

**GAPSC/NCATE Continuing Accreditation Visit
February 25–March 1, 2006**

Fall 2001–Spring 2006
Prekindergarten to Grade 2 Emphasis*

Table 1.7.4. Candidates' Self-Ratings of Effect on Student Learning, Fall 2004 Exit Survey (N=23)

Statement of Effect on Student Learning	Percent of Candidates Responding <i>Strongly Agree</i>	Percent of Candidates Responding <i>Agree</i>	Percent of Candidates Responding <i>Disagree</i>	Percent of Candidates Responding <i>Strongly Disagree</i>
I understand the characteristics and uses associated with different types of assessment.	48	52	0	0
Students from diverse backgrounds have unique characteristics.	61	39	0	0
I understand how factors in environments inside and outside of school influence students' lives and learning.	78	22	0	0
I am able to use a variety of assessment techniques.	61	35	4	0
I am prepared to effectively evaluate student progress toward the achievement of learning outcomes in my classroom.	68	32	0	0
I am prepared to keep accurate and up-to-date records of students' work, behavior, and accomplishments.	74	26	0	0

* The College of Education Teacher Candidate Exit Survey was completed by candidates in both of the undergraduate early childhood education initial preparation programs (i.e., the partnership program, the prekindergarten to grade 2 emphasis); the process for completing the instrument does not yet allow the data to be disaggregated for each of the early childhood programs.