

**GAPSC/NCATE Continuing Accreditation Visit
February 25–March 1, 2006**

Fall 2001–Spring 2006

Early Childhood Education Initial and Advanced Preparation Programs

(Note: MAT initial preparation program was approved in 2002 by GAPSC; degree awaiting Board of Regents approval)

Table 1.0.1. Program Standards, Courses, and Experiences

GAPSC Standard	GSTEP Standards	Partnership Program	Prekindergarten–Grade 2 Emphasis	ECCO	MAT	Advanced Preparation
STANDARD I: Child Development and Learning						
<i>The program shall prepare early childhood professionals who:</i>						
(i) Use knowledge of how children develop and learn to provide opportunities that support the physical, social, emotional, language, cognitive, and aesthetic development of all children.	KSL 1, 2, 3, 4 LE 2, 4 PI 5	CHFD 2950, 2950L EDEC 4010, 4010L, 4020, 4020L, 4030, 4030L, 4040, 5460 EPSY 2020 SPED 2000 Content area methods courses (ARED, ELAN, EMAT, ESCI, ESOC, ETES, HPRB, MUSI, PEDS, READ)	CHFD 2896, 2950, 2950L, 5130 EDEC/CHFD 4010L, 4020, 4020L, 4030, 4030L, 5460 SPED 2000 SPED/EDEC 5100 Content area methods courses	CHFD elective (e.g., 6860, 7130) EDEC 7010, 7020, 7040, 7460 and electives (e.g., 7200, 8200) EPSY elective (e.g., 6010) SPED 2000 Content area methods courses	CHFD 6860, 7130 EDEC 7020, 7190, 7200 EDEC/CHFD 7460 SPED 2000 and graduate course (e.g., 7100) Content area methods courses	CHFD courses (e.g., 6080, 8710) EDEC courses (e.g., 7010, 7020, 7200, 8120) EPSY courses (e.g., 8180) PSYC courses (e.g., 6220, 8920) Content area methods courses
(ii) Use knowledge of how children differ in their development and approaches to learning to support the development and learning of individual children.	KSL 1, 2, 3, 5 LE 2, 4 PI 5	CHFD 2950, 2950L EDEC 4010, 4010L, 4020, 4020L, 4030, 4030L, 4040, 5460 EPSY 2020 SPED 2000 Content area methods courses	CHFD 2896, 2950, 2950L, 5130 EDEC/CHFD 4010L, 4020, 4020L, 4030, 4030L, 5460 SPED 2000 SPED/EDEC 5100 Content area methods courses	CHFD elective (e.g., 6860, 7130) EDEC 7010, 7020, 7040, 7460 and electives (e.g., 7200, 8200) EPSY elective (e.g., 6010) SPED 2000 Content area methods courses	CHFD 6860, 7130 EDEC 7020, 7190, 7200 EDEC/CHFD 7460 SPED 2000 and graduate course (e.g., 7100) Content area methods courses	CHFD courses (e.g., 7120, 8710) EDEC courses (e.g., 7010, 7020, 7200, 8110) EPSY courses (e.g., 8190) PSYC courses (e.g., 6210, 8280) Content area methods courses
(iii) Demonstrate understanding of the conditions that affect children’s development and learning, including risk factors, developmental variations, and developmental patterns of specific disabilities and special abilities.	KSL 1, 2, 3, 4, 5 LE 2, 4	CHFD 2950, 2950L EDEC 4010, 4010L, 4020, 4020L, 4030, 4030L, 4040, 5460 EPSY 2020 SPED 2000	CHFD 2896, 2950, 2950L CHFD/EDEC 5150 EDEC/CHFD 4010L, 4020, 4020L, 4030, 4030L, 5460 SPED 2000 SPED/EDEC 5100	CHFD elective (e.g., 6860) EDEC 7010, 7020, 7040, 7460 and electives (e.g., 7170, 7200) EPSY elective (e.g., 7110) SPED 2000	CHFD 6860 CHFD/EDEC 7150 EDEC 7020, 7190, 7200 EDEC 7170 or EPSY 7100 or ERSH 6600 EDEC/CHFD 7460 SPED 2000 and graduate course (e.g., 7100)	CHFD courses (e.g., 7120, 8710) EDEC courses (e.g., 7010, 7020, 7120, 7170, 8150, 8200) EPSY courses (e.g., 7100, 8190)

GAPSC Standard	GSTEP Standards	Partnership Program	Prekindergarten–Grade 2 Emphasis	ECCO	MAT	Advanced Preparation
STANDARD I: Child Development and Learning (continued)						
<i>The program shall prepare early childhood professionals who:</i>						
(iv) Create and modify environments and experiences to meet the individual needs of all children, including children with disabilities, developmental delays, and special abilities.	CC 4 KSL 1, 2, 3, 4, 5, LE 1, 2, 3 PI 2, 4, 6	CHFD 2950, 2950L EDEC 4010, 4010L, 4020, 4020L, 4030, 4030L, 4040, 5460 EPSY 2020 SPED 2000 Content area methods courses	CHFD 2896, 2950, 2950L, 5130 EDEC/CHFD 4010L, 4020, 4020L, 4030, 4030L, 5460 SPED 2000 SPED/EDEC 5100 Content area methods courses	CHFD elective (e.g., 6860, 7130) EDEC 7010, 7020, 7040, 7460 and electives (e.g., 7170, 7200) EPSY elective (e.g., 7110) SPED 2000 Content area methods courses	CHFD 6860, 7130 EDEC 7020, 7190, 7200 EDEC 7170 or EPSY 7100 or ERSH 6600 EDEC/CHFD 7460 SPED 2000 and graduate course (e.g., 7100) Content area methods courses	EDEC courses (e.g., 7010, 7020, 7130, 7170, 8200) EPSY courses (e.g., 7100, 8020) SPED courses (e.g., 7200, 8320) Content area methods courses
(v) Apply knowledge of cultural and linguistic diversity and the significance of socio-cultural and political contexts for development and learning, and recognize that children are best understood in the contexts of family, culture, and society.	CC 4 KSL 1, 2, 3, 4, 6 LE 1, 5	CHFD 2950, 2950L EDEC 4010, 4010L, 4020, 4020L, 4030, 4030L, 4040, 5460 EFND 2030 Content area methods courses	CHFD 2896, 2950, 2950L, 5130 CHFD/EDEC 5150 EDEC/CHFD 4010L, 4020, 4020L, 4030, 4030L, 5460 EFND 2030 Content area methods courses	CHFD elective (e.g., 6860, 7130) EDEC 7010, 7020, 7040, 7460 and electives (e.g., 7200, 8150) Content area methods courses	CHFD 6860, 7130 CHFD/EDEC 7150 EDEC 7020, 7190, 7200 EDEC/CHFD 7460 Content area methods courses	EDEC courses (e.g., 7010, 7020, 7120, 8201) EPSY courses (e.g., 7210, 8180) SOCI courses (e.g., 6060) Content area methods courses
(vi) Demonstrate understanding of the interrelationships among culture, language, and thought and the function of the home language in the development of children.	CC 4 KSL 1, 2, 3, 4, 6 LE 5	EDEC 4010, 4010L, 4020, 4020L, 4030, 4030L, 4040, 5460 ELAN 3110, 4120	CHFD/EDEC 5150 EDEC/CHFD 4010L, 4020, 4020L, 4030, 4030L, 5460 ELAN 3110, 4120	EDEC 7010, 7020, 7040, 7460 and electives (e.g., 7120, 8150) ELAN electives (e.g., 7040, 7630, 7730)	CHFD/EDEC 7150 EDEC 7200 EDEC/CHFD 7460 ELAN course (e.g., 6100) and electives (i.e., 7040, 7630, 7730)	EDEC courses (e.g., 7010, 7180/7180L, 8140) ELAN courses (e.g., 7318, 8040)
(vii) Affirm and respect culturally and linguistically diverse children, support home language preservation, and promote anti-bias approaches through the creation of learning environments and experiences.	CC 4 KSL 1, 2, 3, 4, 5, 6 LE 1, 5	EDEC 4010, 4010L, 4020, 4020L, 4030, 4030L, 4040, 5460 ELAN 3110, 4120	CHFD/EDEC 5150 EDEC/CHFD 4010L, 4020, 4020L, 4030, 4030L, 5460 ELAN 3110, 4120	EDEC 7010, 7020, 7040, 7460 and electives (e.g., 7120, 8150) ELAN electives (e.g., 7040, 7630, 7730)	CHFD/EDEC 7150 EDEC 7200 EDEC/CHFD 7460 ELAN course (e.g., 6100) and electives (i.e., 7040, 7630, 7730)	EDEC courses (e.g., 7010, 7180, 7180L, 8140) ELAN courses (e.g., 7318, 8040)

