

**GAPSC/NCATE Continuing Accreditation Visit
February 25–March 1, 2006**

Fall 2001–Spring 2006
Early Childhood Education Initial Preparation Programs
Table 2.0.1. Data Points at Assessment Points

(Note: MAT initial preparation program was approved in 2002 by GAPSC; degree awaiting Board of Regents approval)

Table 2.0.1.a. Content Knowledge (CK): Candidates know the subject matter and can explain important principles.

Application	Before Professional Sequence	Before Student Teaching	Student Teaching, Exit, and Certification	Induction and Follow-up
Partnership: 1, 2, 5, 6, 18	Partnership: 1, 2, 13A, 14, 15, 16, 18, 23, 24	Partnership: 1, 2, 14, 18, 21, 23, 24, 30	Partnership: 1, 2, 14, 18, 23, 24, 25, 28, 29, 30, 31, 35, 38, 39	Partnership: 40, 44
P-2 Emphasis: 1, 2, 5, 6, 18	P-2 Emphasis: 1, 2, 13A, 13B, 14, 15, 16, 17, 18, 23, 24	P-2 Emphasis: 1, 2, 14, 18, 21, 23, 24, 30	P-2 Emphasis: 1, 2, 14, 18, 23, 24, 25, 28, 29, 30, 31, 35, 38, 39	P-2 Emphasis: 40, 44
ECCO: 1, 3, 7, 8, 10, 11		ECCO: 5, 14, 16, 18, 19, 20, 21, 22, 23, 24, 26, 30	ECCO: 14, 18, 19, 21, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 34, 35, 36, 38, 39, 43	ECCO: 14, 18, 22, 30, 37, 40, 42, 44
MAT: 1, 3, 5, 7, 8, 10, 11		MAT: 5, 14, 16, 18, 20, 21, 22, 23, 24, 30	MAT: 14, 18, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 41	MAT: 40, 44

Table 2.0.1.b. Pedagogical Content Knowledge (PCK): Candidates have a broad knowledge of instructional strategies that draws upon content and pedagogical skills. They facilitate student learning of the subject matter through presentation of the content in meaningful ways and through the integration of technology.

Application	Before Professional Sequence	Before Student Teaching	Student Teaching, Exit, and Certification	Induction and Follow-up
Partnership: 1, 2, 18	Partnership: 1, 2, 13A, 14, 15, 16, 18, 23, 24	Partnership: 1, 2, 14, 18, 21, 23, 24, 30	Partnership: 1, 2, 14, 18, 23, 24, 25, 28, 29, 30, 31, 35, 38, 39	Partnership: 40, 44
P-2 Emphasis: 1, 2, 18	P-2 Emphasis: 1, 2, 13A, 13B, 14, 15, 16, 18, 23, 24	P-2 Emphasis: 1, 2, 14, 18, 21, 23, 24, 30	P-2 Emphasis: 1, 2, 14, 18, 23, 24, 25, 28, 29, 30, 31, 35, 38, 39	P-2 Emphasis: 40, 44
ECCO: None		ECCO: 14, 16, 18, 19, 21, 22, 23, 24, 26, 30	ECCO: 14, 18, 19, 21, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 34, 35, 36, 38, 39, 43	ECCO: 14, 18, 22, 40, 42, 44, 30, 37
MAT: None		MAT: 14, 16, 18, 21, 22, 23, 24, 30	MAT: 14, 18, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 41	MAT: 40, 44

Table 2.0.1.c. **Professional Skills (PS):** Candidates develop meaningful learning experiences for students. They reflect on their practice and make necessary adjustments. They consider school, family, and community contexts.

