

**GAPSC/NCATE Continuing Accreditation Visit  
February 25–March 1, 2006**

Fall 2001–Spring 2006  
Early Childhood Partnership Program

Table 1.0.19. Employer Ratings of Ability to Provide Instruction of Graduates of Initial Certification Programs\*

*Table 1.0.19.a. Employer Ratings of Graduates\*\**

Skill in Providing Instruction	<i>Number of Employers Providing Rating</i>	<i>M</i>	<i>SD</i>
<i>Beginning teachers from University of Georgia Early Childhood Education Programs . . .</i>			
are able to explain important principles and concepts.	15	3.2	.6
use a variety of teaching approaches within and across content areas.	15	3.4	.6
integrate technology into teaching.	15	3.5	.6
use instructional methods appropriate to the specific curriculum topic.	15	3.3	.6
adapt instruction on the basis of students' ages, learning styles, exceptionalities, and backgrounds.	15	2.9	.5
provide positive behavioral supports for student learning.	15	3.3	.6
create a classroom climate that encourages active engagement of all students in productive tasks.	15	3.2	.7
create learning environments in which students assume responsibility and participate in decision making.	15	2.9	.5
effectively manage the classrooms.	15	2.9	.6

*Table 1.0.19.b. Employer Ratings of UGA Graduates Compared to Graduates of Other Institutions\*\*\**

	<i>Number of Employers Providing Rating</i>	<i>M</i>	<i>SD</i>
How would you rate recent graduates of University of Georgia initial preparation programs in early childhood education, compared to graduates of programs in other institutions?	15	2.6	.6

\* Employers were asked to rate graduates of initial preparation programs who were in their first 3 years of teaching; therefore, ratings represent graduates of the partnership program, the prekindergarten to grade 2 emphasis, and the master's-level early childhood certification option.

\*\* Employers used a 4-point scale to rate program graduates: (1) Strongly Disagree, (2) Disagree, (3) Agree, (4) Strongly Agree.

\*\*\* Employers used a 3-point scale to rate program graduates: (1) Not as well prepared, (2) About as well prepared, (3) Better prepared.