GAPSC Standard	GSTEP Standards	Partnership Program	Prekindergarten–Grade 2 Emphasis	ECCO	MAT	Advanced Preparation
STANDARD II: Curriculum Development and Implementation						
<i>The program shall prepare early childhood professionals who:</i>						
(i) Plan and implement developmentally appropriate curriculum and instructional practices based on knowledge of individual children, the community, and curriculum goals and content.	CC 2, 6 KSL 2 LE 1, 2, 5 A 2 PI 1, 2, 3, 5, 6, 7	EDEC 4010, 4010L, 4020, 4020L, 4030, 4030L, 4040, 5460 SPED 2000 Content area methods courses	CHFD 5130 CHFD/EDEC 5150 EDEC/CHFD 4010L, 4020, 4020L, 4030, 4030L, 5460 SPED 2000 SPED/EDEC 5100 Content area methods courses	CHFD elective (e.g., 7130) EDEC 7010, 7020, 7040, 7460 and electives (e.g., 7160, 8150) SPED 2000 Content area methods courses	CHFD 7130 CHFD/EDEC 7150 EDEC 7020, 7190, 7200 EDEC/CHFD 7460 SPED 2000 and graduate course (e.g., 7200) Content area methods courses	EDEC courses (e.g., 7010, 7020, 7130, 8050, 8150) Content area methods courses
(ii) Use and explain the rationale for developmentally appropriate methods that include play, small group projects, open-ended questioning, group discussion, problem solving, cooperative learning, and inquiry experiences to help children develop intellectual curiosity, solve problems, and make decisions.	CC 2 LE 1, 2, 3, 7 PI 1, 3, 5	CHFD 2950, 2950L EDEC 4010, 4010L, 4020, 4020L, 4030, 4030L, 4040, 5460 EPSY 2020 SPED 2000 Content area methods courses	CHFD 2950, 2950L, 5130 EDEC/CHFD 4010L, 4020, 4020L, 4030, 4030L, 5460 SPED 2000 SPED/EDEC 5100 Content area methods courses	CHFD elective (e.g., 7130) EDEC 7010, 7020, 7040, 7460 and electives (e.g., 7130) EPSY elective (e.g., 6060) SPED 2000 Content area methods courses	CHFD 7130 EDEC 7020, 7190, 7200 EDEC/CHFD 7460 SPED 2000 and graduate course (e.g., 7200) Content area methods courses	EDEC courses (e.g., 7010, 7020, 7110, 8050) EPSY courses (e.g., 8060) Content area methods courses
(iii) Use a variety of strategies to encourage children's physical, social, emotional, aesthetic, and cognitive development.	LE 1, 2, 3, 7 PI 2, 3, 5, 6	EDEC 4010, 4010L, 4020, 4020L, 4030, 4030L, 4040, 5460 SPED 2000 Content area methods courses	CHFD 5130 EDEC/CHFD 4010L, 4020, 4020L, 4030, 4030L, 5460 SPED 2000 SPED/EDEC 5100 Content area methods courses	CHFD elective (e.g., 7130) EDEC 7010, 7020, 7040, 7460 and electives (e.g., 7160) SPED 2000 Content area methods courses	CHFD 7130 EDEC 7020, 7190, 7200 EDEC/CHFD 7460 SPED 2000 and graduate course (e.g., 7200) Content area methods courses	EDEC courses (e.g., 7010, 7020, 7130, 8050) Content area methods courses

GAPSC Standard	GSTEP Standards	Partnership Program	Prekindergarten–Grade 2 Emphasis	ECCO	MAT	Advanced Preparation
STANDARD II: Curriculum Development and Implementation (continued)						
<i>The program shall prepare early childhood professionals who:</i>						
(iv) Demonstrate a high level of competence in use of the English language areas and know, understand, and use concepts from reading, language, and child development, to teach reading, writing, speaking, viewing, listening, and thinking skills and to help students successfully apply their developing skills to many different situations, materials, and ideas.	CC 1, 2, 6 PI 2	EDEC 4010L, 4020, 4020L, 4030, 4030L, 5460 ELAN 3110, 4120 ENGL 1101, 1102 READ 3420, 3430	EDEC/CHFD 4010L, 4020, 4020L, 4030, 4030L, 5460 ELAN 3110, 4120 ENGL 1101, 1102 READ 3430, 4020	EDEC 7020, 7040, 7460, and electives (e.g., 7000) ELAN electives (e.g., 6100) ENGL 1101, 1102 (equivalent) READ 6010 or 6420 and electives (e.g., 6020)	EDEC 7200 EDEC/CHFD 7460 ELAN course (e.g., 6100) ENGL 1101, 1102 (equivalent) READ course (e.g., 6420)	EDEC courses (e.g., 7180, 7180L, 8200) ELAN courses (e.g., 7320, 8030) READ courses (e.g., 7110, 8170)
(v) Know, understand, and use fundamental concepts in the subject matter of science—including physical, life, and earth and space sciences—as well as concepts in science and technology, science in personal and social perspectives, the history and nature of science, the unifying concepts of science, and the inquiry processes scientists use in discovery of new knowledge to build a base for scientific and technological literacy.	CC 1, 2, 6 PI 2, 6	EDEC 4020L, 4030, 4030L, 5460 EDIT course (e.g., 2010) and elective (i.e., 4150) ESCI 4420 Science courses in core	EDEC/CHFD 4010L, 4020L, 4030, 4030L, 5460 EDIT 2000, 2010, 2020, or 4150 ESCI 4420 Science courses in core	EDEC 7040, 7460 EDIT 6150 ESCI elective (i.e., 6420) Equivalent of science courses in core	EDEC/CHFD 7460 EDIT 6150 ESCI 6420 Equivalent of science courses in core	EDIT courses (e.g., 6200) ESCI courses (e.g., 6200, 8210)
(vi) Know, understand, and use the major concepts, procedures, and reasoning processes of mathematics that define number systems and number sense, geometry, measurement, statistics and probability, and algebra in order to foster student understanding and use of patterns, quantities, and spatial relationships that can represent phenomena, solve problems, and manage data.	CC 1, 2, 6 PI 2, 6	EDEC 4020L, 4030, 4030L, 5460 EMAT 3400, 3410 MATH 5001, 5002, 5003 Mathematics courses in core	EDEC/CHFD 4010L, 4020L, 4030, 4030L, 5460 EMAT 3400, 3410 MATH 5001, 5002, 5003 Mathematics courses in core	EDEC 7040, 7460 EMAT 6410 or 6420 MATH 7001, 7002, 7003 (equivalent)	EDEC/CHFD 7460 EMAT course (e.g., 6420) MATH 7001, 7002, 7003 (equivalent)	EMAT courses (e.g., 6600, 8020)
(vii) Know, understand, and use the major concepts and modes of inquiry from the social studies—integrated study of history, geography, the social sciences, and other related areas—to promote P-5 students’ abilities to make informed decisions as citizens of a culturally diverse democratic society and interdependent world.	CC 1, 2, 6 LE 5 PI 2, 6	EDEC 4020L, 4030, 4030L, 5460 ESOC 3420 Social science requirements in core	EDEC/CHFD 4010L, 4020, 4020L, 4030, 4030L, 5460 ESOC 3420 Social science requirements in the core	EDEC 7040, 7460 ESOC elective (i.e., 7420) Equivalent of social science requirements in core	EDEC/CHFD 7460 ESOC 7420 Equivalent of social science requirements in core	ESOC courses (e.g., 7520, 8250)

GAPSC Standard	GSTEP Standards	Partnership Program	Prekindergarten–Grade 2 Emphasis	ECCO	MAT	Advanced Preparation
STANDARD II: Curriculum Development and Implementation (continued)						
<i>The program shall prepare early childhood professionals who:</i>						
(viii) Know, understand, and use—as appropriate to their own knowledge and skills—the content, functions, and achievements, of dance, music, theater, and the several visual arts as primary media for communication, inquiry, and insight among P-5 students.	CC 1, 2, 6 LE 7 PI 2, 6	ARED 3050 or ETES 2320, 2320L or MUSI 3050 EDEC 4020, 4020L, 4030, 4030L, 5460 PEDS elective (i.e., 2420, 2420L) Fine arts courses in core	CHFD 5130 EDEC/CHFD 4010L, 4020, 4020L, 4030, 4030L, 5460 PEDS elective (i.e., 2420, 2420L) Fine arts courses in core	ARED elective (e.g., 7350) CHFD elective (i.e., 7130) EDEC 7040, 7460 PEDS elective (e.g., 6300, 6300L) Equivalent of fine arts courses in core	CHFD 7130 EDEC/CHFD 7460 Equivalent of fine arts courses in core	ARED courses (e.g., 7310) EDEC courses (e.g., 7110) MUSI courses (e.g., 7130) PEDS courses (e.g., 6300, 6300L, 7080)
(ix) Know, understand, and use the major concepts in the subject matter of health education to create opportunities for student development and practice of skills that contribute to good health.	CC 1, 2, 6 PI 2, 6	EDEC 4020L, 4030, 4030L, 5460 HPRB elective (i.e., 2420)	CHFD 5130 CHFD/EDEC 5150 EDEC/CHFD 4010L, 4020L, 4030, 4030L, 5460 HPRB elective (i.e., 2420)	CHFD elective (i.e., 7130) EDEC 7040, 7460 HPRB elective (i.e., 6420)	CHFD 7130 CHFD/EDEC 7150 EDEC/CHFD 7460	ECHD courses (e.g., 6050) EPSY courses (e.g., 8160) PSYC courses (e.g., 8810) SOWK courses (e.g., 7213)
(x) Know, understand, and use—as appropriate to their own understanding and skills—human movement and physical activity as central elements to foster active, healthy life styles and enhanced quality of life for P-5 students.	CC 1, 2, 6 PI 2, 6	EDEC 4020L, 4030L, 5460 HPRB 2420 or PEDS 2420, 2420L Physical education requirement	CHFD 5130 EDEC/CHFD 4010L, 4020L, 4030L, 5460 HPRB 2420 or PEDS 2420, 2420L Physical education requirement	CHFD elective (i.e., 7130) EDEC 7040, 7460 HPRB elective (i.e., 6420) PEDS elective (e.g., 6300, 6300L)	CHFD 7130 EDEC/CHFD 7460	ECHD courses (e.g., 6050) PEDS courses (e.g., 6300, 6300L, 7080) PSYC courses (e.g., 8810)
(xi) Develop and implement an integrated curriculum that focuses on children’s needs and interests and takes into account culturally valued content and children’s home experiences.	CC 2, 4 KSL 4, 5, 6 LE 1, 5 PI 1, 2, 4, 6, 7	CHFD 2950, 2950L EDEC 4010, 4010L, 4020, 4020L, 4030, 4030L, 4040, 5460 EPSY 2020 SPED 2000 Content area methods courses	CHFD 2896, 2950, 2950L, 5130 CHFD/EDEC 5150 EDEC/CHFD 4010L, 4020, 4020L, 4030, 4030L, 5460 SPED 2000 SPED/EDEC 5100 Content area methods courses	CHFD elective (e.g., 6860, 7130) EDEC 7010, 7020, 7040, 7460 and electives (e.g., 7200, 8150) EPSY elective (e.g., 6010) SPED 2000 Content area methods courses	CHFD 6860, 7130 CHFD/EDEC 7150 EDEC 7020, 7190, 7200 EDEC/CHFD 7460 SPED 2000 and graduate course (e.g., 7100) Content area methods courses	EDEC courses (e.g., 7010, 7020, 7200, 8140) EPSY courses (e.g., 7210, 8210) Content area methods courses

