

**GAPSC/NCATE Continuing Accreditation Visit
February 25–March 1, 2006**

Fall 2001–Spring 2006
Early Childhood Partnership Program

Table 1.0.27. Mentor Teacher Ratings of Ability of Partnership Candidates to Provide Instruction in Block 3

*Table 1.0.27.a. Mentor Teacher Ratings of Candidates in Fall 2002 Cohort in Block 3 (N=50)*¹

Skill or Quality in Providing Instruction	Percent of Candidates Rated <i>Satisfactory</i>	Percent of Candidates Rated <i>Developing</i>	Percent of Candidates Rated <i>Needs Improvement</i>	Percent of Candidates With Missing Data
Uses a variety of instructional aids	96	0	0	4
Uses activities and procedures that involve the learners	94	2	0	4
Reinforces and encourages the efforts of the learners	92	4	0	4
Instructs from written lesson plans	96	0	0	4
Adjusts instruction to changes in conditions	88	8	0	4
Uses instructional time effectively	92	4	0	4

Table 1.0.27.b. Mentor Teacher Ratings of Candidates in Spring 2003 Cohort in Block 3 (N=24)^{1, 2}

Skill or Quality in Providing Instruction	Percent of Candidates Rated <i>Satisfactory</i>	Percent of Candidates Rated <i>Developing</i>	Percent of Candidates Rated <i>Needs Improvement</i>	Percent of Candidates With Missing Data
Uses a variety of instructional aids	87.5	8.3	0	4.2
Uses activities and procedures that involve the learners	87.5	8.3	0	4.2
Reinforces and encourages the efforts of the learners	91.7	4.2	0	4.2
Instructs from written lesson plans	91.7	4.2	0	4.2
Adjusts instruction to changes in conditions	83.3	12.5	0	4.2
Uses instructional time effectively	83.3	12.5	0	4.2

Table 1.0.27.c. Mentor Teacher Ratings of Candidates in Fall 2003 Cohort in Block 3 (N=52)^{1, 2}

Skill or Quality in Providing Instruction	Percent of Candidates Rated <i>Satisfactory</i>	Percent of Candidates Rated <i>Developing</i>	Percent of Candidates Rated <i>Needs Improvement</i>	Percent of Candidates With Missing Data
Uses a variety of instructional aids	86.5	1.9	0	11.5
Uses activities and procedures that involve the learners	88.5	0	0	11.5
Reinforces and encourages the efforts of the learners	86.5	1.9	0	11.5
Instructs from written lesson plans	82.7	5.8	0	11.5
Adjusts instruction to changes in conditions	86.5	1.9	0	11.5
Uses instructional time effectively	84.6	3.8	0	11.5

¹ Cohorts are identified by first semester (Block 1) of 4-semester early childhood professional course sequence.

² Percents for an item may not total 100 because of rounding.