Application	Before Professional Sequence	Before Student Teaching	Student Teaching, Exit, and Certification	Induction and Follow-up
Partnership: 1, 2, 18	Partnership: 1, 2, 13A, 14, 15, 16, 18, 23, 24	Partnership: 1, 2, 14, 18, 21, 23, 24, 30	Partnership: 1, 2, 14, 18, 23, 24, 25, 28, 29, 30, 31, 35, 38, 39	Partnership: 40, 44
P-2 Emphasis: 1, 2, 18	P-2 Emphasis: 1, 2, 13A, 13B, 14, 15, 16, 18, 23, 24	P-2 Emphasis: 1, 2, 14, 18, 21, 23, 24, 30	P-2 Emphasis: 1, 2, 14, 18, 23, 24, 25, 28, 29, 30, 31, 35, 38, 39	P-2 Emphasis: 40, 44
ECCO: None		ECCO: 14, 16, 18, 19, 21, 22, 23, 24, 26, 30	ECCO: 14, 18, 19, 21, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 34, 35, 36, 38, 39, 43	ECCO: 14, 18, 22, 30, 37, 40, 42, 44
MAT: None		MAT: 14, 16, 18, 21, 22, 23, 24, 30	MAT: 14, 18, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 41	MAT: 40, 44

Table 2.0.1.d. Dispositions (D): Candidates work with students, families, and communities in ways that reflect the dispositions expected of professional educators as delineated in professional state and institutional standards.

Application	Before Professional Sequence	Before Student Teaching	Student Teaching, Exit, and Certification	Induction and Follow-up
Partnership: 1, 2, 4, 6, 18	Partnership: 1, 2, 12, 13A, 14, 15, 16, 18, 23, 24	Partnership: 1, 2, 14, 18, 21, 23, 24, 27, 30	Partnership: 1, 2, 14, 18, 23, 24, 25, 28, 29, 30, 31, 35, 39	Partnership: 40, 44
P-2 Emphasis: 1, 2, 4, 6, 18	P-2 Emphasis: 1, 2, 13A, 13B, 14, 15, 16, 18, 23, 24	P-2 Emphasis: 1, 2, 14, 18, 21, 23, 24, 27, 30	P-2 Emphasis: 1, 2, 14, 18, 23, 24, 25, 28, 29, 30, 31, 35, 39	P-2 Emphasis: 40, 44
ECCO: 1, 3, 7, 9, 10, 11, 12		ECCO: 14, 16, 18, 19, 21, 22, 23, 24, 26, 27, 30	ECCO: 14, 18, 19, 21, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 34, 35, 36, 39, 43	ECCO: 14, 18, 22, 30, 37, 40, 42, 44
MAT: 1, 3, 7, 10, 11		MAT: 14, 16, 18, 21, 22, 23, 24, 27, 30	MAT: 14, 18, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 39, 41	MAT: 40, 44

*Table 2.0.1.e. **Student Learning (SL):** Candidates focus in student learning as shown in their assessment of student learning, use of assessment, instruction, and development of meaningful learning experiences for students based on their developmental levels and prior experiences.*

Application	Before Professional Sequence	Before Student Teaching	Student Teaching, Exit, and Certification	Induction and Follow-up
Partnership: 1, 2, 18	Partnership: 1, 2, 13A, 14, 15, 16, 18, 23, 24	Partnership: 1, 2, 14, 18, 21, 23, 24, 30	Partnership: 1, 2, 14, 18, 23, 24, 25, 28, 29, 30, 31, 35, 38, 39	Partnership: 40, 44
P-2 Emphasis: 1, 2, 18	P-2 Emphasis: 1, 2, 13A, 13B, 14, 15, 16, 18, 23, 24	P-2 Emphasis: 1, 2, 14, 18, 21, 23, 24, 30	P-2 Emphasis: 1, 2, 14, 18, 23, 24, 25, 28, 29, 30, 31, 35, 38, 39	P-2 Emphasis: 40, 44
ECCO: None		ECCO: 14, 16, 18, 19, 21, 22, 23, 24, 26, 30	ECCO: 14, 18, 19, 21, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 34, 35, 36, 38, 39, 43	ECCO: 14, 18, 22, 30, 37, 40, 42, 44
MAT: None		MAT: 14, 16, 18, 21, 22, 23, 24, 30	MAT: 14, 18, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 41	MAT: 40, 44

