

**GAPSC/NCATE Continuing Accreditation Visit
February 25–March 1, 2006**

Fall 2001–Spring 2006
Early Childhood Partnership Program

Table 1.1.3. Content Knowledge of Partnership Candidates: SAT and ACT Scores

Table 1.1.3.a. Candidates' Mean SAT Scores

Cohort*	Number of Entering Partnership Candidates	Number Taking SAT	Verbal Score		Mathematics Score	
			<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>
Fall 2001	31	28	577	78	571	89
Spring 2002	50	41	556	61	569	62
Fall 2002	50	44	581	59	586	62
Spring 2003	24	12	522	65	543	33
Fall 2003	52	47	580	69	577	58
Spring 2004	51	42	574	70	572	62
Fall 2004	30	27	596	66	601	66
Spring 2005	60	49	571	71	574	69
Fall 2005**	60					
Spring 2006**	30					

Table 1.1.3.b. Candidates' Minimum and Maximum SAT Scores

Cohort*	Number of Entering Partnership Candidates	Number Taking SAT	Verbal Score		Mathematics Score	
			<i>Min</i>	<i>Max</i>	<i>Min</i>	<i>Max</i>
Fall 2001	31	28	450	730	290	730
Spring 2002	50	41	410	670	400	690
Fall 2002	50	44	410	720	400	730
Spring 2003	24	12	450	640	480	600
Fall 2003	52	47	430	700	470	770
Spring 2004	51	42	440	730	440	700
Fall 2004	30	27	470	750	470	800
Spring 2005	60	49	420	710	450	720
Fall 2005**	60					
Spring 2006**	30					

* Cohorts are identified by first semester (Block 1) of 4-semester early childhood professional course sequence.

** Candidates being selected for program entry or database not updated when table was created.

Table 1.1.3.c. Candidates' Mean ACT Scores

Cohort*	Number of Entering Partnership Candidates	Number Taking ACT	ACT English		ACT Mathematics		ACT Composite	
			<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>
Fall 2001	31	6	25	6	24	3	24	3
Spring 2002	50	14	25	6	23	3	24	3
Fall 2002	50	12	23	3	24	2	24	2
Spring 2003	24	2	22	3	23	1	22	1
Fall 2003	52	11	24	5	23	4	24	4
Spring 2004	51	12	24	4	24	5	24	4
Fall 2004	30	7	25	5	23	3	24	2
Spring 2005	60	17	25	5	21	3	23	3
Fall 2005**	60							
Spring 2006**	30							

Table 1.1.3.d. Candidates' Minimum and Maximum ACT Scores

Cohort*	Number of Entering Partnership Candidates	Number Taking ACT	ACT English		ACT Mathematics		ACT Composite	
			<i>Min</i>	<i>Max</i>	<i>Min</i>	<i>Max</i>	<i>Min</i>	<i>Max</i>
Fall 2001	31	6	18	34	21	29	22	29
Spring 2002	50	14	15	34	16	30	16	28
Fall 2002	50	12	17	27	19	27	22	27
Spring 2003	24	2	20	24	22	24	21	23
Fall 2003	52	11	17	30	19	30	19	29
Spring 2004	51	12	19	31	18	34	19	32
Fall 2004	30	7	20	33	20	28	22	27
Spring 2005	60	17	12	31	17	25	15	27
Fall 2005**	60							
Spring 2006**	30							

* Cohorts are identified by first semester (Block 1) of 4-semester early childhood professional course sequence.

** Candidates being selected for program entry or database not updated when table was created.