

**GAPSC/NCATE Continuing Accreditation Visit
February 25–March 1, 2006**

Fall 2001–Spring 2006

Prekindergarten to Grade 2 Emphasis

Table 1.6.4. Mentor Teacher Ratings of Dispositions of P2 Candidates in Block 4

*Table 1.6.4.a. Mentor Teacher Ratings of Candidates in Fall 2001 Cohort in Block 4 (N=26)**

Disposition Category	Percent of Candidates Rated <i>Usually</i>	Percent of Candidates Rated <i>Frequently</i>	Percent of Candidates Rated <i>Sometimes</i>	Percent of Candidates Rated <i>Rarely</i>	Percent of Candidates Rated <i>Never</i>	Percent of Candidates With Missing Data
Personal Qualities	80.8	11.5	0	0	0	7.7
Interpersonal Relationships	92.3	0	0	0	0	7.7
Professional Responsibilities	88.5	3.8	0	0	0	7.7
Professional Development	88.5	3.8	0	0	0	7.7
Self-Evaluation	92.3	0	0	0	0	7.7

*Table 1.6.4.b. Mentor Teacher Ratings of Candidates in Spring 2003 Cohort in Block 4 (N=25)**

Disposition Category	Percent of Candidates Rated <i>Usually</i>	Percent of Candidates Rated <i>Frequently</i>	Percent of Candidates Rated <i>Sometimes</i>	Percent of Candidates Rated <i>Rarely</i>	Percent of Candidates Rated <i>Never</i>	Percent of Candidates With Missing Data
Personal Qualities	88	4	0	0	0	8
Interpersonal Relationships	88	4	0	0	0	8
Professional Responsibilities	92	0	0	0	0	8
Professional Development	92	0	0	0	0	8
Self-Evaluation	88	4	0	0	0	8

* Cohorts are identified by first semester (Block 1) of 4-semester early childhood professional course sequence.