APPLICATION

Partnership

- 1 Overall Grade Point Average At Least 2.75 (CK, PCK, PS, D, SL)
- 2 Cumulative Grade Point Average At Least 2.75 (CK, PCK, PS, D, SL)
- 4 Signed Policy for the Selection of Students (D)
- 5 Passing Scores on Praxis I Tests or Standardized Test Equivalent (CK)
- 6 Overall Admission Score Above Cutoff (GPA score in Areas A and D of the core curriculum, reference and letter score) (CK, D)
- 18 Completion of Required Course Hours (CK, PCK, PS, D, SL)

P-2 Emphasis

- 1 Overall Grade Point Average At Least 2.75 (CK, PCK, PS, D, SL)
- 2 Cumulative Grade Point Average At Least 2.75 (CK, PCK, PS, D, SL)
- 4 Signed Policy for the Selection of Students (D)
- 5 Passing Scores on Praxis I Tests or Standardized Test Equivalent (CK)
- 6 Overall Admission Score Above Cutoff (GPA score in Areas A and D of the core curriculum, reference and letter score) (CK, D)
- 18 Completion of Required Course Hours (CK, PCK, PS, D, SL)

ECCO

- 1 Overall Grade Point Average At Least 2.75 (CK, D)
- 3 Bachelor's Degree from Accredited Institution (CK, D)
- 7 Interview Recommended Based on Essay and Reference Letters (CK, D)
- 8 Satisfactory Standardized Test Score (GRE or MAT) (CK)
- 9 Admission Recommended Based on Candidate Interview (D)
- 10 Screening of Application Materials by Graduate Coordinator (CK, D)
- 11 Admittance Decision by Graduate School (CK, D)
- 12 Signed Statement of Commitment or Understanding (D)

MAT

- 1 Overall Grade Point Average At Least 2.75 (CK, D)
- 3 Bachelor's Degree from Accredited Institution (CK, D)
- 5 Passing Scores on Praxis I Tests or Standardized Test Equivalent (CK)
- 7 Interview Recommended Based on Essay and Reference Letters (CK, D)
- 8 Satisfactory Standardized Test Score (GRE or MAT) (CK)
- 10 Screening of Application Materials by Graduate Coordinator (CK, D)
- 11 Admittance Decision by Graduate School (CK, D)

AFTER ADMISSION, BEFORE PROFESSIONAL SEQUENCE

Partnership

- 1 Overall Grade Point Average At Least 2.75 (CK, PCK, PS, D, SL)
- 2 Cumulative Grade Point Average At Least 2.75 (CK, PCK, PS, D, SL)
- 12 Signed Statement of Commitment or Understanding (D)
- 13A Successful Completion of Preprofessional Experience: Documented Experience (CK, PCK, PS, D, SL)
- 14 Approval of Courses Each Term By Advisor (CK, PCK, PS, D, SL)
- 15 Completion of Required Coursework Prior to Professional Sequence (CHFD 2950/2950L, EFND 2030, EPSY 2020 [Partnership only], MATH 5001) (CK, PCK, PS, D, SL)
- 16 Admission to Teacher Education (e.g., successful criminal background check, overall grade point average of at least 2.75, successful completion of Regents exam, oral language competency) (CK, PCK, PS, D, SL)
- 18 Completion of Required Course Hours (CK, PCK, PS, D, SL)
- 23A/B Problem Identification: No Problem Identified/Resolution of Problems Identified (CK, PCK, PS, D, SL)
- 24 Grade of *Satisfactory* in Field Experience (CK, PCK, PS, D, SL)

P-2 Emphasis

- 1 Overall Grade Point Average At Least 2.75 (CK, PCK, PS, D, SL)
- 2 Cumulative Grade Point Average At Least 2.75 (CK, PCK, PS, D, SL)
- 13A/B Successful Completion of Preprofessional Experience: Documented Experience/Coursework Equivalent (CK, PCK, PS, D, SL)
- 14 Approval of Courses Each Term By Advisor (CK, PCK, PS, D, SL)
- 15 Completion of Required Coursework Prior to Professional Sequence (CHFD 2950/2950L, EFND 2030, EPSY 2020 [Partnership only], MATH 5001) (CK, PCK, PS, D, SL)
- 16 Admission to Teacher Education (e.g., successful criminal background check, overall grade point average of at least 2.75, successful completion of Regents exam, oral language competency) (CK, PCK, PS, D, SL)
- 17 Completion of Required Coursework After Admission, Before Professional Sequence (MATH 5002) (CK)
- 18 Completion of Required Course Hours (CK, PCK, PS, D, SL)
- 23A/B Problem Identification: No Problem Identified/Resolution of Problems Identified (CK, PCK, PS, D, SL)
- 24 Grade of *Satisfactory* in Field Experience (CK, PCK, PS, D, SL)

