

**GAPSC/NCATE Continuing Accreditation Visit
February 25–March 1, 2006**

Fall 2001–Spring 2006

Prekindergarten to Grade 2 Emphasis

Table 1.0.9. Mentor Teacher Ratings of Ability of P2 Candidates to Provide Instruction in Block 4

*Table 1.0.9.a. Mentor Teacher Ratings of Candidates in Fall 2001 Cohort in Block 4 (N=26)**

Providing Instruction Category	Percent of Candidates Rated <i>Usually</i>	Percent of Candidates Rated <i>Frequently</i>	Percent of Candidates Rated <i>Sometimes</i>	Percent of Candidates Rated <i>Rarely</i>	Percent of Candidates Rated <i>Never</i>	Percent of Candidates With Missing Data
Classroom Management	69.2	23.1	0	0	0	7.7
Learning Environment	84.6	7.7	0	0	0	7.7
Instructional Procedures	88.5	3.8	0	0	0	7.7
Adaptation to Issues of Diversity	92.3	0	0	0	0	7.7

*Table 1.0.9.b. Mentor Teacher Ratings of Candidates in Spring 2003 Cohort in Block 4 (N=25)**

Providing Instruction Category	Percent of Candidates Rated <i>Usually</i>	Percent of Candidates Rated <i>Frequently</i>	Percent of Candidates Rated <i>Sometimes</i>	Percent of Candidates Rated <i>Rarely</i>	Percent of Candidates Rated <i>Never</i>	Percent of Candidates With Missing Data
Classroom Management	76	16	0	0	0	8
Learning Environment	80	12	0	0	0	8
Instructional Procedures	92	0	0	0	0	8
Adaptation to Issues of Diversity	92	0	0	0	0	8

* Cohorts are identified by first semester (Block 1) of 4-semester early childhood professional course sequence.