

**GAPSC/NCATE Continuing Accreditation Visit
February 25–March 1, 2006**

Fall 2001–Spring 2006

Prekindergarten to Grade 2 Emphasis

Table 1.7.1. Mentor Teacher Ratings of P2 Candidates' Effect on Student Learning in Block 3

*Table 1.7.1.a. Mentor Teacher Ratings of Candidates in Fall 2001 Cohort in Block 3 (N=26)**

Indicator of Effect on Student Learning	Percent of Candidates Rated <i>Satisfactory</i>	Percent of Candidates Rated <i>Needs Improvement</i>	Percent of Candidates Rated <i>Unsatisfactory</i>	Percent of Candidates With Missing Data
Children maintain appropriate behavior	96.2	3.8	0	0
Selects and uses evaluation procedures	96.2	0	0	3.8
Uses information ethically and professionally to guide progress of individual learners	100	0	0	0
Provides feedback to students for acceptable or unacceptable performance	96.2	3.8	0	0
Evaluates students on objectives	96.2	3.8	0	0

*Table 1.7.1.b. Mentor Teacher Ratings of Candidates in Spring 2003 Cohort in Block 3 (N=25)**

Indicator of Effect on Student Learning	Percent of Candidates Rated <i>Satisfactory</i>	Percent of Candidates Rated <i>Needs Improvement</i>	Percent of Candidates Rated <i>Unsatisfactory</i>	Percent of Candidates With Missing Data
Children maintain appropriate behavior	92	4	0	4
Selects and uses evaluation procedures	92	4	0	4
Uses information ethically and professionally to guide progress of individual learners	96	0	0	4
Provides feedback to students for acceptable or unacceptable performance	96	0	0	4
Evaluates students on objectives	96	0	0	4

* Cohorts are identified by first semester (Block 1) of 4-semester early childhood professional course sequence.