

**GAPSC/NCATE Continuing Accreditation Visit
February 25–March 1, 2006**

Fall 2001–Spring 2006
Early Childhood Partnership Program

Table 1.0.28. Mentor Teacher Ratings of Planning Ability of Partnership Candidates in Block 4

Table 1.0.28.a. Mentor Teacher Ratings of Candidates in Fall 2002 Cohort in Block 4 (N=50)¹

Planning Skill	Percent of Candidates Rated <i>Satisfactory</i>	Percent of Candidates Rated <i>Developing</i>	Percent of Candidates Rated <i>Needs Improvement</i>	Percent of Candidates With Missing Data
Demonstrates adequate academic preparation	86	0	0	14
Plans appropriate instruction to meet desired objectives	84	2	0	14
Includes necessary elements in written plans and completes plans in a timely fashion	86	0	0	14
Plans a variety of teaching strategies	82	4	0	14
Plans for individual and group needs	80	6	0	14

Table 1.0.28.b. Mentor Teacher Ratings of Candidates in Spring 2003 Cohort in Block 4 (N=24)^{1, 2}

Planning Skill	Percent of Candidates Rated <i>Satisfactory</i>	Percent of Candidates Rated <i>Developing</i>	Percent of Candidates Rated <i>Needs Improvement</i>	Percent of Candidates With Missing Data
Demonstrates adequate academic preparation	83.3	4.2	0	12.5
Plans appropriate instruction to meet desired objectives	91.7	0	0	8.3
Includes necessary elements in written plans and competes plans in a timely fashion	83.3	8.3	0	8.3
Plans a variety of teaching strategies	87.5	4.2	0	8.3
Plans for individual and group needs	83.3	8.3	0	8.3

Table 1.0.28.c. Mentor Teacher Ratings of Candidates in Fall 2003 Cohort in Block 4 (N=52)^{1, 2, 3}

Planning Skill	Percent of Candidates Rated <i>Satisfactory</i>	Percent of Candidates Rated <i>Developing</i>	Percent of Candidates Rated <i>Needs Improvement</i>	Percent of Candidates With Missing Data
Demonstrates adequate academic preparation	71.2	0	0	28.8
Plans appropriate instruction to meet desired objectives	71.2	0	0	28.8
Includes necessary elements in written plans and competes plans in a timely fashion	67.3	3.8	0	28.8
Plans a variety of teaching strategies	67.3	3.8	0	28.8
Plans for individual and group needs	65.4	5.8	0	28.8

¹ Cohorts are identified by first semester (Block 1) of 4-semester early childhood professional course sequence.

² Percents for an item may not total 100 because of rounding.

³ Evaluation forms from mentor teachers were being collected when the table was created.