

**GAPSC/NCATE Continuing Accreditation Visit  
February 25–March 1, 2006**

Fall 2001–Spring 2006  
Prekindergarten to Grade 2 Emphasis

Table 1.6.2. Mentor Teacher Ratings of Dispositions of P2 Candidates in Block 2

*Table 1.6.2.a. Mentor Teacher Ratings of Candidates in Fall 2001 Cohort in Block 2 (N=26)\**

Midterm or Final Rating	Disposition	Percent of Candidates Rated <i>Satisfactory</i>	Percent of Candidates Rated <i>Unsatisfactory</i>
Midterm Rating	Attendance	100	0
	Adherence to dress code	100	0
	Flexibility and adaptability	100	0
	Professional attitude	100	0
Final Rating	Appearance	100	0
	Dependability	100	0
	Emotional maturity	100	0
	Alertness and enthusiasm	100	0
	Professional attitude	100	0
	Common sense and judgment	100	0
	Flexibility and adaptability	100	0
	Relates effectively to children	100	0
Relates effectively to other adults	100	0	

\* Cohorts are identified by first semester (Block 1) of 4-semester early childhood professional course sequence.

Table 1.6.2.b. Mentor Teacher Ratings of Candidates in Spring 2003 Cohort in Block 2 (N=25)\*

Midterm or Final Rating	Disposition	Percent of Candidates Rated Satisfactory	Percent of Candidates Rated Unsatisfactory
Midterm Rating	Attendance	100	0
	Adherence to dress code	100	0
	Flexibility and adaptability	100	0
	Professional attitude	100	0
Final Rating	Appearance	100	0
	Dependability	100	0
	Emotional maturity	100	0
	Alertness and enthusiasm	100	0
	Professional attitude	100	0
	Common sense and judgment	100	0
	Flexibility and adaptability	100	0
	Relates effectively to children	100	0
	Relates effectively to other adults	100	0

\* Cohorts are identified by first semester (Block 1) of 4-semester early childhood professional course sequence.

Table 1.6.2.c. Mentor Teacher Ratings of Candidates in Fall 2004 Cohort in Block 2 (N=30)\*

Midterm or Final Rating	Disposition	Percent of Candidates Rated <i>Satisfactory</i>	Percent of Candidates Rated <i>Unsatisfactory</i>
Midterm Rating	Attendance	100	0
	Adherence to dress code	100	0
	Flexibility and adaptability	100	0
	Professional attitude	100	0
Final Rating	Appearance	100	0
	Dependability	100	0
	Emotional maturity	100	0
	Alertness and enthusiasm	100	0
	Professional attitude	100	0
	Common sense and judgment	100	0
	Flexibility and adaptability	100	0
	Relates effectively to children	100	0
	Relates effectively to other adults	100	0

\* Cohorts are identified by first semester (Block 1) of 4-semester early childhood professional course sequence.