GAPSC Standard	GSTEP Standards	Partnership Program	Prekindergarten–Grade 2 Emphasis	ECCO	MAT	Advanced Preparation
STANDARD II: Curriculum Development and Implementation (continued)						
<i>The program shall prepare early childhood professionals who:</i>						
(xii) Create, evaluate, and select developmentally appropriate materials, equipment, and environments.	CC 2 LE 1, 3 PI 1, 5, 6, 7	CHFD 2950, 2950L EDEC 4010, 4010L, 4020, 4020L, 4030, 4030L, 4040, 5460 EPSY 2020 SPED 2000 Content area methods courses	CHFD 2896, 2950, 2950L, 5130 EDEC/CHFD 4010L, 4020, 4020L, 4030, 4030L, 5460 SPED 2000 SPED/EDEC 5100 Content area methods courses	CHFD elective (e.g., 6860, 7130) EDEC 7010, 7020, 7040, 7460 and electives (e.g., 7160, 7200) EPSY elective (e.g., 6010) SPED 2000 Content area methods courses	CHFD 6860, 7130 EDEC 7020, 7190, 7200 EDEC/CHFD 7460 SPED 2000 and graduate course (e.g., 7100) Content area methods courses	EDEC courses (e.g., 7010, 7020, 7190, 8110) Content area methods courses
(xiii) Evaluate and demonstrate appropriate use of technology with children, including assistive technologies for children with disabilities.	KSL 5 PI 1, 6	EDEC 4010L, 4020L, 4030L, 5460 EDIT 2000 or 2001 or 2002 and elective (i.e., 4150) SPED 2000	EDEC/CHFD 4010L, 4020L, 4030L, 5460 EDIT 2000, 2010, 2020 or 4150 SPED 2000 SPED/EDEC 5100	EDEC 7040, 7460 EDIT 6150 SPED 2000	EDEC/CHFD 7460 EDIT 6150 SPED 2000 and graduate course (e.g., 7100)	EDIT courses (e.g., 6200) SPED courses (e.g., 7500)
(xiv) Develop and evaluate topics of study in terms of conceptual soundness, significance, and intellectual integrity.	CC 1, 2, 6 PI 1, 7	EDEC 4010, 4010L, 4020, 4020L, 4030, 4030L, 4040, 5460 SPED 2000 Content area methods courses	CHFD 5130 EDEC/CHFD 4010L, 4020, 4020L, 4030, 4030L, 5460 SPED 2000 SPED/EDEC 5100 Content area methods courses	CHFD elective (e.g., 7130) EDEC 7010, 7020, 7040, 7460 and electives (e.g., 7160) SPED 2000 Content area methods courses	CHFD 7130 EDEC 7020, 7190, 7200 EDEC/CHFD 7460 SPED 2000 and graduate course (e.g., 7200) Content area methods courses	EDEC courses (e.g., 7010, 7020, 7130, 8050) Content area methods courses

GAPSC Standard	GSTEP Standards	Partnership Program	Prekindergarten–Grade 2 Emphasis	ECCO	MAT	Advanced Preparation
STANDARD II: Curriculum Development and Implementation (continued)						
<i>The program shall prepare early childhood professionals who:</i>						
(xv) Adapt strategies and environments to meet the specific needs of all children, including those with disabilities, developmental delays, or special abilities.	CC 2 KSL 5 LE 1, 4, 6 A 3 PI 1, 2, 3, 4, 5, 6	CHFD 2950, 2950L EDEC 4010, 4010L, 4020, 4020L, 4030, 4030L, 4040, 5460 EPSY 2020 SPED 2000 Content area methods courses	CHFD 2896, 2950, 2950L, 5130 EDEC/CHFD 4010L, 4020, 4020L, 4030, 4030L, 5460 SPED 2000 SPED/EDEC 5100 Content area methods courses	CHFD elective (e.g., 6860, 7130) EDEC 7010, 7020, 7040, 7460 and electives (e.g., 7200, 8200) EPSY elective (e.g., 7110) SPED 2000 Content area methods courses	CHFD 6860, 7130 EDEC 7020, 7190, 7200 EDEC/CHFD 7460 SPED 2000 and graduate course (e.g., 7100) Content area methods courses	EDEC courses (e.g., 7010, 7020, 7130, 8120) SPED courses (e.g., 7200) Content area methods courses
(xvi) Use individual and group guidance and problem-solving techniques to develop positive and supportive relationships with children, to encourage positive social interaction among children, to promote positive strategies of conflict resolution, and to develop personal self-control, self-motivation, and self-esteem.	KSL 3 LE 1, 3, 4 PI 4	CHFD 2950, 2950L EDEC 4010L, 4020, 4020L, 4030, 4030L, 4040, 5460 EPSY 2020 SPED 2000	CHFD 2896, 2950, 2950L EDEC/CHFD 4010L, 4020, 4020L, 4030, 4030L, 5460 SPED 2000 SPED/EDEC 5100	CHFD elective (e.g., 6860) EDEC 7010, 7020, 7040, 7460 and electives (e.g., 7190, 7200, 7420) EPSY elective (e.g., 6060) SPED 2000	CHFD 6860 EDEC 7020, 7190, 7200 EDEC/CHFD 7460 SPED 2000 and graduate course (e.g., 7100)	CHFD courses (e.g., 6860) EDEC courses (e.g., 7010, 7020, 7120, 7420, 8201) EPSY courses (e.g., 7200, 8060) PSYC courses (e.g., 8920) SPED courses (e.g., 7130)
(xvii) Incorporate knowledge and strategies from multiple disciplines (for example, health, social services) into the design of intervention strategies and integrate goals from IEP's and IFSP's into daily activities and routines.	CC 1, 2, 4, 6 KSL 3, 5 LE 4 PI 1, 2, 3, 6	EDEC 4010L, 4020L, 4030L, 4040, 5460 SPED 2000	CHFD/EDEC 5150 EDEC/CHFD 4010L, 4020L, 4030L, 5460 SPED 2000 SPED/EDEC 5100	EDEC 7040, 7460 and electives (e.g., 8150) SPED 2000	CHFD/EDEC 7150 EDEC/CHFD 7460 SPED 2000 and graduate course (e.g., 7100)	ECHD courses (e.g., 6050) EDEC courses (e.g., 8200, 8201) SPED courses (e.g., 7200, 8320)

GAPSC Standard	GSTEP Standards	Partnership Program	Prekindergarten–Grade 2 Emphasis	ECCO	MAT	Advanced Preparation
STANDARD II: Curriculum Development and Implementation (continued)						
<i>The program shall prepare early childhood professionals who:</i>						
(xviii) Establish and maintain physically and psychologically safe and healthy learning environments for children.	KSL 3, 5 LE 1, 2, 3 PI 6	CHFD 2950, 2950L EDEC 4010L, 4020, 4020L, 4030, 4030L, 4040, 5460 EPSY 2020 HPRB elective (i.e., 2420) SPED 2000	CHFD 2896, 2950, 2950L CHFD/EDEC 5150 EDEC/CHFD 4010L, 4020, 4020L, 4030, 4030L, 5460 HPRB elective (i.e., 2420) SPED 2000 SPED/EDEC 5100	CHFD elective (e.g., 6860) EDEC 7010, 7020, 7040, 7460 and electives (e.g., 7190, 7200, 7420, 8150) EPSY elective (e.g., 6060) HPRB elective (i.e., 6420) SPED 2000	CHFD 6860 CHFD/EDEC 7150 EDEC 7020, 7190, 7200 EDEC/CHFD 7460 SPED 2000 and graduate course (e.g., 7100)	CHFD courses (e.g., 6860) EDEC courses (e.g., 7010, 7020, 7120, 7420, 8201) EPSY courses (e.g., 7200, 8060) PSYC courses (e.g., 8920) SPED courses (e.g., 7130)
(xix) Demonstrate understanding of the influence of the physical setting, schedule, routines, and transitions on children and use these experiences to promote children's development and learning.	KSL 3 LE 2, 3 PI 6	EDEC 4010L, 4020, 4020L, 4030, 4030L, 4040, 5460 SPED 2000	CHFD 2896, 5130 EDEC/CHFD 4010L, 4020, 4020L, 4030, 4030L, 5460 SPED 2000 SPED/EDEC 5100	CHFD elective (e.g., 6860, 7130) EDEC 7020, 7040, 7460 and electives (e.g., 7190, 7420) SPED 2000	CHFD 6860, 7130 EDEC 7020, 7190, 7200 EDEC/CHFD 7460 SPED 2000 and graduate course (e.g., 7100)	CHFD courses (e.g., 6860, 7130) EDEC courses (e.g., 7020, 7120, 7420) SPED courses (e.g., 7200)
(xx) Demonstrate understanding of the developmental consequences of stress and trauma, protective factors and resilience, and the development of mental health, and the importance of supportive relationships.	KSL 3	EDEC 4010, 4010L, 4020L, 4030L, 4040, 5460 SPED 2000	CHFD 2896 CHFD/EDEC 5150 EDEC/CHFD 4010L, 4020L, 4030L, 5460 SPED 2000 SPED/EDEC 5100	CHFD elective (e.g., 6860) EDEC 7010, 7040, 7460 and electives (e.g., 7190, 7200) SPED 2000	CHFD 6860 CHFD/EDEC 7150 EDEC 7190, 7200 EDEC/CHFD 7460 SPED 2000 and graduate course (e.g., 7100)	CHFD courses (e.g., 6860) EDEC courses (e.g., 7010, 7190, 7200, 8201) EDUL courses (e.g., 7040) SPED courses (e.g., 7100)

