

**GAPSC/NCATE Continuing Accreditation Visit
February 25–March 1, 2006**

Fall 2001–Spring 2006
Early Childhood Partnership Program

Table 1.0.29. Mentor Teacher Ratings of Ability of Partnership Candidates to Provide Instruction in Block 4

Table 1.0.29.a. Mentor Teacher Ratings of Candidates in Fall 2002 Cohort in Block 4 (N=50)¹

Skill or Quality in Providing Instruction	Percent of Candidates Rated <i>Satisfactory</i>	Percent of Candidates Rated <i>Developing</i>	Percent of Candidates Rated <i>Needs Improvement</i>	Percent of Candidates With Missing Data
Uses a variety of instructional aids	84	2	0	14
Uses activities and procedures that involve the learners	84	2	0	14
Reinforces and encourages the efforts of the learners	84	2	0	14
Instructs from written lesson plans	86	0	0	14
Adjusts instruction to changes in conditions	86	0	0	14
Uses instructional time effectively	82	4	0	14
Manages classroom interactions	72	14	0	14
Gives clear directions	80	6	0	14
Reinforces appropriate behavior	82	4	0	14
Expectations are consistent	84	2	0	14

Table 1.0.29.b. Mentor Teacher Ratings of Candidates in Spring 2003 Cohort in Block 4 (N=24)^{1,2}

Skill or Quality in Providing Instruction	Percent of Candidates Rated <i>Satisfactory</i>	Percent of Candidates Rated <i>Developing</i>	Percent of Candidates Rated <i>Needs Improvement</i>	Percent of Candidates With Missing Data
Uses a variety of instructional aids	83.3	8.3	0	8.3
Uses activities and procedures that involve the learners	87.5	4.2	0	8.3
Reinforces and encourages the efforts of the learners	87.5	4.2	0	8.3
Instructs from written lesson plans	91.7	0	0	8.3
Adjusts instruction to changes in conditions	87.5	4.2	0	8.3
Uses instructional time effectively	79.2	12.5	0	8.3
Manages classroom interactions	70.8	20.8	0	8.3
Gives clear directions	79.2	12.5	0	8.3
Reinforces appropriate behavior	87.5	4.2	0	8.3
Expectations are consistent	83.3	8.3	0	8.3

¹ Cohorts are identified by first semester (Block 1) of 4-semester early childhood professional course sequence.

² Percents for an item may not total 100 because of rounding.

Table 1.0.29.c. Mentor Teacher Ratings of Candidates in Fall 2003 Cohort in Block 4 (N=52) ^{1, 2, 3}

Skill or Quality in Providing Instruction	Percent of Candidates Rated Satisfactory	Percent of Candidates Rated Developing	Percent of Candidates Rated Needs Improvement	Percent of Candidates With Missing Data
Uses a variety of instructional aids	71.2	0	0	28.8
Uses activities and procedures that involve the learners	71.2	0	0	28.8
Reinforces and encourages the efforts of the learners	69.2	1.9	0	28.8
Instructs from written lesson plans	71.2	0	0	28.8
Adjusts instruction to changes in conditions	71.2	0	0	28.8
Uses instructional time effectively	63.5	7.7	0	28.8
Manages classroom interactions	61.5	9.6	0	28.8
Gives clear directions	65.4	5.8	0	28.8
Reinforces appropriate behavior	69.2	1.9	0	28.8
Expectations are consistent	69.2	1.9	0	28.8

¹ Cohorts are identified by first semester (Block 1) of 4-semester early childhood professional course sequence.

² Percents for an item may not total 100 because of rounding.

³ Evaluation forms from mentor teachers were being collected when the table was created.