

**GAPSC/NCATE Continuing Accreditation Visit
February 25–March 1, 2006**

Fall 2001–Spring 2006
Early Childhood Partnership Program

Table 1.7.6. Employer Ratings of Effect on Student Learning of Graduates of Initial Certification Programs*

*Table 1.7.6.a. Employer Ratings of Graduates***

Indicator of Effect on Student Learning	<i>Number of Employers Providing Rating</i>	<i>M</i>	<i>SD</i>
<i>Beginning teachers from University of Georgia Early Childhood Education Programs . . .</i>			
know the characteristics and the uses of different types of assessment.	15	3.1	.7
understand that children from different backgrounds have unique learning characteristics.	15	3.1	.8
understand how factors in environments inside and outside of school influence students' lives and their learning.	15	3.0	.8
use a variety of assessment techniques.	15	2.9	.6

*Table 1.7.6.b. Employer Ratings of UGA Graduates Compared to Graduates of Other Institutions****

	<i>Number of Employers Providing Rating</i>	<i>M</i>	<i>SD</i>
How would you rate recent graduates of University of Georgia initial preparation programs in early childhood education, compared to graduates of programs in other institutions?	15	2.6	.6

* Employers were asked to rate graduates of initial preparation programs who were in their first 3 years of teaching; therefore, ratings represent graduates of the partnership program, the prekindergarten to grade 2 emphasis, and the master's-level early childhood certification option.

** Employers used a 4-point scale to rate program graduates: (1) Strongly Disagree, (2) Disagree, (3) Agree, (4) Strongly Agree.

*** Employers used a 3-point scale to rate program graduates: (1) Not as well prepared, (2) About as well prepared, (3) Better prepared.