

**GAPSC/NCATE Continuing Accreditation Visit
February 25–March 1, 2006**

Fall 2001–Spring 2006

Prekindergarten to Grade 2 Emphasis

Table 1.0.4. Mentor Teacher Ratings of Planning Ability of P2 Candidates in Block 3

*Table 1.0.4.a. Mentor Teacher Ratings of Candidates in Fall 2001 Cohort in Block 3 (N=26)**

Planning Skill	Percent of Candidates Rated <i>Satisfactory</i>	Percent of Candidates Rated <i>Needs Improvement</i>	Percent of Candidates Rated <i>Unsatisfactory</i>	Percent of Candidates With Missing Data
Plans appropriate instruction to meet desired objectives	100	0	0	0
Includes necessary elements in written plans	100	0	0	0
Plans a variety of teaching strategies	100	0	0	0
Plans for individual and group needs	100	0	0	0
Plans instruction to achieve selected outcomes	100	0	0	0
Organizes instruction to take into account individual differences among learners	100	0	0	0

*Table 1.0.4.b. Mentor Teacher Ratings of Candidates in Spring 2003 Cohort in Block 3 (N=25)**

Planning Skill	Percent of Candidates Rated <i>Satisfactory</i>	Percent of Candidates Rated <i>Needs Improvement</i>	Percent of Candidates Rated <i>Unsatisfactory</i>	Percent of Candidates With Missing Data
Plans appropriate instruction to meet desired objectives	96	0	0	4
Includes necessary elements in written plans	96	0	0	4
Plans a variety of teaching strategies	96	0	0	4
Plans for individual and group needs	96	0	0	4
Plans instruction to achieve selected outcomes	96	0	0	4
Organizes instruction to take into account individual differences among learners	96	0	0	4

* Cohorts are identified by first semester (Block 1) of 4-semester early childhood professional course sequence.