

**GAPSC/NCATE Continuing Accreditation Visit
February 25–March 1, 2006**

Fall 2001–Spring 2006
Prekindergarten to Grade 2 Emphasis

Table 1.6.3. Mentor Teacher Ratings of Dispositions of P2 Candidates in Block 3

*Table 1.6.3.a.1. Mentor Teacher Midterm Ratings of Candidates in Fall 2001 Cohort in Block 3 (N=26)**

Disposition	Percent of Candidates Rated <i>Satisfactory</i>	Percent of Candidates Rated <i>Unsatisfactory</i>
Attendance	96	4
Adherence to dress code	100	0
Flexibility and adaptability	100	0
Professional attitude	100	0

*Table 1.6.3.a.2. Mentor Teacher Final Ratings of Candidates in Fall 2001 Cohort in Block 3 (N=26)**

Disposition	Percent of Candidates Rated <i>Satisfactory</i>	Percent of Candidates Rated <i>Needs Improvement</i>	Percent of Candidates Rated <i>Unsatisfactory</i>
Evaluates self on instructing and facilitating abilities	100	0	0
Exhibits poise and self-control	100	0	0
Shows initiative and self-direction	100	0	0
Communicates effectively with everyone	96.2	3.8	0
Uses suggestions and feedback effectively	96.2	3.8	0
Handles situations tactfully	96.2	3.8	0
Exhibits appropriate dress and grooming	100	0	0
Demonstrates promptness and punctuality in agreed upon responsibilities	96.2	3.8	0
Follows school policies in an acceptable manner	100	0	0
Demonstrates enthusiasm for teaching and learning and the subject being taught	100	0	0

* Cohorts are identified by first semester (Block 1) of 4-semester early childhood professional course sequence.

Table 1.6.3.b.1. Mentor Teacher Midterm Ratings of Candidates in Spring 2003 Cohort in Block 3 (N=25)*

Disposition	Percent of Candidates Rated <i>Satisfactory</i>	Percent of Candidates Rated <i>Unsatisfactory</i>
Attendance	100	0
Adherence to dress code	100	0
Flexibility and adaptability	100	0
Professional attitude	100	0

Table 1.6.3.b.2. Mentor Teacher Final Ratings of Candidates in Spring 2003 Cohort in Block 3 (N=25)*

Disposition	Percent of Candidates Rated <i>Satisfactory</i>	Percent of Candidates Rated <i>Needs Improvement</i>	Percent of Candidates Rated <i>Unsatisfactory</i>
Evaluates self on instructing and facilitating abilities	100	0	0
Exhibits poise and self-control	100	0	0
Shows initiative and self-direction	96	4	0
Communicates effectively with everyone	100	0	0
Uses suggestions and feedback effectively	100	0	0
Handles situations tactfully	100	0	0
Exhibits appropriate dress and grooming	100	0	0
Demonstrates promptness and punctuality in agreed upon responsibilities	100	0	0
Follows school policies in an acceptable manner	100	0	0
Demonstrates enthusiasm for teaching and learning and the subject being taught	100	0	0

* Cohorts are identified by first semester (Block 1) of 4-semester early childhood professional course sequence.