

**GAPSC/NCATE Continuing Accreditation Visit
February 25–March 1, 2006**

Fall 2001–Spring 2006
Early Childhood Partnership Program

Table 1.0.25. Mentor Teacher Ratings of Ability of Partnership Candidates to Provide Instruction in Block 2

*Table 1.0.25.a. Mentor Teacher Ratings of Candidates in Fall 2002 Cohort in Block 2 (N=50)**

Skill or Quality in Providing Instruction	Percent of Candidates Rated <i>Satisfactory</i>	Percent of Candidates Rated <i>Developing</i>	Percent of Candidates Rated <i>Needs Improvement</i>	Percent of Candidates With Missing Data
Uses a variety of instructional aids	88	4	0	8
Uses activities and procedures that involve the learners	90	2	0	8
Reinforces and encourages the efforts of the learners	90	2	0	8
Instructs from written lesson plans	88	2	0	10
Adjusts instruction to changes in conditions	86	6	0	8
Uses instructional time effectively	84	8	0	8

*Table 1.0.25.b. Mentor Teacher Ratings of Candidates in Spring 2003 Cohort in Block 2 (N=24)**

Skill or Quality in Providing Instruction	Percent of Candidates Rated <i>Satisfactory</i>	Percent of Candidates Rated <i>Developing</i>	Percent of Candidates Rated <i>Needs Improvement</i>	Percent of Candidates With Missing Data
Uses a variety of instructional aids	95.8	4.2	0	0
Uses activities and procedures that involve the learners	100	0	0	0
Reinforces and encourages the efforts of the learners	100	0	0	0
Instructs from written lesson plans	95.8	0	0	4.2
Adjusts instruction to changes in conditions	91.7	8.3	0	0
Uses instructional time effectively	91.7	8.3	0	0

*Table 1.0.25.c. Mentor Teacher Ratings of Candidates in Fall 2003 Cohort in Block 2 (N=52)**

Skill or Quality in Providing Instruction	Percent of Candidates Rated <i>Satisfactory</i>	Percent of Candidates Rated <i>Developing</i>	Percent of Candidates Rated <i>Needs Improvement</i>	Percent of Candidates With Missing Data
Uses a variety of instructional aids	84.6	7.7	0	7.7
Uses activities and procedures that involve the learners	92.3	0	0	7.7
Reinforces and encourages the efforts of the learners	90.4	1.9	0	7.7
Instructs from written lesson plans	90.4	1.9	0	7.7
Adjusts instruction to changes in conditions	80.8	11.5	0	7.7
Uses instructional time effectively	84.6	7.7	0	7.7

* Cohorts are identified by first semester (Block 1) of 4-semester early childhood professional course sequence.