

**GAPSC/NCATE Continuing Accreditation Visit
February 25–March 1, 2006**

Fall 2001–Spring 2006
Prekindergarten to Grade 2 Emphasis

Table 1.0.15. P2 Candidates' Self-Ratings of Ability to Provide Instruction for Diverse Students

*Table 1.0.15.a. Candidates' Self-Ratings of Providing Instruction, Spring 2003 Multicultural Education Exit Survey**

Statement of Skill in Providing Instruction	<i>Number of Candidates Providing Rating</i>	<i>M</i>	<i>SD</i>
I feel that I have learned practical strategies for working with students from diverse backgrounds.	22	4.41	.59
I feel that my teaching skills have changed, and that I can practice in a child/culturally-focused manner as a result of the multicultural information I have gained.	22	4.18	.73

*Table 1.0.15.b. Candidates' Self-Ratings of Providing Instruction, Fall 2004 Multicultural Education Exit Survey**

Statement of Skill in Providing Instruction	<i>Number of Candidates Providing Rating</i>	<i>M</i>	<i>SD</i>
I feel that I have learned practical strategies for working with students from diverse backgrounds.	25	4.40	.58
I feel that my teaching skills have changed, and that I can practice in a child/culturally-focused manner as a result of the multicultural information I have gained.	25	4.28	.61

* Candidates used a 5-point scale to rate their skills in providing instruction: (1) Strongly Disagree, (2) Disagree, (3) Undecided, (4) Agree, (5) Strongly Agree.