

**GAPSC/NCATE Continuing Accreditation Visit
February 25–March 1, 2006**

Fall 2001–Spring 2006

Advanced Early Childhood Education and Elementary Education Programs

Table 1.6.18. Dispositions of Advanced Candidates: Referee Ratings

*Table 1.6.18.a. Dispositions of Advanced M.Ed. Degree Candidates**

Semester of Program Entry	Number of Entering Advanced M.Ed. Degree Candidates	Percent of Referees Marking <i>Recommend Strongly</i>	Percent of Referees Marking <i>Recommend</i>	Percent of Referees Marking <i>Recommend With Reservation</i>	Percent of Referees Marking <i>Cannot Recommend</i>
Fall 2001	10	91.67	8.33	0	0
Spring 2002	6	83.33	16.67	0	0
Summer 2002	11	100	0	0	0
Fall 2002	7	100	0	0	0
Spring 2003	11	87.10	6.45	6.45	0
Summer 2003	8	90.91	9.09	0	0
Fall 2003	12	84.85	15.15	0	0
Spring 2004	11	93.55	6.45	0	0
Summer 2004	5	100	0	0	0
Fall 2004	16	91.30	8.70	0	0
Spring 2005	4	100	0	0	0
Summer 2005	12	91.43	8.57	0	0
Fall 2005	16	91.30	8.70	0	0

* Each referee is asked to provide an overall recommendation based on the candidate's academic record, special abilities, ambition, and determination. Almost all candidates had ratings from 3 referees; some referees submitted separate letters rather than completing the standard form. The data in this table reflect the recommendations of only those referees who submitted the standard form and marked an overall recommendation.

Table 1.6.18.b. Dispositions of Ed.S. Degree Candidates*

Semester of Program Entry	Number of Entering Ed.S. Degree Candidates	Percent of Referees Marking <i>Recommend Strongly</i>	Percent of Referees Marking <i>Recommend</i>	Percent of Referees Marking <i>Recommend With Reservation</i>	Percent of Referees Marking <i>Cannot Recommend</i>
Fall 2001	2	100	0	0	0
Spring 2002	0				
Summer 2002	1	100	0	0	0
Fall 2002	1	66.7	33.3	0	0
Spring 2003	2	100	0	0	0
Summer 2003	1	100	0	0	0
Fall 2003	3	88.89	11.11	0	0
Spring 2004	2	100	0	0	0
Summer 2004	1	100	0	0	0
Fall 2004	2	100	0	0	0
Spring 2005	0				
Summer 2005	2	100	0	0	0
Fall 2005	0				

* Each referee is asked to provide an overall recommendation based on the candidate's academic record, special abilities, ambition, and determination. Almost all candidates had ratings from 3 referees; some referees submitted separate letters rather than completing the standard form. The data in this table reflect the recommendations of only those referees who submitted the standard form and marked an overall recommendation.

Table 1.6.18.c. Dispositions of Early Childhood Education Ph.D. Degree Students*

Semester of Program Entry	Number of Entering Early Childhood Education Ph.D. Degree Students	Percent of Referees Marking <i>Recommend Strongly</i>	Percent of Referees Marking <i>Recommend</i>	Percent of Referees Marking <i>Recommend With Reservation</i>	Percent of Referees Marking <i>Cannot Recommend</i>
Fall 2001	2	66.67	0	0	33.33
Spring 2002	2	100	0	0	0
Summer 2002	0				
Fall 2002	4	91.67	8.33	0	0
Spring 2003	1	100	0	0	0
Summer 2003	1	100	0	0	0
Fall 2003	0				
Spring 2004	0				
Summer 2004	0				
Fall 2004	1	100	0	0	0
Spring 2005	2	83.33	16.67	0	0
Summer 2005	0				
Fall 2005	2	83.33	16.67	0	0

* Each referee is asked to provide an overall recommendation based on the candidate's academic record, special abilities, ambition, and determination. Almost all candidates had ratings from 3 referees; some referees submitted separate letters rather than completing the standard form. The data in this table reflect the recommendations of only those referees who submitted the standard form and marked an overall recommendation.

Table 1.6.18.d. Dispositions of Elementary Education Ph.D. Degree Students*

Semester of Program Entry	Number of Entering Elementary Education Ph.D. Degree Students	Percent of Referees Marking <i>Recommend Strongly</i>	Percent of Referees Marking <i>Recommend</i>	Percent of Referees Marking <i>Recommend With Reservation</i>	Percent of Referees Marking <i>Cannot Recommend</i>
Fall 2001	3	100	0	0	0
Spring 2002	0				
Summer 2002	1	100	0	0	0
Fall 2002	1	100	0	0	0
Spring 2003	3	100	0	0	0
Summer 2003	0				
Fall 2003	3	100	0	0	0
Spring 2004	0				
Summer 2004	1	100	0	0	0
Fall 2004	3	100	0	0	0
Spring 2005	2	100	0	0	0
Summer 2005	1	100	0	0	0
Fall 2005	3	100	0	0	0

* Each referee is asked to provide an overall recommendation based on the candidate's academic record, special abilities, ambition, and determination. Almost all candidates had ratings from 3 referees; some referees submitted separate letters rather than completing the standard form. The data in this table reflect the recommendations of only those referees who submitted the standard form and marked an overall recommendation.