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STANDARD II: Curriculum Development and Implementation (continued)						
<i>The program shall prepare early childhood professionals who:</i>						
(xxi) Implement basic health, nutrition, and safety management practices for children, including those regarding childhood illness and communicable diseases.	KSL 3 LE 3	EDEC 4020L, 4030, 4030L, 4040, 5460 HPRB elective (i.e., 2420)	CHFD 5130 CHFD/EDEC 5150 EDEC/CHFD 4010L, 4020L, 4030, 4030L, 5460 HPRB elective (i.e., 2420)	CHFD elective (i.e., 7130) EDEC 7010, 7040, 7460 and electives (e.g., 7200, 8150) HPRB elective (i.e., 6420)	CHFD 7130 CHFD/EDEC 7150 EDEC 7200 EDEC/CHFD 7460	ECHD courses (e.g., 6050) EDEC courses (e.g., 7010) EPSY courses (e.g., 8160) PSYC courses (e.g., 8810) SOWK courses (e.g., 7213)
(xxii) Use appropriate health appraisal procedures and recommend referral to appropriate community health and social services when necessary.	KSL 3, 6	EDEC 4010L, 4020L, 4030L, 4040, 5460 HPRB elective (i.e., 2420) SPED 2000	CHFD/EDEC 5150 EDEC/CHFD 4010L, 4020L, 4030L, 5460 HPRB elective (i.e., 2420) SPED 2000 SPED/EDEC 5100	EDEC 7040, 7460 and electives (e.g., 8150) HPRB elective (i.e., 6420) SPED 2000	CHFD/EDEC 7150 EDEC/CHFD 7460 SPED 2000 and graduate course (e.g., 7100)	ECHD courses (e.g., 6050) EDEC courses (e.g., 8200, 8201) EPSY courses (e.g., 8160) PSYC courses (e.g., 8810) SOWK courses (e.g., 7213) SPED courses (e.g., 7200, 8320)
(xxiii) Recognize signs of emotional distress, child abuse, and neglect in children and know responsibility and procedures for reporting known or suspected abuse or neglect to appropriate authorities.	KSL 3 LE 6	EDEC 4010, 4010L, 4020L, 4030L, 4040, 5460 SPED 2000	CHFD 2896 CHFD/EDEC 5150 EDEC/CHFD 4010L, 4020L, 4030L, 5460 SPED 2000 SPED/EDEC 5100	CHFD elective (e.g., 6860) EDEC 7010, 7040, 7460 and electives (e.g., 7190, 7200) SPED 2000	CHFD 6860 CHFD/EDEC 7150 EDEC 7190, 7200 EDEC/CHFD 7460 SPED 2000 and graduate course (e.g., 7100)	CHFD courses (e.g., 6860) EDEC courses (e.g., 7010, 7190, 7200, 8201) EDUL courses (e.g., 7040) SPED courses (e.g., 7100)

GAPSC Standard	GSTEP Standards	Partnership Program	Prekindergarten–Grade 2 Emphasis	ECCO	MAT	Advanced Preparation
STANDARD III: Family and Community Relationships						
<i>The program shall prepare early childhood professionals who:</i>						
(i) Establish and maintain positive, collaborative relationships with families.	KSL 6 LE 5, 6	EDEC 4010, 4010L, 4020, 4020L, 4030, 4030L, 4040, 5460 SPED 2000 Content area methods courses	CHFD 2896, 5130 CHFD/EDEC 5150 EDEC/CHFD 4010L, 4020, 4020L, 4030, 4030L, 5460 SPED 2000 SPED/EDEC 5100 Content area methods courses	CHFD elective (e.g., 6860, 7130) EDEC 7010, 7020, 7040, 7460 and electives (e.g., 7200, 8150) SPED 2000 Content area methods courses	CHFD 6860, 7130 CHFD/EDEC 7150 EDEC 7020, 7190, 7200 EDEC/CHFD 7460 SPED 2000 and graduate course (e.g., 7200) Content area methods courses	CHFD courses (e.g., 6860) EDEC courses (e.g., 7010, 7020, 7130, 8050, 8150) SPED courses (e.g., 7100) Content area methods courses
(ii) Respect parents' choices and goals for children and communicate effectively with parents about curriculum and children's progress.	KSL 6 LE 5 A 6 PI 6	EDEC 4010, 4010L, 4020, 4020L, 4030, 4030L, 4040, 5460 SPED 2000 Content area methods courses	CHFD 2896, 5130 CHFD/EDEC 5150 EDEC/CHFD 4010L, 4020, 4020L, 4030, 4030L, 5460 SPED 2000 SPED/EDEC 5100 Content area methods courses	CHFD elective (e.g., 6860, 7130) EDEC 7010, 7020, 7040, 7460 and electives (e.g., 7200, 8150) SPED 2000 Content area methods courses	CHFD 6860, 7130 CHFD/EDEC 7150 EDEC 7020, 7190, 7200 EDEC/CHFD 7460 SPED 2000 and graduate course (e.g., 7200) Content area methods courses	CHFD courses (e.g., 6860) EDEC courses (e.g., 7010, 7020, 7130, 8050, 8150) SPED courses (e.g., 7100) Content area methods courses
(iii) Involve families in assessing and planning for individual children, including children with disabilities, developmental delays, or special abilities.	KSL 6 LE 6 A 6 PI 6	EDEC 4010, 4010L, 4020, 4020L, 4030, 4030L, 4040, 5460 SPED 2000	CHFD 2896, 5130 CHFD/EDEC 5150 EDEC/CHFD 4010L, 4020, 4020L, 4030, 4030L, 5460 SPED 2000 SPED/EDEC 5100	CHFD elective (e.g., 6860, 7130) EDEC 7010, 7020, 7040, 7460 and electives (e.g., 7170, 7200, 8150) SPED 2000	CHFD 6860, 7130 CHFD/EDEC 7150 EDEC 7020, 7190, 7200 EDEC 7170 or EPSY 7100 or ERSH 6600 EDEC/CHFD 7460 SPED 2000 and graduate course (e.g., 7200)	CHFD courses (e.g., 6860) EDEC courses (e.g., 7010, 7020, 7130, 7170, 8050, 8150) EPSY courses (e.g., 7200) ERSH courses (e.g., 6600) SPED courses (e.g., 7010, 7010L)

GAPSC Standard	GSTEP Standards	Partnership Program	Prekindergarten–Grade 2 Emphasis	ECCO	MAT	Advanced Preparation
STANDARD III: Family and Community Relationships (continued)						
<i>The program shall prepare early childhood professionals who:</i>						
(iv) Support parents in making decisions related to their child's development and parenting.	KSL 4, 6	EDEC 4010, 4010L, 4020, 4020L, 4030, 4030L, 4040, 5460 SPED 2000	CHFD 2896, 5130 CHFD/EDEC 5150 EDEC/CHFD 4010L, 4020, 4020L, 4030, 4030L, 5460 SPED 2000 SPED/EDEC 5100	CHFD elective (e.g., 6860, 7130) EDEC 7010, 7020, 7040, 7460 and electives (e.g., 7170, 7200, 8150) SPED 2000	CHFD 6860, 7130 CHFD/EDEC 7150 EDEC 7020, 7190, 7200 EDEC 7170 or EPSY 7100 or ERSH 6600 EDEC/CHFD 7460 SPED 2000 and graduate course (e.g., 7200)	CHFD courses (e.g., 6860) EDEC courses (e.g., 7010, 7020, 7130, 7170, 8050, 8150) EPSY courses (e.g., 7200) ERSH courses (e.g., 6600) SPED courses (e.g., 7010, 7010L)
(v) Demonstrate sensitivity to differences in family structures and social and cultural backgrounds.	KSL 6, 7 LE 5 PI 6	EDEC 4010, 4010L, 4020, 4020L, 4030, 4030L, 4040, 5460 SPED 2000 Content area methods courses	CHFD 2896, 5130 CHFD/EDEC 5150 EDEC/CHFD 4010L, 4020, 4020L, 4030, 4030L, 5460 SPED 2000 SPED/EDEC 5100 Content area methods courses	CHFD elective (e.g., 6860, 7130) EDEC 7010, 7020, 7040, 7460 and electives (e.g., 7200, 8150) SPED 2000 Content area methods courses	CHFD 6860, 7130 CHFD/EDEC 7150 EDEC 7020, 7190, 7200 EDEC/CHFD 7460 SPED 2000 and graduate course (e.g., 7200) Content area methods courses	CHFD courses (e.g., 6860) EDEC courses (e.g., 7010, 7020, 7130, 8050, 8150) SPED courses (e.g., 7100) Content area methods courses
(vi) Apply family systems theory, knowledge of the dynamics, roles, and relationships within families and communities.	KSL 6 PI 6	EDEC 4010, 4010L, 4020, 4020L, 4030, 4030L, 4040, 5460 SPED 2000	CHFD 2896, 5130 CHFD/EDEC 5150 EDEC/CHFD 4010L, 4020, 4020L, 4030, 4030L, 5460 SPED 2000 SPED/EDEC 5100	CHFD elective (e.g., 6860, 7130) EDEC 7010, 7020, 7040, 7460 and electives (e.g., 7200, 8150) SPED 2000	CHFD 6860, 7130 CHFD/EDEC 7150 EDEC 7020, 7190, 7200 EDEC/CHFD 7460 SPED 2000 and graduate course (e.g., 7200)	CHFD courses (e.g., 6860) EDEC courses (e.g., 7010, 7020, 7130, 8050, 8150) SPED courses (e.g., 7100)

