

**GAPSC/NCATE Continuing Accreditation Visit
February 25–March 1, 2006**

Fall 2001–Spring 2006

Advanced Early Childhood Education and Elementary Education Programs
Table 1.7.11. Advanced Candidates' Effect on Student Learning: Proficiency in Research,
Evaluation, and Assessment

Table 1.7.11.a. Advanced M.Ed. Degree Candidates' Grades in Courses on Research, Evaluation, and Assessment

Semester of Program Entry	Number of Entering Advanced M.Ed. Degree Candidates	Number of Program Completers	Average Number of Research, Evaluation, and Assessment Courses Taken by Candidates	GPA of Candidates in Research, Evaluation, and Assessment Courses
Fall 2001	10	9	1.00	4.00
Spring 2002	6	4	1.25	4.00
Summer 2002	11	7	1.14	4.00
Fall 2002	7	2	1.00	4.00
Spring 2003	11	9	1.11	4.00
Summer 2003	8	7	1.00	4.00
Fall 2003	12	9	1.44	3.92
Spring 2004	11	8	1.25	3.80
Summer 2004	5	2	1.00	3.50
Fall 2004	16	8	1.25	4.00
Spring 2005	4	0		
Summer 2005	12	0		
Fall 2005	16	0		

Table 1.7.11.b. Ed.S. Degree Candidates' Grades in Courses on Research, Evaluation, and Assessment

Semester of Program Entry	Number of Entering Ed.S. Degree Candidates	Number of Program Completers	Average Number of Research, Evaluation, and Assessment Courses Taken by Candidates	GPA of Candidates in Research, Evaluation, and Assessment Courses
Fall 2001	2	2	3.00	3.83
Spring 2002	0			
Summer 2002	1	1	3.00	3.67
Fall 2002	1	0		
Spring 2003	2	2	3.00	3.83
Summer 2003	1	0		
Fall 2003	3	2	3.00	4.00
Spring 2004	2	0		
Summer 2004	1	0		
Fall 2004	2	0		
Spring 2005	0			
Summer 2005	2	0		
Fall 2005	0			

Table 1.7.11.c. Early Childhood Education Ph.D. Degree Strudents' Grades in Courses on Research, Evaluation, and Assessment

Semester of Program Entry	Number of Entering Early Childhood Education Ph.D. Degree Students	Number of Program Completers	Average Number of Research, Evaluation, and Assessment Courses Taken by Candidates	GPA of Candidates in Research, Evaluation, and Assessment Courses
Fall 2001	2	1	6.00	4.00
Spring 2002	2	0		
Summer 2002	0			
Fall 2002	4	0		
Spring 2003	1	0		
Summer 2003	1	0		
Fall 2003	0			
Spring 2004	0			
Summer 2004	0			
Fall 2004	1	0		
Spring 2005	2	0		
Summer 2005	0			
Fall 2005	2	0		

Table 1.7.11.d. Elementary Education Ph.D. Degree Students' Grades in Courses on Research, Evaluation, and Assessment

Semester of Program Entry	Number of Entering Elementary Education Ph.D. Degree Students	Number of Program Completers	Average Number of Research, Evaluation, and Assessment Courses Taken by Candidates	GPA of Candidates in Research, Evaluation, and Assessment Courses
Fall 2001	3	3	6.67	3.69
Spring 2002	0			
Summer 2002	1	0		
Fall 2002	1	1	6.00	4.00
Spring 2003	3	1	8.00	3.75
Summer 2003	0			
Fall 2003	3	0		
Spring 2004	0			
Summer 2004	1	0		
Fall 2004	3	0		
Spring 2005	2	0		
Summer 2005	1	0		
Fall 2005	3	0		