

**GAPSC/NCATE Continuing Accreditation Visit
February 25–March 1, 2006**

Fall 2001–Spring 2006
Prekindergarten to Grade 2 Emphasis

Table 1.6.7. P2 Candidates' Self-Ratings of Dispositions for Teaching Diverse Students

*Table 1.6.7.a. Candidates' Self-Ratings of Dispositions, Spring 2003 Multicultural Education Exit Survey**

Statement of Disposition	<i>Number of Candidates Providing Rating</i>	<i>M</i>	<i>SD</i>
I feel that my perceptions of diverse groups of people have changed based on the information I learned during my professional preparation.	22	4.05	1.13
I have an interest in working with individuals from diverse backgrounds.	22	4.18	.80
I have an interest in working with individuals with disabilities.	22	3.82	.96
I plan to teach in a community that has a large proportion of diverse groups living within it.	22	3.45	1.01

*Table 1.6.7.b. Candidates' Self-Ratings of Dispositions, Fall 2004 Multicultural Education Exit Survey**

Statement of Disposition	<i>Number of Candidates Providing Rating</i>	<i>M</i>	<i>SD</i>
I feel that my perceptions of diverse groups of people have changed based on the information I learned during my professional preparation.	25	3.88	1.17
I have an interest in working with individuals from diverse backgrounds.	25	4.44	.58
I have an interest in working with individuals with disabilities.	25	3.80	1.08
I plan to teach in a community that has a large proportion of diverse groups living within it.	25	3.52	1.09

* Candidates used a 5-point scale to rate their dispositions: (1) Strongly Disagree, (2) Disagree, (3) Undecided, (4) Agree, (5) Strongly Agree.