GAPSC Standard	GSTEP Standards	Partnership Program	Prekindergarten–Grade 2 Emphasis	ECCO	MAT	Advanced Preparation
STANDARD III: Family and Community Relationships (continued)						
<i>The program shall prepare early childhood professionals who:</i>						
(vii) Link families with a range of family-oriented services based on identified resources, priorities, and concerns.	KSL 6 LE 6 PI 6	EDEC 4010L, 4020L, 4030L, 4040, 5460 HPRB elective (i.e., 2420) SPED 2000	CHFD/EDEC 5150 EDEC/CHFD 4010L, 4020L, 4030L, 5460 HPRB elective (i.e., 2420) SPED 2000 SPED/EDEC 5100	EDEC 7040, 7460 and electives (e.g., 8150) HPRB elective (i.e., 6420) SPED 2000	CHFD/EDEC 7150 EDEC/CHFD 7460 SPED 2000 and graduate course (e.g., 7100)	ECHD courses (e.g., 6050) EDEC courses (e.g., 8200, 8201) EPSY courses (e.g., 8160) PSYC courses (e.g., 8810) SOWK courses (e.g., 7213) SPED courses (e.g., 7200, 8320)
(viii) Communicate effectively with other professionals concerned with children and with agencies in the larger community to support children's development, learning, and well-being.	KSL 6 LE 6	EDEC 4010L, 4020L, 4030L, 4040, 5460 HPRB elective (i.e., 2420) SPED 2000	CHFD/EDEC 5150 EDEC/CHFD 4010L, 4020L, 4030L, 5460 HPRB elective (i.e., 2420) SPED 2000 SPED/EDEC 5100	EDEC 7040, 7460 and electives (e.g., 8150) HPRB elective (i.e., 6420) SPED 2000	CHFD/EDEC 7150 EDEC/CHFD 7460 SPED 2000 and graduate course (e.g., 7100)	ECHD courses (e.g., 6050) EDEC courses (e.g., 8200, 8201) EPSY courses (e.g., 8160) PSYC courses (e.g., 8810) SOWK courses (e.g., 7213) SPED courses (e.g., 7200, 8320)
(i) Use informal and formal assessment strategies to plan and individualize curriculum and teaching practices.	A 1, 2, 3, 5, 8 PI 2, 4	EDEC 4010, 4010L, 4020, 4020L, 4030, 4030L, 4040, 5460 EPSY 2020 SPED 2000 Content area methods courses	CHFD 5130 EDEC/CHFD 4010L, 4020, 4020L, 4030, 4030L, 5460 SPED 2000 SPED/EDEC 5100 Content area methods courses	CHFD elective (e.g., 7130) EDEC 7020, 7040, 7460 and electives (e.g., 7170) EPSY elective (e.g., 7100) SPED 2000 Content area methods courses	CHFD 7130 EDEC 7020, 7190 EDEC 7170 or EPSY 7100 or ERSH 6600 EDEC/CHFD 7460 SPED 2000 and graduate course (e.g., 7100) Content area methods courses	EDEC courses (e.g., 7020, 7130, 7170, 8110) EPSY courses (e.g., 7100, 7200) ERSH courses (e.g., 6600) SPED courses (e.g., 7010, 7010L) Content area methods courses

GAPSC Standard	GSTEP Standards	Partnership Program	Prekindergarten–Grade 2 Emphasis	ECCO	MAT	Advanced Preparation
STANDARD III: Family and Community Relationships (continued)						
<i>The program shall prepare early childhood professionals who:</i>						
(ii) Observe, record, and assess children's development and learning and engage children in self-assessment for the purpose of planning appropriate programs, environments, and interactions, and adapting for individual differences.	A 1, 2, 3, 4, 5, 7, 8, PI 3, 4, 6	EDEC 4010, 4010L, 4020, 4020L, 4030, 4030L, 4040, 5460 EPSY 2020 SPED 2000 Content area methods courses	CHFD 5130 EDEC/CHFD 4010L, 4020, 4020L, 4030, 4030L, 5460 SPED 2000 SPED/EDEC 5100 Content area methods courses	CHFD elective (e.g., 7130) EDEC 7020, 7040, 7460 and electives (e.g., 7170) EPSY elective (e.g., 7100) SPED 2000 Content area methods courses	CHFD 7130 EDEC 7020, 7190 EDEC 7170 or EPSY 7100 or ERSH 6600 EDEC/CHFD 7460 SPED 2000 and graduate course (e.g., 7100) Content area methods courses	EDEC courses (e.g., 7020, 7160, 7170, 8110, 8200) EPSY courses (e.g., 7100) ERSH courses (e.g., 6600) SPED courses (e.g., 7010, 7010L) Content area methods courses
(iii) Develop and use authentic, performance-based assessments of children's learning to assist in planning and to communicate with children and parents.	KSL 6 A 1, 2, 3, 5, 6, 8 PI 4, 6	EDEC 4010, 4010L, 4020, 4020L, 4030, 4030L, 4040, 5460 EPSY 2020 SPED 2000 Content area methods courses	CHFD 2896, 5130 CHFD/EDEC 5150 EDEC/CHFD 4010L, 4020, 4020L, 4030, 4030L, 5460 SPED 2000 SPED/EDEC 5100 Content area methods courses	CHFD elective (e.g., 6860, 7130) EDEC 7020, 7040, 7460 and electives (e.g., 7170, 7190) EPSY elective (e.g., 7100) SPED 2000 Content area methods courses	CHFD 6860, 7130 CHFD/EDEC 7150 EDEC 7020, 7190 EDEC 7170 or EPSY 7100 or ERSH 6600 EDEC/CHFD 7460 SPED 2000 and graduate course (e.g., 7100) Content area methods courses	CHFD courses (e.g., 6860) EDEC courses (e.g., 7020, 7170, 7190, 8110, 8150) EPSY courses (e.g., 7100, 7200) SPED courses (e.g., 7010, 7010L) Content area methods courses
(iv) Participate and assist other professionals in conducting family-centered assessments.	KSL 6 LE 5 A 1	EDEC 4010, 4010L, 4020, 4020L, 4030, 4030L, 4040, 5460 EPSY 2020 SPED 2000	CHFD 2896 CHFD/EDEC 5150 EDEC/CHFD 4010L, 4020, 4020L, 4030, 4030L, 5460 SPED 2000 SPED/EDEC 5100	CHFD elective (e.g., 6860) EDEC 7020, 7040, 7460 and electives (e.g., 7170, 7190) EPSY elective (e.g., 7100) SPED 2000	CHFD 6860 CHFD/EDEC 7150 EDEC 7020, 7190 EDEC 7170 or EPSY 7100 or ERSH 6600 EDEC/CHFD 7460 SPED 2000 and graduate course (e.g., 7100)	CHFD courses (e.g., 6860) EDEC courses (e.g., 7020, 7170, 7190, 8110, 8150) EPSY courses (e.g., 7100, 7200) SPED courses (e.g., 7010, 7010L)

GAPSC Standard	GSTEP Standards	Partnership Program	Prekindergarten–Grade 2 Emphasis	ECCO	MAT	Advanced Preparation
STANDARD III: Family and Community Relationships (continued)						
<i>The program shall prepare early childhood professionals who:</i>						
(v) Select, evaluate, and interpret formal, standardized assessment instruments and information used in the assessment of children, and integrate authentic classroom assessment data with formal assessment information.	A 1, 2, 3, 5, 8 PI 6	EDEC 4010, 4010L, 4020, 4020L, 4030, 4030L, 4040, 5460 EPSY 2020 SPED 2000 Content area methods courses	CHFD 5130 EDEC/CHFD 4010L, 4020, 4020L, 4030, 4030L, 5460 SPED 2000 SPED/EDEC 5100 Content area methods courses	CHFD elective (e.g., 7130) EDEC 7020, 7040, 7460 and electives (e.g., 7170) EPSY elective (e.g., 7100) SPED 2000 Content area methods courses	CHFD 7130 EDEC 7020, 7190 EDEC 7170 or EPSY 7100 or ERSH 6600 EDEC/CHFD 7460 SPED 2000 and graduate course (e.g., 7100) Content area methods courses	EDEC courses (e.g., 7020, 7130, 7170, 8110) EPSY courses (e.g., 7100, 7200) ERSH courses (e.g., 6600) SPED courses (e.g., 7010, 7010L) Content area methods courses
(vi) Communicate assessment results and integrate assessment results from others as an active participant in the development and implementation of Individual Education Plan (IEP) and Individual Family Service Plan (IFSP) goals for children with special developmental and learning needs.	KSL 6 A 1, 2, 3, 5, 6, 8 PI 6	EDEC 4010L, 4020L, 4030L, 4040, 5460 SPED 2000	CHFD/EDEC 5150 EDEC/CHFD 4010L, 4020L, 4030L, 5460 SPED 2000 SPED/EDEC 5100	EDEC 7040, 7460 and electives (e.g., 7170, 8150) SPED 2000	CHFD/EDEC 7150 EDEC 7170 or EPSY 7100 or ERSH 6600 EDEC/CHFD 7460 SPED 2000 and graduate course (e.g., 7100)	ECHD courses (e.g., 6050) EDEC courses (e.g., 7170, 8200, 8201) SPED courses (e.g., 7200, 8320)
(vii) Develop and use formative and summative program evaluation to ensure comprehensive quality of the total environment for children, families, and the community.	KSL 1, 5, 7, 8 PI 6	EDEC 4010L, 4020L, 4030L, 4040, 5460 SPED 2000	CHFD 2896 CHFD/EDEC 5150 EDEC/CHFD 4010L, 4020L, 4030L, 5460 SPED 2000 SPED/EDEC 5100	CHFD elective (e.g., 6860) EDEC 7040, 7460 and electives (e.g., 7170, 8150) SPED 2000	CHFD 6860 CHFD/EDEC 7150 EDEC 7170 or EPSY 7100 or ERSH 6600 EDEC/CHFD 7460 SPED 2000 and graduate course (e.g., 7100)	CHFD courses (e.g., 6860) ECHD courses (e.g., 6050) EDEC courses (e.g., 7170, 8150, 8200, 8201) SPED courses (e.g., 7200, 8320)

