

**GAPSC/NCATE Continuing Accreditation Visit  
February 25–March 1, 2006**

Fall 2001–Spring 2006

Prekindergarten to Grade 2 Emphasis

Table 1.0.7. Mentor Teacher Ratings of Ability of P2 Candidates to Provide Instruction in Block 2

*Table 1.0.7.a. Mentor Teacher Ratings of Candidates in Fall 2001 Cohort in Block 2 (N=26)\**

Skill or Quality in Providing Instruction	Percent of Candidates Rated <i>Satisfactory</i>	Percent of Candidates Rated <i>Unsatisfactory</i>
Voice and speech	100	0
Promotes positive self-concept	100	0
Encourages socially acceptable behavior	100	0

*Table 1.0.7.b. Mentor Teacher Ratings of Candidates in Spring 2003 Cohort in Block 2 (N=25)\**

Skill or Quality in Providing Instruction	Percent of Candidates Rated <i>Satisfactory</i>	Percent of Candidates Rated <i>Unsatisfactory</i>
Voice and speech	100	0
Promotes positive self-concept	100	0
Encourages socially acceptable behavior	100	0

*Table 1.0.7.c. Mentor Teacher Ratings of Candidates in Fall 2004 Cohort in Block 2 (N=30)\**

Skill or Quality in Providing Instruction	Percent of Candidates Rated <i>Satisfactory</i>	Percent of Candidates Rated <i>Unsatisfactory</i>
Voice and speech	100	0
Promotes positive self-concept	100	0
Encourages socially acceptable behavior	100	0

\* Cohorts are identified by first semester (Block 1) of 4-semester early childhood professional course sequence.