PROFESSIONAL SEQUENCE, BEFORE STUDENT TEACHING

Partnership

- 1 Overall Grade Point Average At Least 2.75 (CK, PCK, PS, D, SL)
- 2 Cumulative Grade Point Average At Least 2.75 (CK, PCK, PS, D, SL)
- 14 Approval of Courses Each Term By Advisor (CK, PCK, PS, D, SL)
- 18 Completion of Required Course Hours (CK, PCK, PS, D, SL)
- 21 Grades of *C* or Above in Preprofessional and Professional Courses (CK, PCK, PS, D, SL)
- 23A/B Problem Identification: No Problem Identified/Resolution of Problems Identified (CK, PCK, PS, D, SL)
- 24 Grade of *Satisfactory* in Field Experience (CK, PCK, PS, D, SL)
- 27 Successful Criminal Background Check within Six Months of Beginning Student Teaching (D)
- 30 Completion of Professional Coursework (CK, PCK, PS, D, SL)

P-2 Emphasis

- 1 Overall Grade Point Average At Least 2.75 (CK, PCK, PS, D, SL)
- 2 Cumulative Grade Point Average At Least 2.75 (CK, PCK, PS, D, SL)
- 14 Approval of Courses Each Term By Advisor (CK, PCK, PS, D, SL)
- 18 Completion of Required Course Hours (CK, PCK, PS, D, SL)
- 21 Grades of *C* or Above in Preprofessional and Professional Courses (CK, PCK, PS, D, SL)
- 23A/B Problem Identification: No Problem Identified/Resolution of Problems Identified (CK, PCK, PS, D, SL)
- 24 Grade of *Satisfactory* in Field Experience (CK, PCK, PS, D, SL)
- 27 Successful Criminal Background Check within Six Months of Beginning Student Teaching (D)
- 30 Completion of Professional Coursework (CK, PCK, PS, D, SL)

ECCO

- 5 Passing Scores on Praxis I Tests or Standardized Test Equivalent (CK)
- 14 Approval of Courses Each Term By Advisor (CK, PCK, PS, D, SL)
- 16 Admission to Teacher Education (e.g., successful criminal background check, overall grade point average of at least 2.75, successful completion of Regents exam, oral language competency) (CK, PCK, PS, D, SL)
- 18 Completion of Required Course Hours (CK, PCK, PS, D, SL)
- 19 *Pass* Rating on Portfolio (CK, PCK, PS, D, SL)
- 20 Completion of Coursework in Content Areas Based on Transcript Analysis (CK)
- 21 Grades of *C* or Above in Preprofessional and Professional Courses (CK, PCK, PS, D, SL)
- 22 Graduate Grade Point Average At Least 3.0 (CK, PCK, PS, D, SL)
- 23A/B Problem Identification: No Problem Identified/Resolution of Problems Identified (CK, PCK, PS, D, SL)
- 24 Grade of *Satisfactory* in Field Experience (CK, PCK, PS, D, SL)
- 26 Successful Exhibition of Readiness for Student Teaching (CK, PCK, PS, D, SL)
- 27 Successful Criminal Background Check within Six Months of Beginning Student Teaching (D)
- 30 Completion of Professional Coursework (CK, PCK, PS, D, SL)

PROFESSIONAL SEQUENCE, BEFORE STUDENT TEACHING (continued)

