

**GAPSC/NCATE Continuing Accreditation Visit
February 25–March 1, 2006**

Fall 2001–Spring 2006

Prekindergarten to Grade 2 Emphasis

Table 1.7.2. Mentor Teacher Ratings of P2 Candidates' Effect on Student Learning in Block 4

*Table 1.7.2.a. Mentor Teacher Ratings of Candidates in Fall 2001 Cohort in Block 4 (N=26)**

Effect on Student Learning Category	Percent of Candidates Rated <i>Usually</i>	Percent of Candidates Rated <i>Frequently</i>	Percent of Candidates Rated <i>Sometimes</i>	Percent of Candidates Rated <i>Rarely</i>	Percent of Candidates Rated <i>Never</i>	Percent of Candidates With Missing Data
Evaluation	92.3	0	0	0	0	7.7

*Table 1.7.2.b. Mentor Teacher Ratings of Candidates in Spring 2003 Cohort in Block 4 (N=25)**

Effect on Student Learning Category	Percent of Candidates Rated <i>Usually</i>	Percent of Candidates Rated <i>Frequently</i>	Percent of Candidates Rated <i>Sometimes</i>	Percent of Candidates Rated <i>Rarely</i>	Percent of Candidates Rated <i>Never</i>	Percent of Candidates With Missing Data
Evaluation	92	0	0	0	0	8

* Cohorts are identified by first semester (Block 1) of 4-semester early childhood professional course sequence.