

**GAPSC/NCATE Continuing Accreditation Visit
February 25–March 1, 2006**

Fall 2001–Spring 2006
Prekindergarten to Grade 2 Emphasis
Table 1.1.1. Content Knowledge of P2 Candidates: SAT and ACT Scores

Table 1.1.1.a. Candidates' Mean SAT Scores

Cohort*	Number of Entering P2 Candidates	Number Taking SAT	Verbal Score		Mathematics Score	
			<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>
Fall 2001	26	22	549	72	543	64
Spring 2003	26	25	574	62	539	82
Fall 2004	30	28	582	74	600	55
Spring 2006**	30					

Table 1.1.1.b. Candidates' Minimum and Maximum SAT Scores

Cohort*	Number of Entering P2 Candidates	Number Taking SAT	Verbal Score		Mathematics Score	
			Min	Max	Min	Max
Fall 2001	26	22	410	770	370	630
Spring 2003	26	25	420	680	370	730
Fall 2004	30	28	420	790	530	750
Spring 2006**	30					

Table 1.1.1.c. Candidates' Mean ACT Scores

Cohort*	Number of Entering P2 Candidates	Number Taking ACT	ACT English		ACT Mathematics		ACT Composite	
			<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>
Fall 2001	26	4	21	7.79	23	5.86	23	6.50
Spring 2003	26	8	24	4.63	22	4.49	24	3.18
Fall 2004	30	7	23	2.57	25	2.07	23	1.57
Spring 2006**	30							

Table 1.1.1.d. Candidates' Minimum and Maximum ACT Scores

Cohort*	Number of Entering P2 Candidates	Number Taking ACT	ACT English		ACT Mathematics		ACT Composite	
			Min	Max	Min	Max	Min	Max
Fall 2001	26	4	11	30	14	26	14	29
Spring 2003	26	8	18	33	16	28	21	29
Fall 2004	30	7	20	28	22	27	21	26
Spring 2006**	30							

* Cohorts are identified by first semester (Block 1) of 4-semester early childhood professional course sequence.

** Candidates being selected for program entry or database not updated when table was created.