MAT

- 5 Passing Scores on Praxis I Tests or Standardized Test Equivalent (CK)
- 14 Approval of Courses Each Term By Advisor (CK, PCK, PS, D, SL)
- 16 Admission to Teacher Education (e.g., successful criminal background check, overall grade point average of at least 2.75, successful completion of Regents exam, oral language competency) (CK, PCK, PS, D, SL)
- 18 Completion of Required Course Hours (CK, PCK, PS, D, SL)
- 20 Completion of Coursework in Content Areas Based on Transcript Analysis (CK)
- 21 Grades of *C* or Above in Preprofessional and Professional Courses (CK, PCK, PS, D, SL)
- 22 Graduate Grade Point Average At Least 3.0 (CK, PCK, PS, D, SL)
- 23A/B Problem Identification: No Problem Identified/Resolution of Problems Identified (CK, PCK, PS, D, SL)
- 24 Grade of *Satisfactory* in Field Experience (CK, PCK, PS, D, SL)
- 27 Successful Criminal Background Check within Six Months of Beginning Student Teaching (D)
- 30 Completion of Professional Coursework (CK, PCK, PS, D, SL)

STUDENT TEACHING, EXIT FROM PROGRAM, AND CERTIFICATION

Partnership

- 1 Overall Grade Point Average At Least 2.75 (CK, PCK, PS, D, SL)
- 2 Cumulative Grade Point Average At Least 2.75 (CK, PCK, PS, D, SL)
- 14 Approval of Courses Each Term By Advisor (CK, PCK, PS, D, SL)
- 18 Completion of Required Course Hours (CK, PCK, PS, D, SL)
- 23A/B Problem Identification: No Problem Identified/Resolution of Problems Identified (CK, PCK, PS, D, SL)
- 24 Grade of *Satisfactory* in Field Experience (CK, PCK, PS, D, SL)
- 25 Completion of Required Clock Hours of Field Experiences (CK, PCK, PS, D, SL)
- 28 Completion of Field Experiences in Required Grade Bands (P-K, 1-3, 4-5) (CK, PCK, PS, D, SL)
- 29 Completion of Field Experiences in Diverse Placements (CK, PCK, PS, D, SL)
- 30 Completion of Professional Coursework (CK, PCK, PS, D, SL)
- 31 Completion of Diversity Requirement (CK, PCK, PS, D, SL)
35. Approval for Graduation by Advisor (Partnership, P-2 Emphasis) or Approval of Application for Graduation by Graduate School (ECCO, MAT) (CK, PCK, PS, D, SL)
- 38 Passing Scores on Praxis II Subject Area Tests (CK, PCK, PS, SL)
- 39 Certification Awarded (CK, PCK, PS, D, SL)

P-2 Emphasis

- 1 Overall Grade Point Average At Least 2.75 (CK, PCK, PS, D, SL)
- 2 Cumulative Grade Point Average At Least 2.75 (CK, PCK, PS, D, SL)
- 14 Approval of Courses Each Term By Advisor (CK, PCK, PS, D, SL)
- 18 Completion of Required Course Hours (CK, PCK, PS, D, SL)
- 23A/B Problem Identification: No Problem Identified/Resolution of Problems Identified (CK, PCK, PS, D, SL)
- 24 Grade of *Satisfactory* in Field Experience (CK, PCK, PS, D, SL)
- 25 Completion of Required Clock Hours of Field Experiences (CK, PCK, PS, D, SL)
- 28 Completion of Field Experiences in Required Grade Bands (P-K, 1-3, 4-5) (CK, PCK, PS, D, SL)
- 29 Completion of Field Experiences in Diverse Placements (CK, PCK, PS, D, SL)
- 30 Completion of Professional Coursework (CK, PCK, PS, D, SL)
- 31 Completion of Diversity Requirement (CK, PCK, PS, D, SL)
35. Approval for Graduation by Advisor (Partnership, P-2 Emphasis) or Approval of Application for Graduation by Graduate School (ECCO, MAT) (CK, PCK, PS, D, SL)
- 38 Passing Scores on Praxis II Subject Area Tests (CK, PCK, PS, SL)
- 39 Certification Awarded (CK, PCK, PS, D, SL)