GAPSC Standard	GSTEP Standards	Partnership Program	Prekindergarten–Grade 2 Emphasis	ECCO	MAT	Advanced Preparation
STANDARD IV: Assessment and Evaluation						
<i>The program shall prepare early childhood professionals who:</i>						
(i) Use informal and formal assessment strategies to plan and individualize curriculum and teaching practices.	A 1, 2, 3, 5, 8 PI 2, 4	EDEC 4010, 4010L, 4020, 4020L, 4030, 4030L, 4040, 5460 EPSY 2020 SPED 2000 Content area methods courses	EDEC/CHFD 4010L, 4020, 4020L, 4030, 4030L, 5460 SPED 2000 SPED/EDEC 5100 Content area methods courses	EDEC 7020, 7040, 7460 and electives (e.g., 7170) EPSY elective (e.g., 7100) SPED 2000 Content area methods courses	EDEC 7020, 7190 EDEC 7170 or EPSY 7100 or ERSH 6600 EDEC/CHFD 7460 SPED 2000 and graduate course (e.g., 7100) Content area methods courses	EDEC courses (e.g., 7130, 7170, 8110) EPSY courses (e.g., 7100, 7200) ERSH courses (e.g., 6600) SPED courses (e.g., 7010, 7010L) Content area methods courses
(ii) Observe, record, and assess children's development and learning and engage children in self-assessment for the purpose of planning appropriate programs, environments, and interactions, and adapting for individual differences.	A 1, 2, 3, 4, 5, 7, 8, PI 3, 4, 6	EDEC 4010, 4010L, 4020, 4020L, 4030, 4030L, 4040, 5460 EPSY 2020 SPED 2000 Content area methods courses	EDEC/CHFD 4010L, 4020, 4020L, 4030, 4030L, 5460 SPED 2000 SPED/EDEC 5100 Content area methods courses	EDEC 7020, 7040, 7460 and electives (e.g., 7170) EPSY elective (e.g., 7100) SPED 2000 Content area methods courses	EDEC 7020, 7190 EDEC 7170 or EPSY 7100 or ERSH 6600 EDEC/CHFD 7460 SPED 2000 and graduate course (e.g., 7100) Content area methods courses	EDEC courses (e.g., 7160, 7170, 8110, 8200) EPSY courses (e.g., 7100) ERSH courses (e.g., 6600) SPED courses (e.g., 7010, 7010L) Content area methods courses
(iii) Develop and use authentic, performance-based assessments of children's learning to assist in planning and to communicate with children and parents.	KSL 6 A 1, 2, 3, 5, 6, 8 PI 4, 6	EDEC 4010, 4010L, 4020, 4020L, 4030, 4030L, 4040, 5460 EPSY 2020 SPED 2000 Content area methods courses	CHFD 2896 CHFD/EDEC 5150 EDEC/CHFD 4010L, 4020, 4020L, 4030, 4030L, 5460 SPED 2000 SPED/EDEC 5100 Content area methods courses	CHFD elective (e.g., 6860) EDEC 7020, 7040, 7460 and electives (e.g., 7170, 7190) EPSY elective (e.g., 7100) SPED 2000 Content area methods courses	CHFD 6860 CHFD/EDEC 7150 EDEC 7020, 7190 EDEC 7170 or EPSY 7100 or ERSH 6600 EDEC/CHFD 7460 SPED 2000 and graduate course (e.g., 7100) Content area methods courses	CHFD courses (e.g., 6860) EDEC courses (e.g., 7170, 7190, 8110, 8150) EPSY courses (e.g., 7100, 7200) SPED courses (e.g., 7010, 7010L) Content area methods courses

GAPSC Standard	GSTEP Standards	Partnership Program	Prekindergarten–Grade 2 Emphasis	ECCO	MAT	Advanced Preparation
STANDARD IV: Assessment and Evaluation (continued)						
<i>The program shall prepare early childhood professionals who:</i>						
(iv) Participate and assist other professionals in conducting family-centered assessments.	KSL 6 LE 5 A 1	EDEC 4010, 4010L, 4020, 4020L, 4030, 4030L, 4040, 5460 EPSY 2020 SPED 2000 Content area methods courses	CHFD 2896 CHFD/EDEC 5150 EDEC/CHFD 4010L, 4020, 4020L, 4030, 4030L, 5460 SPED 2000 SPED/EDEC 5100	CHFD elective (e.g., 6860) EDEC 7020, 7040, 7460 and electives (e.g., 7170, 7190) EPSY elective (e.g., 7100) SPED 2000	CHFD 6860 CHFD/EDEC 7150 EDEC 7020, 7190 EDEC 7170 or EPSY 7100 or ERSH 6600 EDEC/CHFD 7460 SPED 2000 and graduate course (e.g., 7100)	CHFD courses (e.g., 6860) EDEC courses (e.g., 7170, 7190, 8110, 8150) EPSY courses (e.g., 7100, 7200) SPED courses (e.g., 7010, 7010L)
(v) Select, evaluate, and interpret formal, standardized assessment instruments and information used in the assessment of children, and integrate authentic classroom assessment data with formal assessment information.	A 1, 2, 3, 5, 8 PI 6	EDEC 4010, 4010L, 4020, 4020L, 4030, 4030L, 4040, 5460 EPSY 2020 SPED 2000 Content area methods courses	EDEC/CHFD 4010L, 4020, 4020L, 4030, 4030L, 5460 SPED 2000 SPED/EDEC 5100 Content area methods courses	EDEC 7020, 7040, 7460 and electives (e.g., 7170) EPSY elective (e.g., 7100) SPED 2000 Content area methods courses	EDEC 7020, 7190 EDEC 7170 or EPSY 7100 or ERSH 6600 EDEC/CHFD 7460 SPED 2000 and graduate course (e.g., 7100) Content area methods courses	EDEC courses (e.g., 7130, 7170, 8110) EPSY courses (e.g., 7100, 7200) ERSH courses (e.g., 6600) SPED courses (e.g., 7010, 7010L) Content area methods courses
(vi) Communicate assessment results and integrate assessment results from others as an active participant in the development and implementation of Individual Education Plan (IEP) and Individual Family Service Plan (IFSP) goals for children with special developmental and learning needs.	KSL 6 A 1, 2, 3, 5, 6, 8 PI 6	EDEC 4010L, 4020L, 4030L, 4040, 5460 SPED 2000	CHFD/EDEC 5150 EDEC/CHFD 4010L, 4020L, 4030L, 5460 SPED 2000 SPED/EDEC 5100	EDEC 7040, 7460 and electives (e.g., 8150) SPED 2000	CHFD/EDEC 7150 EDEC/CHFD 7460 SPED 2000 and graduate course (e.g., 7100)	EDEC courses (e.g., 8200, 8201) ECHD courses (e.g., 6050) SPED courses (e.g., 7200, 8320)
(vii) Develop and use formative and summative program evaluation to ensure comprehensive quality of the total environment for children, families, and the community.	KSL 1, 5, 7, 8 PI 6	EDEC 4010L, 4020L, 4030L, 4040, 5460 SPED 2000	CHFD 2896 CHFD/EDEC 5150 EDEC/CHFD 4010L, 4020L, 4030L, 5460 SPED 2000 SPED/EDEC 5100	CHFD elective (e.g., 6860) EDEC 7040, 7460 and electives (e.g., 8150) SPED 2000	CHFD 6860 CHFD/EDEC 7150 EDEC/CHFD 7460 SPED 2000 and graduate course (e.g., 7100)	CHFD courses (e.g., 6860) EDEC courses (e.g., 8150, 8200, 8201) ECHD courses (e.g., 6050) SPED courses (e.g., 7200, 8320)

