

**GAPSC/NCATE Continuing Accreditation Visit  
February 25–March 1, 2006**

Fall 2001–Spring 2006  
Early Childhood Partnership Program

Table 1.0.24. Mentor Teacher Ratings of Planning Ability of Partnership Candidates in Block 2

*Table 1.0.24.a. Mentor Teacher Ratings of Candidates in Fall 2002 Cohort in Block 2 (N=50)\**

Planning Skill	Percent of Candidates Rated <i>Satisfactory</i>	Percent of Candidates Rated <i>Developing</i>	Percent of Candidates Rated <i>Needs Improvement</i>	Percent of Candidates With Missing Data
Demonstrates adequate academic preparation	90	2	0	8
Plans appropriate instruction to meet desired objectives	86	6	0	8
Includes necessary elements in written plans and completes plans in a timely fashion	90	2	0	8
Plans a variety of teaching strategies	88	4	0	8
Plans for individual and group needs	86	6	0	8

*Table 1.0.24.b. Mentor Teacher Ratings of Candidates in Spring 2003 Cohort in Block 2 (N=24)\**

Planning Skill	Percent of Candidates Rated <i>Satisfactory</i>	Percent of Candidates Rated <i>Developing</i>	Percent of Candidates Rated <i>Needs Improvement</i>	Percent of Candidates With Missing Data
Demonstrates adequate academic preparation	95.8	4.2	0	0
Plans appropriate instruction to meet desired objectives	87.5	12.5	0	0
Includes necessary elements in written plans and competes plans in a timely fashion	100	0	0	0
Plans a variety of teaching strategies	95.8	4.2	0	0
Plans for individual and group needs	83.3	16.7	0	0

*Table 1.0.24.c. Mentor Teacher Ratings of Candidates in Fall 2003 Cohort in Block 2 (N=52)\**

Planning Skill	Percent of Candidates Rated <i>Satisfactory</i>	Percent of Candidates Rated <i>Developing</i>	Percent of Candidates Rated <i>Needs Improvement</i>	Percent of Candidates With Missing Data
Demonstrates adequate academic preparation	90.4	5.8	0	3.8
Plans appropriate instruction to meet desired objectives	86.5	5.8	0	7.7
Includes necessary elements in written plans and competes plans in a timely fashion	84.6	7.7	0	7.7
Plans a variety of teaching strategies	80.8	11.5	0	7.7
Plans for individual and group needs	76.9	15.4	0	7.7

\* Cohorts are identified by first semester (Block 1) of 4-semester early childhood professional course sequence.