

**GAPSC/NCATE Continuing Accreditation Visit
February 25–March 1, 2006**

Fall 2001–Spring 2006
Early Childhood Partnership Program

Table 1.1.4. Mathematics Content Knowledge of Partnership Candidates: Grades in MATH 5001, 5002, and 5003

Cohort*	Number of Entering Partnership Candidates	M_{GPA} (MATH 5001, 5002, 5003)	SD	Lowest GPA	Highest GPA
Fall 2001	31	3.61	.53	2.00	4.00
Spring 2002	50	3.54	.49	2.33	4.00
Fall 2002	50	3.75	.37	2.67	4.00
Spring 2003	24	3.35	.43	2.67	4.00
Fall 2003	52	3.74	.31	3.00	4.00
Spring 2004	51	3.56	.50	2.33	4.00
Fall 2004**	30	3.50	.51	2.50	4.00
Spring 2005**	60	3.40	.54	2.00	4.00
Fall 2005***	60				
Spring 2006***	30				

* Cohorts are identified by first semester (Block 1) of 4-semester early childhood professional course sequence.

** Data reflect grades only in MATH 5001 and 5002 (i.e., not 5003).

*** Candidates being selected for program entry or database not updated when table was created.