ECCO

- 14 Approval of Courses Each Term By Advisor (CK, PCK, PS, D, SL)
- 18 Completion of Required Course Hours (CK, PCK, PS, D, SL)
- 19 (CK, PCK, PS, D, SL)
- 21 Grades of *C* or Above in Preprofessional and Professional Courses (CK, PCK, PS, D, SL)
- 22 Graduate Grade Point Average At Least 3.0 (CK, PCK, PS, D, SL)
- 23A/B Problem Identification: No Problem Identified/Resolution of Problems Identified (CK, PCK, PS, D, SL)
- 24 Grade of *Satisfactory* in Field Experience (CK, PCK, PS, D, SL)
- 25 Completion of Required Clock Hours of Field Experiences (CK, PCK, PS, D, SL)
- 28 Completion of Field Experiences in Required Grade Bands (P-K, 1-3, 4-5) (CK, PCK, PS, D, SL)
- 29 Completion of Field Experiences in Diverse Placements (CK, PCK, PS, D, SL)
- 30 Completion of Professional Coursework (CK, PCK, PS, D, SL)
- 31 Completion of Diversity Requirement (CK, PCK, PS, D, SL)
- 32 Completion of Research Skills Requirement (CK, PCK, PS, D, SL)
- 33 Approval of Program of Study by Department (CK, PCK, PS, D, SL)

STUDENT TEACHING, EXIT FROM PROGRAM, AND CERTIFICATION (continued)

ECCO

- 34 Approval of Program of Study by Graduate School (CK, PCK, PS, D, SL)
- 35 Approval for Graduation by Advisor (Partnership, P-2 Emphasis) or Approval of Application for Graduation by Graduate School (ECCO, MAT) (CK, PCK, PS, D, SL)
- 36 Completion of Residency Requirement (CK, PCK, PS, D, SL)
- 38 Passing Scores on Praxis II Subject Area Tests (CK, PCK, PS, SL)
- 39 Certification Awarded (CK, PCK, PS, D, SL)
- 43 *Pass* Rating on Exit Letter (CK, PCK, PS, D, SL)

MAT

- 14 Approval of Courses Each Term By Advisor (CK, PCK, PS, D, SL)
- 18 Completion of Required Course Hours (CK, PCK, PS, D, SL)
- 22 Graduate Grade Point Average At Least 3.0 (CK, PCK, PS, D, SL)
- 23A/B Problem Identification: No Problem Identified/Resolution of Problems Identified (CK, PCK, PS, D, SL)
- 24 Grade of *Satisfactory* in Field Experience (CK, PCK, PS, D, SL)
- 25 Completion of Required Clock Hours of Field Experiences (CK, PCK, PS, D, SL)
- 28 Completion of Field Experiences in Required Grade Bands (P-K, 1-3, 4-5) (CK, PCK, PS, D, SL)
- 29 Completion of Field Experiences in Diverse Placements (CK, PCK, PS, D, SL)
- 30 Completion of Professional Coursework (CK, PCK, PS, D, SL)
- 31 Completion of Diversity Requirement (CK, PCK, PS, D, SL)
- 32 Completion of Research Skills Requirement (CK, PCK, PS, D, SL)
- 33 Approval of Program of Study by Department (CK, PCK, PS, D, SL)
- 34 Approval of Program of Study by Graduate School (CK, PCK, PS, D, SL)
- 35 Approval for Graduation by Advisor (Partnership, P-2 Emphasis) or Approval of Application for Graduation by Graduate School (ECCO, MAT) (CK, PCK, PS, D, SL)
- 36 Completion of Residency Requirement (CK, PCK, PS, D, SL)
- 37 Completion of Required Courses and Course Hours Within Six Years of Matriculation (CK, PCK, PS, D, SL)
- 38 Passing Scores on Praxis II Subject Area Tests (CK, PCK, PS, SL)
- 39 Certification Awarded (CK, PCK, PS, D, SL)
- 41 *Pass* Rating on Graduate Comprehensive Examination (CK, PCK, PS, D, SL)

INDUCTION AND FOLLOW-UP

Partnership

40 Teaching Position Acquired (CK, PCK, PS, D, SL)

44A/B Georgia Guarantee: Guarantee Not Invoked/Positive Resolution of Problems Identified (CK, PCK, PS, D, SL)