GAPSC Standard	GSTEP Standards	Partnership Program	Prekindergarten–Grade 2 Emphasis	ECCO	MAT	Advanced Preparation
STANDARD V: Professionalism						
<i>The program shall prepare early childhood professionals who:</i>						
(i) Reflect on their practices, articulate a philosophy and rationale for decisions, continually self-assess and evaluate the effects of their choices and actions on others (children, parents, and other professionals) as a basis for program planning and modification, and continuing professional development.	CC 3, 5 KSL 6 A 2, 3 PI 1, 4, 6, 7 P 4, 5	EDEC 4010, 4010L, 4020, 4020L, 4030, 4030L, 4040, 5460 Content area methods courses	CHFD 2896, 5130 CHFD/EDEC 5150 EDEC/CHFD 4010L, 4020, 4020L, 4030, 4030L, 5460 Content area methods courses	CHFD electives (e.g., 6860, 7130) EDEC 7010, 7020, 7040, 7460 and electives (e.g., 7050, 8150) Content area methods courses	CHFD 6860, 7130 CHFD/EDEC 7150 EDEC 7020, 7190, 7200 EDEC/CHFD 7460 Content area methods courses	EDEC courses (e.g., 7010, 7020, 8050, 8201) EFND courses (e.g., 8010, 8040, 8070) Content area methods courses
(ii) Demonstrate an understanding of conditions of children, families, and professionals; current issues and trends; legal issues; and legislation and other public policies affecting children, families, and programs for children and the early childhood profession.	CC 3, 5 LE 6 PI 6 P 1, 2	EDEC 4010, 4010L, 4020, 4020L, 4030, 4030L, 4040, 5460 SPED 2000	CHFD 2896 CHFD/EDEC 5150 EDEC/CHFD 4010L, 4020, 4020L, 4030, 4030L, 5460 SPED 2000 SPED/EDEC 5100	CHFD electives (e.g., 6860) EDEC 7010, 7020, 7040, 7460 and electives (e.g., 7050, 8150, 8200, 8201) SPED 2000	CHFD 6860 CHFD/EDEC 7150 EDEC 7020, 7190, 7200 EDEC/CHFD 7460 SPED 2000 and graduate course (e.g., 7100)	ECHD courses (e.g., 6050) EDEC courses (e.g., 7010, 7020, 8050, 8200, 8201) EDUL courses (e.g., 7040) EFND courses (e.g., 8010, 8040, 8070) SPED courses (e.g., 7100, 8320) SOWK courses (e.g., 7213)
(iii) Demonstrate an understanding of the early childhood profession, its multiple historical, philosophical, and social foundations, and how these foundations influence current thought and practice.	CC 3, 5 P 1	EDEC 4010, 4010L, 4020L, 4030L, 4040, 5460 EFND 2030	EDEC/CHFD 4010L, 4020, 4020L, 4030L, 5460 EFND 2030	EDEC 7010, 7020, 7040, 7460 and electives (e.g., 7050, 8201) EFND electives (e.g., 7040)	EDEC 7020 EDEC/CHFD 7460	EDEC courses (e.g., 7010, 7020, 8050, 8201) EFND courses (e.g., 7140, 8030, 8060) SOCI courses (e.g., 6060)
(iv) Demonstrate awareness of and commitment to the profession's code of ethical conduct.	P 1, 2, 3	EDEC 4010, 4010L, 4020, 4020L, 4030, 4030L, 4040, 5460	EDEC/CHFD 4010L, 4020, 4020L, 4030, 4030L, 5460	EDEC 7010, 7020, 7040, 7460 and electives (e.g., 7170, 7200)	EDEC 7020, 7190, 7200 EDEC 7170 or EPSY 7100 or ERSY 6600 EDEC/CHFD 7460	EDEC courses (e.g., 7010, 7020, 7050, 7170, 8201) EFND courses (e.g., 8070)

GAPSC Standard	GSTEP Standards	Partnership Program	Prekindergarten–Grade 2 Emphasis	ECCO	MAT	Advanced Preparation
STANDARD V: Professionalism (continued)						
<i>The program shall prepare early childhood professionals who:</i>						
(v) Actively seek out opportunities to grow professionally by locating and using appropriate professional literature, organizations, resources, and experiences to inform and improve practice.	CC 3, 5 PI 1, 6, 7 P 1	EDEC 4010, 4010L, 4020, 4020L, 4030, 4030L, 4040, 5460 Content area methods courses	CHFD 2896, 5130 CHFD/EDEC 5150 EDEC/CHFD 4010L, 4020, 4020L, 4030, 4030L, 5460 Content area methods courses	CHFD electives (e.g., 6860, 7130) EDEC 7010, 7020, 7040, 7460 and electives (e.g., 7050, 8150) Content area methods courses	CHFD 6860, 7130 CHFD/EDEC 7150 EDEC 7020, 7190, 7200 EDEC/CHFD 7460 Content area methods courses	EDEC courses (e.g., 7010, 7020, 8050, 8201) Content area methods courses
(vi) Establish and maintain positive, collaborative relationships with colleagues, other professionals and families, and work effectively as a member of a professional team.	KSL 6 LE 6 PI 6 P 1, 5, 7	EDEC 4010, 4010L, 4020, 4020L, 4030, 4030L, 4040, 5460 SPED 2000	CHFD 2896, 5130 CHFD/EDEC 5150 EDEC/CHFD 4010L, 4020, 4020L, 4030, 4030L, 5460 SPED 2000 SPED/EDEC 5100	CHFD electives (e.g., 6860, 7130) EDEC 7010, 7020, 7040, 7460 and electives (e.g., 7050, 8150, 8200, 8201) SPED 2000	CHFD 6860, 7130 CHFD/EDEC 7150 EDEC 7020, 7190, 7200 EDEC/CHFD 7460 SPED 2000 and graduate course (e.g., 7100)	ECHD courses (e.g., 6050) EDEC courses (e.g., 7010, 7020, 8050, 8200, 8201) EDUL courses (e.g. 7040) SPED courses (e.g., 7100, 8320)
(vii) Serve as advocates on behalf of children and their families, improved quality of programs and services for young children, and enhanced professional status and working conditions for early childhood educators.	KSL 6 LE 6 P 6	EDEC 4010, 4010L, 4020, 4020L, 4030, 4030L, 4040, 5460 SPED 2000	CHFD 2896, 5130 CHFD/EDEC 5150 EDEC/CHFD 4010L, 4020, 4020L, 4030, 4030L, 5460 SPED 2000 SPED/EDEC 5100	CHFD electives (e.g., 6860, 7130) EDEC 7010, 7020, 7040, 7460 and electives (e.g., 7050, 8150, 8200, 8201) SPED 2000	CHFD 6860, 7130 CHFD/EDEC 7150 EDEC 7020, 7190, 7200 EDEC/CHFD 7460 SPED 2000 and graduate course (e.g., 7100)	ECHD courses (e.g., 6050) EDEC courses (e.g., 7010, 7020, 8200, 8201) EDUL courses (e.g. 7040) SPED courses (e.g., 7100, 8320) SOWK courses (e.g., 7213)
(viii) Demonstrate an understanding of basic principles of administration, organization, and operation of early childhood programs, including supervision of staff and volunteers and program evaluation.	LE 3 P 1	EDEC 4010L, 4020L, 4030L, 4040, 5460	EDEC/CHFD 4010L, 4020L, 4030L, 5460 SPED/EDEC 5100	EDEC 7010, 7020, 7040, 7460 and electives (e.g., 7170, 7190, 7200)	EDEC 7020, 7190, 7200 and elective (i.e., 7170) EDEC/CHFD 7460 SPED elective (i.e., 7100)	ECHD courses (e.g., 6050) EDEC courses (e.g., 7010, 7020, 7170, 7190, 7200, 8201) SPED courses (e.g., 8320)

GAPSC Standard	GSTEP Standards	Partnership Program	Prekindergarten–Grade 2 Emphasis	ECCO	MAT	Advanced Preparation
STANDARD VI: Field Experiences <i>The program shall prepare early childhood professionals who:</i>						
(i) Observe and participate under supervision of qualified professionals in a variety of settings in which children are served (such as public and private; centers, schools, and community agencies).	All GSTEP Standards	CHFD 2950L EDEC 4010L, 4020L, 4030L, 4040, 5460 EMAT 3400 EPSY elective (i.e., 2020L) PEDS elective (i.e., 2420, 2420L) Additional courses with field-related assignments	CHFD 2950L EDEC/CHFD 4010L, 4020L, 4030L, 5460 EPSY elective (i.e., 2020L) PEDS elective (i.e., 2420, 2420L) Additional courses with field-related assignments	EDEC 7040, 7460 and elective (i.e., 7000) Additional courses with field-related assignments	EDEC/CHFD 7460 Additional courses with field-related assignments	Courses with field-related assignments
(ii) Work effectively over time with children of diverse ages (pre-schoolers, or school-age), with children with diverse abilities, with children reflecting culturally and linguistically diverse family systems.	All GSTEP Standards	CHFD 2950L EDEC 4010L, 4020L, 4030L, 4040, 5460 EMAT 3400 EPSY elective (i.e., 2020L) PEDS elective (i.e., 2420, 2420L) Additional courses with field-related assignments	CHFD 2950L EDEC/CHFD 4010L, 4020L, 4030L, 5460 EPSY elective (i.e., 2020L) PEDS elective (i.e., 2420, 2420L) Additional courses with field-related assignments	EDEC 7040, 7460 and elective (i.e., 7000) Additional courses with field-related assignments	EDEC/CHFD 7460 Additional courses with field-related assignments	Courses with field-related assignments

GAPSC Standard	GSTEP Standards	Partnership Program	Prekindergarten–Grade 2 Emphasis	ECCO	MAT	Advanced Preparation
STANDARD VI: Field Experiences <i>The program shall prepare early childhood professionals who:</i>						
(iii) Demonstrate ability to work effectively during full-time (totally at least 300 clock hours) supervised student teaching and/or practica experiences in at least two different settings, serving children of three different age groups (PK-K, 1-3, and 4-5) and with varying abilities.	All GSTEP Standards	CHFD 2950L EDEC 4010L, 4020L, 4030L, 4040, 5460 EMAT 3400 EPSY elective (i.e., 2020L) PEDS elective (i.e., 2420, 2420L) Additional courses with field-related assignments	CHFD 2950L EDEC/CHFD 4010L, 4020L, 4030L, 5460 EPSY elective (i.e., 2020L) PEDS elective (i.e., 2420, 2420L) Additional courses with field-related assignments	EDEC 7040, 7460 and elective (i.e., 7000) Additional courses with field-related assignments	EDEC/CHFD 7460 Additional courses with field-related assignments	Courses with field-related assignments
(iv) Analyze and evaluate field experience, including supervised experience in working with parents, and supervised experience in working with interdisciplinary teams of professionals.	All GSTEP Standards	CHFD 2950L EDEC 4010L, 4020L, 4030L, 4040, 5460 EMAT 3400 EPSY elective (i.e., 2020L) PEDS elective (i.e., 2420, 2420L) Additional courses with field-related assignments	CHFD 2950L EDEC/CHFD 4010L, 4020L, 4030L, 5460 EPSY elective (i.e., 2020L) PEDS elective (i.e., 2420, 2420L) Additional courses with field-related assignments	EDEC 7040, 7460 and elective (i.e., 7000) Additional courses with field-related assignments	EDEC/CHFD 7460 Additional courses with field-related assignments	Courses with field-related assignments

