

**GAPSC/NCATE Continuing Accreditation Visit
February 25–March 1, 2006**

Fall 2001–Spring 2006
Early Childhood Partnership Program

Table 1.7.9 Mentor Teacher Ratings of Partnership Candidates' Effect on Student Learning in Block 4

Table 1.7.9.a. Mentor Teacher Ratings of Candidates in Fall 2002 Cohort in Block 4 (N=50)¹

Indicator of Effect on Student Learning	Percent of Candidates Rated <i>Satisfactory</i>	Percent of Candidates Rated <i>Developing</i>	Percent of Candidates Rated <i>Needs Improvement</i>	Percent of Candidates With Missing Data
Children maintain appropriate behavior	76	10	0	14
Selects and uses evaluation procedures	86	0	0	14
Uses information ethically and professionally to guide progress of individual learners	84	2	0	14
Provides feedback to students for acceptable or unacceptable performance	84	2	0	14
Evaluates students on objectives	86	0	0	14

Table 1.7.9.b. Mentor Teacher Ratings of Candidates in Spring 2003 Cohort in Block 4 (N=24)^{1,2}

Indicator of Effect on Student Learning	Percent of Candidates Rated <i>Satisfactory</i>	Percent of Candidates Rated <i>Developing</i>	Percent of Candidates Rated <i>Needs Improvement</i>	Percent of Candidates With Missing Data
Children maintain appropriate behavior	75	16.7	0	8.3
Selects and uses evaluation procedures	87.5	4.2	0	8.3
Uses information ethically and professionally to guide progress of individual learners	83.3	8.3	0	8.3
Provides feedback to students for acceptable or unacceptable performance	83.3	8.3	0	8.3
Evaluates students on objectives	91.7	0	0	8.3

¹ Cohorts are identified by first semester (Block 1) of 4-semester early childhood professional course sequence.

² Percents for an item may not total 100 because of rounding.

Table 1.7.9.c. Mentor Teacher Ratings of Candidates in Fall 2003 Cohort in Block 4 (N=52)^{1, 2, 3}

Indicator of Effect on Student Learning	Percent of Candidates Rated <i>Satisfactory</i>	Percent of Candidates Rated <i>Developing</i>	Percent of Candidates Rated <i>Needs Improvement</i>	Percent of Candidates With Missing Data
Children maintain appropriate behavior	61.5	9.6	0	28.8
Selects and uses evaluation procedures	67.3	3.8	0	28.8
Uses information ethically and professionally to guide progress of individual learners	69.2	1.9	0	28.8
Provides feedback to students for acceptable or unacceptable performance	67.3	3.8	0	28.8
Evaluates students on objectives	67.3	3.8	0	28.8

¹ Cohorts are identified by first semester (Block 1) of 4-semester early childhood professional course sequence.

² Percents for an item may not total 100 because of rounding.

³ Evaluation forms from mentor teachers were being collected when the table was created.