

**GAPSC/NCATE Continuing Accreditation Visit  
February 25–March 1, 2006**

Fall 2001–Spring 2006

Early Childhood Partnership Program

Table 1.6.13. Mentor Teacher Ratings of Dispositions of Partnership Candidates in Block 3

*Table 1.6.13.a. Mentor Teacher Ratings of Candidates in Fall 2002 Cohort in Block 3 (N=50)<sup>1</sup>*

Disposition	Percent of Candidates Rated <i>Satisfactory</i>	Percent of Candidates Rated <i>Developing</i>	Percent of Candidates Rated <i>Needs Improvement</i>	Percent of Candidates With Missing Data
Demonstrates promptness and punctuality in agreed upon responsibilities	98	0	0	2
Takes responsibility for planning, instructing, and housekeeping in the assigned area	98	0	0	2
Follows school policies in an acceptable manner	98	0	0	2
Treats students fairly and works effectively with all groups	98	0	0	2
Communicates effectively with everyone—students, mentor teacher, principal, other public school teachers and peers, parents, and university instructors	98	0	0	2
Uses suggestions and feedback effectively	98	0	0	2
Demonstrates interest and enthusiasm for the profession	98	0	0	2

<sup>1</sup> Cohorts are identified by first semester (Block 1) of 4-semester early childhood professional course sequence.

Table 1.6.13.b. Mentor Teacher Ratings of Candidates in Spring 2003 Cohort in Block 3 (N=24)<sup>1,2</sup>

Disposition	Percent of Candidates Rated <i>Satisfactory</i>	Percent of Candidates Rated <i>Developing</i>	Percent of Candidates Rated <i>Needs Improvement</i>	Percent of Candidates With Missing Data
Demonstrates promptness and punctuality in agreed upon responsibilities	91.7	4.2	0	4.2
Takes responsibility for planning, instructing, and housekeeping in the assigned area	87.5	8.3	0	4.2
Follows school policies in an acceptable manner	95.8	0	0	4.2
Treats students fairly and works effectively with all groups	91.7	4.2	0	4.2
Communicates effectively with everyone—students, mentor teacher, principal, other public school teachers and peers, parents, and university instructors	95.8	0	0	4.2
Uses suggestions and feedback effectively	95.8	0	0	4.2
Demonstrates interest and enthusiasm for the profession	91.7	4.2	0	4.2

Table 1.6.13.c. Mentor Teacher Ratings of Candidates in Fall 2003 Cohort in Block 3 (N=52)<sup>1,2</sup>

Disposition	Percent of Candidates Rated <i>Satisfactory</i>	Percent of Candidates Rated <i>Developing</i>	Percent of Candidates Rated <i>Needs Improvement</i>	Percent of Candidates With Missing Data
Demonstrates promptness and punctuality in agreed upon responsibilities	88.5	0	0	11.5
Takes responsibility for planning, instructing, and housekeeping in the assigned area	88.5	0	0	11.5
Follows school policies in an acceptable manner	88.5	0	0	11.5
Treats students fairly and works effectively with all groups	86.5	1.9	0	11.5
Communicates effectively with everyone—students, mentor teacher, principal, other public school teachers and peers, parents, and university instructors	88.5	0	0	11.5
Uses suggestions and feedback effectively	88.5	0	0	11.5
Demonstrates interest and enthusiasm for the profession	86.5	0	0	13.5

<sup>1</sup> Cohorts are identified by first semester (Block 1) of 4-semester early childhood professional course sequence.

<sup>2</sup> Percents for an item may not total 100 because of rounding.