

**GAPSC/NCATE Continuing Accreditation Visit
February 25–March 1, 2006**

Fall 2001–Spring 2006
Early Childhood Partnership Program

Table 1.0.26. Mentor Teacher Ratings of Planning Ability of Partnership Candidates in Block 3

*Table 1.0.26.a. Mentor Teacher Ratings of Candidates in Fall 2002 Cohort in Block 3 (N=50)*¹

Planning Skill	Percent of Candidates Rated <i>Satisfactory</i>	Percent of Candidates Rated <i>Developing</i>	Percent of Candidates Rated <i>Needs Improvement</i>	Percent of Candidates With Missing Data
Demonstrates adequate academic preparation	98	0	0	2
Plans appropriate instruction to meet desired objectives	94	2	0	4
Includes necessary elements in written plans and completes plans in a timely fashion	96	0	0	4
Plans a variety of teaching strategies	92	4	0	4
Plans for individual and group needs	92	4	0	4

Table 1.0.26.b. Mentor Teacher Ratings of Candidates in Spring 2003 Cohort in Block 3 (N=24)^{1, 2}

Planning Skill	Percent of Candidates Rated <i>Satisfactory</i>	Percent of Candidates Rated <i>Developing</i>	Percent of Candidates Rated <i>Needs Improvement</i>	Percent of Candidates With Missing Data
Demonstrates adequate academic preparation	91.7	4.2	0	4.2
Plans appropriate instruction to meet desired objectives	91.7	4.2	0	4.2
Includes necessary elements in written plans and competes plans in a timely fashion	87.5	8.3	0	4.2
Plans a variety of teaching strategies	87.5	8.3	0	4.2
Plans for individual and group needs	79.2	16.7	0	4.2

Table 1.0.26.c. Mentor Teacher Ratings of Candidates in Fall 2003 Cohort in Block 3 (N=52)^{1, 2}

Planning Skill	Percent of Candidates Rated <i>Satisfactory</i>	Percent of Candidates Rated <i>Developing</i>	Percent of Candidates Rated <i>Needs Improvement</i>	Percent of Candidates With Missing Data
Demonstrates adequate academic preparation	88.5	0	0	11.5
Plans appropriate instruction to meet desired objectives	86.5	1.9	0	11.5
Includes necessary elements in written plans and competes plans in a timely fashion	84.6	3.8	0	11.5
Plans a variety of teaching strategies	84.6	3.8	0	11.5
Plans for individual and group needs	84.6	3.8	0	11.5

¹ Cohorts are identified by first semester (Block 1) of 4-semester early childhood professional course sequence.

² Percents for an item may not total 100 because of rounding.