P-2 Emphasis

40 Teaching Position Acquired (CK, PCK, PS, D, SL)

44A/B Georgia Guarantee: Guarantee Not Invoked/Positive Resolution of Problems Identified (CK, PCK, PS, D, SL)

ECCO

14 Approval of Courses Each Term By Advisor (CK, PCK, PS, D, SL)

18 Completion of Required Course Hours (CK, PCK, PS, D, SL)

30 Completion of Professional Coursework (CK, PCK, PS, D, SL)

37 Completion of Required Courses and Course Hours Within Six Years of Matriculation (CK, PCK, PS, D, SL)

40 Teaching Position Acquired (CK, PCK, PS, D, SL)

42 Successful Completion of Induction Course (CK, PCK, PS, D, SL)

44A/B Georgia Guarantee: Guarantee Not Invoked/Positive Resolution of Problems Identified (CK, PCK, PS, D, SL)

MAT

40 Teaching Position Acquired (CK, PCK, PS, D, SL)

44A/B Georgia Guarantee: Guarantee Not Invoked/Positive Resolution of Problems Identified (CK, PCK, PS, D, SL)

DATA POINTS

1. Overall Grade Point Average At Least 2.75
2. Cumulative Grade Point Average At Least 2.75
3. Bachelor's Degree from Accredited Institution
3. Signed Policy for the Selection of Students
4. Passing Scores on Praxis I Tests or Standardized Test Equivalent
6. Overall Admission Score Above Cutoff (GPA score in Areas A and D of the core curriculum, reference and letter score)
7. Interview Recommended Based on Essay and Reference Letters
8. Satisfactory Standardized Test Score (GRE or MAT)
9. Admission Recommended Based on Candidate Interview
10. Screening of Application Materials by Graduate Coordinator
11. Admittance Decision by Graduate School
12. Signed Statement of Commitment or Understanding
13. Successful Completion of Preprofessional Experience
 - A. Documented Experience
 - B. Coursework Equivalent
14. Approval of Courses Each Term By Advisor
15. Completion of Required Coursework Prior to Professional Sequence (CHFD 2950/2950L, EFND 2030, EPSY 2020 [Partnership only], MATH 5001)
16. Admission to Teacher Education (e.g., successful criminal background check, overall grade point average of at least 2.75, successful completion of Regents exam, oral language competency)
17. Completion of Required Coursework After Admission, Before Professional Sequence (MATH 5002)
18. Completion of Required Course Hours
19. *Pass* Rating on Portfolio
20. Completion of Coursework in Content Areas Based on Transcript Analysis
21. Grades of *C* or Above in Preprofessional and Professional Courses
22. Graduate Grade Point Average At Least 3.0
23. Problem Identification
 - A. No Problems Identified
 - B. Resolution of Problems Identified
24. Grade of *Satisfactory* in Field Experience
25. Completion of Required Clock Hours of Field Experiences
26. Successful Exhibition of Readiness for Student Teaching
27. Successful Criminal Background Check within Six Months of Beginning Student Teaching
28. Completion of Field Experiences in Required Grade Bands (P-K, 1-3, 4-5)
29. Completion of Field Experiences in Diverse Placements
30. Completion of Professional Coursework
31. Completion of Diversity Requirement
32. Completion of Research Skills Requirement
33. Approval of Program of Study by Department
34. Approval of Program of Study by Graduate School
35. Approval for Graduation by Advisor (Partnership, P-2 Emphasis) or Approval of Application for Graduation by Graduate School (ECCO, MAT) (CK, PCK, PS, D, SL)
36. Completion of Residency Requirement
37. Completion of Required Courses and Course Hours Within Six Years of Matriculation
38. Passing Scores on Praxis II Subject Area Tests
39. Certification Awarded

DATA POINTS (continued)

- 40. Teaching Position Acquired
- 41. *Pass* Rating on Graduate Comprehensive Examination
- 42. Successful Completion of Induction Course
- 43. *Pass* Rating on Exit Letter
- 44. Georgia Guarantee
 - A. Guarantee Not Invoked
 - B. Positive Resolution of Problems Identified