

**GAPSC/NCATE Continuing Accreditation Visit
February 25–March 1, 2006**

Fall 2001–Spring 2006

Prekindergarten to Grade 2 Emphasis

Table 1.7.5. P2 Candidates' Self-Ratings of Effect on Learning of Diverse Students

*Table 1.7.5.a. Candidates' Self-Ratings of Effect on Student Learning, Spring 2003 Multicultural Education Exit Survey**

Statement of Effect on Student Learning	<i>Number of Candidates Providing Rating</i>	<i>M</i>	<i>SD</i>
I recognize how to use universal information regarding diversity and information pertaining to specific groups of individuals to adjust my teaching practices accordingly.	22	4.41	.59

*Table 1.7.5.b. Candidates' Self-Ratings of Effect on Student Learning, Fall 2004 Multicultural Education Exit Survey**

Statement of Effect on Student Learning	<i>Number of Candidates Providing Rating</i>	<i>M</i>	<i>SD</i>
I recognize how to use universal information regarding diversity and information pertaining to specific groups of individuals to adjust my teaching practices accordingly.	25	4.32	.56

* Candidates used a 5-point scale to rate their effect on student learning: (1) Strongly Disagree, (2) Disagree, (3) Undecided, (4) Agree, (5) Strongly Agree.