

**GAPSC/NCATE Continuing Accreditation Visit
February 25–March 1, 2006**

Fall 2001–Spring 2006

Prekindergarten to Grade 2 Emphasis

Table 1.0.14. P2 Candidates' Self-Ratings of Ability to Plan for Diverse Students

*Table 1.0.14.a. Candidates' Self-Ratings of Planning Ability, Spring 2003 Multicultural Education Exit Survey**

Statement of Planning Skill	<i>Number of Candidates Providing Rating</i>	<i>M</i>	<i>SD</i>
I feel that I have specific understanding of how to integrate multicultural education into multiple content areas (e.g., math, science) that don't as readily lend themselves to easy integration.	22	4.27	.83
I know of resources that may assist me in effectively integrating multicultural education into my teaching practices.	21	4.38	.67
I feel my professional sequence of courses has prepared me to work with cultural differences.	20	4.10	.79
I feel my professional sequence of courses has prepared me to work with differing economic levels.	22	4.45	.51
I feel my professional sequence of courses has prepared me to work with religious groups.	22	4.05	.84
I feel my professional sequence of courses has prepared me to work with gender differences.	22	4.59	.67
I feel my professional sequence of courses has prepared me to work with sexuality differences.	22	3.68	.84
I feel my professional sequence of courses has prepared me to work with geographic differences.	22	4.32	.72
I feel my professional sequence of courses has prepared me to work with age differences.	22	4.68	.48
I feel my professional sequence of courses has prepared me to work with language differences.	21	4.29	.72
I feel my professional sequence of courses has prepared me to work with special needs.	22	4.18	.96

* Candidates used a 5-point scale to rate their planning skills: (1) Strongly Disagree, (2) Disagree, (3) Undecided, (4) Agree, (5) Strongly Agree.

Table 1.0.14.b. Candidates' Self-Ratings of Planning Ability, Fall 2004 Multicultural Education Exit Survey*

Statement of Planning Skill	Number of Candidates Providing Rating	M	SD
I feel that I have specific understanding of how to integrate multicultural education into multiple content areas (e.g., math, science) that don't as readily lend themselves to easy integration.	25	4.00	.82
I know of resources that may assist me in effectively integrating multicultural education into my teaching practices.	25	4.04	.74
I feel my professional sequence of courses has prepared me to work with cultural differences.	20	3.85	1.09
I feel my professional sequence of courses has prepared me to work with differing economic levels.	25	4.24	.72
I feel my professional sequence of courses has prepared me to work with religious groups.	25	3.48	.96
I feel my professional sequence of courses has prepared me to work with gender differences.	25	4.28	.84
I feel my professional sequence of courses has prepared me to work with sexuality differences.	25	3.52	1.16
I feel my professional sequence of courses has prepared me to work with geographic differences.	25	3.96	1.02
I feel my professional sequence of courses has prepared me to work with age differences.	25	4.20	.76
I feel my professional sequence of courses has prepared me to work with language differences.	25	4.08	.91
I feel my professional sequence of courses has prepared me to work with special needs.	25	3.76	1.05

* Candidates used a 5-point scale to rate their planning skills: (1) Strongly Disagree, (2) Disagree, (3) Undecided, (4) Agree, (5) Strongly Agree.