950L Observation of children in various settings (e.g., preschools, after-school programs)	30	EDEC 4010L Observation and tutoring of children, assisting teachers in reading and mathematics activities	15	EDEC 4020L Planning for and teaching of language arts, reading, mathematics, and social studies in an elementary classroom	174	EDEC 5460 Teaching all subject areas in the elementary school classroom	400
EPSY 2020L (Elective) Community outreach or other activities with young children in schools	15-45	EMAT 3400 Mathematics activities with children in elementary schools	28	EDEC 4030L Planning for and teaching of language arts, reading, mathematics, and science in an elementary classroom; integrating subject areas; managing the classroom; engaging with families and the community	174	EDEC 4040 Observation in various settings based on student need and interest (e.g., psychoeducational facilities, programs for children with special needs)	0-10
PEDS 2420L (Elective) Physical education activities in elementary schools	15						
Program Entrance Requirement Work with children in public school, private school, or licensed or state-approved program for 4-year-olds (e.g., Head Start, Montessori)	50						
Other Experience Additional work with children and families (e.g., child care, summer camps)	Variable						

Table 3.0.1.b. Prekindergarten to Grade 2 Emphasis Field Experiences

Preprofessional Field Experiences		Professional Field Experiences					
		Early		Middle		Late	
Course/Description	Hours	Course/Description	Hours	Course/Description	Hours	Course/Description	Hours
<p>CHFD 2950L (Elective) Observation of children in various settings (e.g., preschools, after-school programs)</p> <p>EPSY 2020L (Elective) Community outreach or other activities with young children in schools</p> <p>PEDS 2420L (Elective) Physical education activities in elementary schools</p> <p>Program Entrance Requirement (For EDEC Candidates Only) Work with children in public school, private school, or licensed or state-approved program for 4-year-olds (e.g., Head Start, Montessori)</p> <p>Other Experience Additional work with children and families (e.g., child care, summer camps)</p>	<p>30</p> <p>15-45</p> <p>15</p> <p>50</p> <p>Variable</p>	<p>EDEC/CHFD 4010L Mathematics, art, music, movement, nutrition, health, dramatic play, and computer activities with children, including children with special needs, in elementary schools</p>	<p>120</p>	<p>EDEC/CHFD 4020L Planning for and teaching of language arts, reading, mathematics, and social studies in an elementary classroom</p> <p>EDEC/CHFD 4030L Planning for and teaching of language arts, reading, and science in an elementary classroom; integrating subject areas; managing the classroom; engaging with families and the community</p>	<p>150</p> <p>264</p>	<p>EDEC/CHFD 5460 Teaching all subject areas in the elementary school classroom</p>	<p>400</p>

Table 3.0.1.c. Early Childhood Certification Option (ECCO) Field Experiences

Preprofessional Field Experiences		Professional Field Experiences					
		Before Student Teaching		Student Teaching		Induction	
Description	Hours	Course/Description	Hours	Course/Description	Hours	Course/Description	Hours
Experiences Before Program Entrance Work with children and families (e.g., child care provider, preschool teacher, summer camp counselor, elementary classroom paraprofessional, substitute teacher, teacher with non-renewable certificate)	Variable	Tutoring (1-3 children) Large-Group Instruction (12 or more children) Must work with children from diverse ethnic, linguistic, racial, gender, and socioeconomic groups, as well as with children with exceptionalities; must have experience across content areas in preparing lesson plans, teaching the lessons, assessing children, and managing a classroom environment	30 60	EDEC 7460 Teaching all subject areas in the elementary school classroom	400	EDEC 7040 As certified teacher, teaching all subject areas in the elementary school classroom	600
		EDEC 7000 (Required of Some Candidates) Activities depend on needs identified (e.g., lesson planning, strategies for early childhood literacy instruction) during Exhibition of Readiness for Student Teaching	200				

Table 3.0.1.d. Master of Arts in Teaching (MAT) Field Experiences*

Preprofessional Field Experiences		Professional Field Experiences			
		Before Student Teaching		Student Teaching	
Description	Hours	Description	Hours	Course/Description	Hours
Experiences Before Program Entrance Work with children and families (e.g., child care provider; summer camp counselor, 4-H program leader, recreation center leader, social worker; child life program specialist (e.g., hospital, health center); elementary school paraprofessional; teacher in preschool, Head Start program, private school, museum programs, substitute teacher; teacher with non-renewable certificate	Variable	Work with children and families across PK-K, grades 1-3, grades 4-5 in diverse settings Documentation of 500 hours will be necessary before student teaching	Variable	EDEC/CHFD 7460 Teaching all subject areas in the elementary school classroom	400

* MAT initial preparation program was approved in 2002 by GAPSC; degree awaiting Board of Regents approval.