

**GAPSC/NCATE Continuing Accreditation Visit
February 25–March 1, 2006**

Fall 2001–Spring 2006
Early Childhood Partnership Program

Table 1.6.12. Mentor Teacher Ratings of Dispositions of Partnership Candidates in Block 2

Table 1.6.12.a. Mentor Teacher Ratings of Candidates in Fall 2002 Cohort in Block 2 (N=50)¹

Disposition	Percent of Candidates Rated <i>Satisfactory</i>	Percent of Candidates Rated <i>Developing</i>	Percent of Candidates Rated <i>Needs Improvement</i>	Percent of Candidates With Missing Data
Demonstrates promptness and punctuality in agreed upon responsibilities	90	2	0	8
Takes responsibility for planning, instructing, and housekeeping in the assigned area	90	2	0	8
Follows school policies in an acceptable manner	92	0	0	8
Treats students fairly and works effectively with all groups	88	4	0	8
Communicates effectively with everyone—students, mentor teacher, principal, other public school teachers and peers, parents, and university instructors	90	2	0	8
Uses suggestions and feedback effectively	90	2	0	8
Demonstrates interest and enthusiasm for the profession	88	4	0	8
Presents a professional image through dress, speech, and actions	92	0	0	8

¹ Cohorts are identified by first semester (Block 1) of 4-semester early childhood professional course sequence.

Table 1.6.12.b. Mentor Teacher Ratings of Candidates in Spring 2003 Cohort in Block 2 (N=24) ¹

Disposition	Percent of Candidates Rated <i>Satisfactory</i>	Percent of Candidates Rated <i>Developing</i>	Percent of Candidates Rated <i>Needs Improvement</i>	Percent of Candidates With Missing Data
Demonstrates promptness and punctuality in agreed upon responsibilities	100	0	0	0
Takes responsibility for planning, instructing, and housekeeping in the assigned area	95.8	4.2	0	0
Follows school policies in an acceptable manner	100	0	0	0
Treats students fairly and works effectively with all groups	95.8	4.2	0	0
Communicates effectively with everyone—students, mentor teacher, principal, other public school teachers and peers, parents, and university instructors	95.8	4.2	0	0
Uses suggestions and feedback effectively	95.8	4.2	0	0
Demonstrates interest and enthusiasm for the profession	100	0	0	0
Presents a professional image through dress, speech, and actions	100	0	0	0

Table 1.6.12.c. Mentor Teacher Ratings of Candidates in Fall 2003 Cohort in Block 2 (N=52) ^{1,2}

Disposition	Percent of Candidates Rated <i>Satisfactory</i>	Percent of Candidates Rated <i>Developing</i>	Percent of Candidates Rated <i>Needs Improvement</i>	Percent of Candidates With Missing Data
Demonstrates promptness and punctuality in agreed upon responsibilities	90.4	3.8	1.9	3.8
Takes responsibility for planning, instructing, and housekeeping in the assigned area	88.5	7.7	0	3.8
Follows school policies in an acceptable manner	94.2	1.9	0	3.8
Treats students fairly and works effectively with all groups	92.3	3.8	0	3.8
Communicates effectively with everyone—students, mentor teacher, principal, other public school teachers and peers, parents, and university instructors	90.4	3.8	1.9	3.8
Uses suggestions and feedback effectively	94.2	1.9	0	3.8
Demonstrates interest and enthusiasm for the profession	90.4	5.8	0	3.8
Presents a professional image through dress, speech, and actions	96.2	0	0	3.8

¹ Cohorts are identified by first semester (Block 1) of 4-semester early childhood professional course sequence.

² Percents for an item may not total 100 because of rounding.

Table 1.6.12.d. Mentor Teacher Ratings of Candidates in Spring 2004 Cohort in Block 2 (N=51) ^{1, 2}

Disposition	Percent of Candidates Rated <i>Satisfactory</i>	Percent of Candidates Rated <i>Developing</i>	Percent of Candidates Rated <i>Needs Improvement</i>	Percent of Candidates With Missing Data
Demonstrates promptness and punctuality in agreed upon responsibilities	88.2	2	2	7.8
Takes responsibility for planning, instructing, and housekeeping in the assigned area	88.2	2	2	7.8
Follows school policies in an acceptable manner	92.2	0	0	7.8
Treats students fairly and works effectively with all groups	90.2	2	0	7.8
Communicates effectively with everyone—students, mentor teacher, principal, other public school teachers and peers, parents, and university instructors	88.2	3.9	0	7.8
Uses suggestions and feedback effectively	90.2	2	0	7.8
Demonstrates interest and enthusiasm for the profession	90.2	2	0	7.8
Presents a professional image through dress, speech, and actions	90.2	2	0	7.8

¹ Cohorts are identified by first semester (Block 1) of 4-semester early childhood professional course sequence.
² Percents for an item may not total 100 because of rounding.