GAPSC Standard	GSTEP Standards	Partnership Program	Prekindergarten–Grade 2 Emphasis	ECCO	MAT	Advanced Preparation
STANDARD VII: Teaching of Reading						
<p>The program shall prepare the Early Childhood classroom teacher to meet the standards for an endorsement for Classroom Teacher of Reading as specified in Rule 505-3-.52. The program shall (i) conform to the IRA Standards for Reading Professionals, Classroom Teacher Candidate, 2003. http://www.reading.org/resources/issues/reports/professional_standards.html and (ii) prepare candidates to provide instructional practices grounded in scientifically based reading research (SBRR). http://www.nationalreadingpanel.org/</p>	All GSTEP Standards	EDEC 4010L, 4020, 4020L, 4030, 4030L, 5460 ELAN 3110, 4120 READ 3420, 3430	EDEC/CHFD 4010L, 4020, 4020L, 4030, 4030L, 5460 ELAN 3110, 4120 READ 3430, 4020	EDEC 7020, 7040, 7460 and electives (e.g., 7000) ELAN electives (e.g., 6100, 6310, 7310) READ 6010 or 6420 and electives (e.g., 6020)	EDEC/CHFD 7460 ELAN course (e.g., 6100) READ course (e.g., 6420)	Satisfied as part of initial preparation

GAPSC Standard	GSTEP Standards	Partnership Program	Prekindergarten–Grade 2 Emphasis	ECCO	MAT	Advanced Preparation
STANDARD VIII: Georgia Special Requirements						
<i>The program shall meet all requirements specified in Rule 505-2-.020, Special Georgia Requirements. These requirements are in the areas of:</i>						
(i) Content knowledge assessments (Praxis II)	All GSTEP Standards	All coursework	All coursework	All coursework	All coursework	Satisfied as part of initial preparation
(ii) Standards of conduct	P 1, 2, 3	EDEC 4010, 4010L, 4020, 4020L, 4030, 4030L, 4040, 5460	EDEC/CHFD 4010L, 4020, 4020L, 4030, 4030L, 5460	EDEC 7010, 7020, 7040, 7460 and electives (e.g., 7170, 7200)	EDEC 7020, 7190, 7200 EDEC 7170 or EPSY 7100 or ERSH 6600 EDEC/CHFD 7460	EDEC courses (e.g., 7010, 7020, 7050, 7170, 8201) EFND courses (e.g., 8070)
(iii) Recency of study	CC 3 P 1, 4, 5	Approved activity within last five years	Approved activity within last five years	Approved activity within last five years	Approved activity within last five years	Approved activity within last five years
(iv) Special education	KSL 1, 2, 3, 4, 5, 6 LE 1, 2, 4, 5, 6, 7 A 2, 4, 5, 6, 7, 8 PI 2, 3, 4, 5, 6 P 2, 6	EDEC 4010, 4010L, 4020, 4020L, 4030, 4030L, 4040, 5460 SPED 2000	EDEC/CHFD 4010L, 4020, 4020L, 4030, 4030L, 5460 SPED 2000 SPED/EDEC 5100	EDEC 7040, 7460 and elective (i.e., 7000) SPED 2000	EDEC/CHFD 7460 SPED 2000 and graduate course (e.g., 7100)	Satisfied as part of initial preparation
(v) Teaching of reading and writing (The Georgia Professional Standards Commission eliminated this element of the Georgia Special Requirements effective July 15, 2005)	CC 1, 2, 6 PI 2	EDEC 4010L, 4020, 4020L, 4030, 4030L, 5460 ELAN 3110, 4120 READ 3420, 3430	EDEC/CHFD 4010L, 4020, 4020L, 4030, 4030L, 5460 ELAN 3110, 4120 READ 3430, 4020	EDEC 7020, 7040, 7460 and electives (e.g., 7000) ELAN electives (e.g., 6100, 6310, 7310) READ 6010 or 6420 and electives (e.g., 6020)	EDEC/CHFD 7460 ELAN course (e.g., 6100) READ course (e.g., 6420)	Satisfied as part of initial preparation
(vi) Computer skill competency	CC 5 LE 2, 7 A 7 PI 6	EDEC 4010L, 4020L, 4030L, 5460 EDIT 2000 or 2001 or 2002 and elective (i.e., 4150) SPED 2000	EDEC/CHFD 4010L, 4020L, 4030L, 5460 EDIT 2000, 2010, 2020 or 4150 SPED 2000 SPED/EDEC 5100	EDEC 7040, 7460 EDIT 6150 SPED 2000	EDEC/CHFD 7460 EDIT 6150 SPED 2000 and graduate course (e.g., 7100)	Satisfied as part of initial preparation

Content and Curriculum

Teachers demonstrate a strong knowledge of content area(s) appropriate for their certification levels. Accomplished teachers:

- (CC 1) Demonstrate knowledge of content, major concepts, assumptions, debates, processes of inquiry, and ways of knowing that are central to the subject(s) they teach.
- (CC 2) Understand and use subject-specific content and pedagogical content knowledge (how to teach their subjects) that is appropriate for diverse learners they teach.
- (CC 3) Stay current in their subject areas as engaged learners and/or performers in their fields.
- (CC 4) Relate content area(s) to other subject areas and see connections to everyday life.
- (CC 5) Carefully select and use a wide variety of resources, including available technology, to deepen their own knowledge in the content area(s).
- (CC 6) Interpret and construct school curriculum that reflects state and national content area standards.

Knowledge of Students and Their Learning

Teachers support the intellectual, social, physical, and personal development of all students. Accomplished teachers:

- (KSL 1) Believe that all children can learn at high levels and hold high expectations for all.
- (KSL 2) Understand how learning occurs in general and in the content areas (e.g., how diverse learners construct knowledge, acquire skills, and develop habits of mind).
- (KSL 3) Are sensitive, alert, and responsive to all aspects of a child's well-being.
- (KSL 4) Understand how factors in environments inside and outside of school may influence students' lives and learning.
- (KSL 5) Are informed about and adapt their work based on students' stages of development, multiple intelligences, learning styles, and areas of exceptionality.
- (KSL 6) Establish respectful and productive relationships with families and seek to develop cooperative partnerships in support of student learning and well-being.

Learning Environments

Teachers create learning environments that encourage positive social interaction, active engagement in learning, and self-motivation. Accomplished teachers:

- (LE 1) Create a learning community in which students assume responsibility, participate in decision making, and work both collaboratively and independently.
- (LE 2) Organize, allocate, and manage time, space, activities, technology and other resources to provide active and equitable engagement of diverse students in productive tasks.
- (LE 3) Understand and implement effective classroom management.
- (LE 4) Recognize the value of and use knowledge about human motivation and behavior to develop strategies for organizing and supporting student learning.
- (LE 5) Are sensitive to and use knowledge of students' unique cultures, experiences, and communities to sustain a culturally responsive classroom.
- (LE 6) Access school, district, and community resources in order to foster students' learning and well-being.
- (LE 7) Use effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.

Assessment

Teachers understand and use a range of formal and informal assessment strategies to evaluate and ensure the continuous development of all learners. Accomplished teachers:

- (A 1) Understand measurement theory and the characteristics, uses, and issues of different types of assessment.
- (A 2) Use preassessment data to select or design clear, significant, varied and appropriate student learning goals.
- (A 3) Choose, develop, and use classroom-based assessment methods appropriate for instructional decisions.
- (A 4) Involve learners in self-assessment, helping them become aware of their strengths and needs and encouraging them to set personal goals for learning.
- (A 5) Develop and use valid, equitable grading procedures based on student learning.
- (A 6) Use assessment data to communicate student progress knowledgeably and responsibly to students, parents, and other school personnel.
- (A 7) Use resources, including available technology, to keep accurate and up-to-date records of student work, behavior, and accomplishments.
- (A 8) Are committed to using assessment to identify student strengths and needs and promote student growth.

Planning and Instruction

Teachers design and create instructional experiences based on their knowledge of content and curriculum, students, learning environments, and assessment. Accomplished teachers:

- (PI 1) Articulate clear and defensible rationales for their choices of curriculum materials and instructional strategies.
- (PI 2) Plan and carry out instruction based upon knowledge of content standards, curriculum, students, learning environments, and assessment.
- (PI 3) Understand and use a variety of instructional strategies appropriately to maintain student engagement and support the learning of all students.
- (PI 4) Monitor and adjust strategies in response to learner feedback.
- (PI 5) Vary their roles in the instructional process (e.g. instructor, facilitator, coach, audience) in relation to the content and purposes of instruction and the needs of students.
- (PI 6) Use appropriate resources, materials, and technology to enhance instruction for diverse learners.
- (PI 7) Value and engage in planning as a collegial activity.

Professionalism

Teachers recognize, participate in, and contribute to teaching as a profession. Accomplished teachers:

- (P 1) Continually examine and extend their knowledge of the history, ethics, politics, knowledge of the history, ethics, politics, organization, and practices of education.
- (P 2) Understand and implement laws related to rights and responsibilities of students, educators, and families.
- (P 3) Follow established codes of professional conduct, including school and district policies.
- (P 4) Systematically reflect on teaching and learning to improve their own practice.
- (P 5) Seek opportunities to learn based upon reflection, input from others, and career goals.
- (P 6) Advocate for curriculum, instruction, learning environments, and opportunities that support the diverse needs of and high expectations for all students.
- (P 7) Assume leadership and support roles as part of a school team.