

**GAPSC/NCATE Continuing Accreditation Visit
February 25–March 1, 2006**

Early Childhood Certification Option (ECCO) in the M.Ed. Program
Summer 2002 (first ECCO students admitted)–Spring 2006

Figure 1.0.3. Advisement Sheet for the Early Childhood Certification Option (ECCO) in the M.Ed. Program

Each phase of the numbered comprehensive assessment process identified below must be completed successfully before the subsequent phase can occur.

PHASE 1 OF THE COMPREHENSIVE ASSESSMENT PROCESS: Admission to ECCO

Date admitted to ECCO: _____

Admission to Teacher Education

Must submit application through the Office of Educational Field Experiences in 122 Aderhold as soon as possible after being admitted to ECCO.

Date admitted to Teacher Education: _____

Praxis I Tests

Must submit passing scores on the Praxis I tests or a qualifying score on the SAT (1000 total of verbal and mathematics scores), the ACT (43 total of English and mathematics scores), or the GRE (1030 total of verbal and quantitative scores) as soon as possible after being admitted to ECCO.

If a candidate must take the Praxis I tests, the candidate should (a) identify, on the registration form, the University of Georgia as an institution to which the scores should be sent and (b) give a copy of the scores to the ECCO advisor.

Praxis I scores or qualifying score: _____

Content-Area Knowledge

If a candidate’s knowledge of the communication arts (English and the humanities), mathematics, biological and physical sciences, social sciences, fine arts, or health and physical education is deemed insufficient by the ECCO advisor, the candidate must complete the courses listed or experiences described below.

Communication Arts _____

Mathematics _____

Biological and Physical Sciences _____

Social Sciences _____

Fine Arts _____

Health and Physical Education _____

Special Education (SPED 2000)

Term SPED 2000 completed: _____

M.Ed. Courses

12 courses in total, at least 6 in the department*, at least 3 outside the department, at least 1 that fulfills the diversity requirement.

	Course	Term	Course	Term	Course	Term
Area A (4-5 courses)	EDEC 7020	_____	EDEC 7010	_____	_____	_____
	_____	_____	EDEC 7040	_____		
Area B (1 course)**	_____	_____				
Area C (1 course)**	_____	_____				
Area D (4-5 courses)	READ	_____	EMAT	_____	EDIT 6150	_____
	_____	_____	_____	_____		
Area E (1 course)**	_____	_____				

* Although EDEC 7460 is not included on the 12-course program of study for the M.Ed., it may be considered as one of the 6 courses that must be taken in the department.

** If, for the *certification recommendation*, an alternative experience is accepted in lieu of one of these courses, attach documentation of the experience to the advisement sheet. No alternative experiences will be accepted to meet *degree requirements* (but graduate school rules regarding transfer credit will be followed).

PHASE 2 OF THE COMPREHENSIVE ASSESSMENT PROCESS: *Review of the Initial Portfolio in EDEC 7020*

Date initial portfolio approved by EDEC 7020 instructor: _____

Application for Student Teaching

Must submit application to the Office of Educational Field Experiences in 122 Aderhold by the beginning of the semester before the student teaching semester.

Date application for student teaching submitted: _____

PHASE 3 OF THE COMPREHENSIVE ASSESSMENT PROCESS: *Exhibition of Readiness for Student Teaching*

Must register for exhibition with the ECCO committee by the beginning of the academic-year semester before the student teaching semester.

Date deemed ready for student teaching (either [a] the date after the exhibition when the ECCO committee approved the candidate for a 10-week student teaching experience or [b] the date when any additional experience before student teaching required by the ECCO committee was successfully completed): _____

Student Teaching (EDEC 7460)

All courses except EDEC 7040 and EDIT 6150 must be completed before the student teaching semester.

Term student teaching completed: _____

Documentation of P–K, 1–3, 4–5 Field Experiences

List when, where, and under whose supervision each experience occurred.

P–K _____

1–3 _____

4–5 _____

Praxis II Tests

Must submit passing scores to be eligible for certification. The candidate should (a) identify, on the registration form, the University of Georgia and the Georgia Professional Standards Commission as places where the scores should be sent and (b) give a copy of the scores to the ECCO advisor.

Praxis II scores: _____

PHASE 4 OF THE COMPREHENSIVE ASSESSMENT PROCESS: *Review of the Certification Portfolio*

Must submit portfolio to ECCO advisor within 2 weeks of the end of the student teaching experience.

Date certification portfolio approved by ECCO advisor: _____

Application for Certification

Must submit application and transcript through the Office of Student Services in 122 Aderhold after all courses required for certification have been passed with at least a *C* (or, in the case of student teaching, with an *S*).

After the college certification officer processes the application, the ECCO advisor will sign the application to verify that an approved program has been completed if (a) the candidate has completed all coursework and experiences required for certification, (b) the candidate has given the advisor a copy of Praxis II scores, and (c) the candidate has passed Phase 4 of the comprehensive assessment process.

Date application for certification signed by ECCO advisor: _____

Application for Graduation

Must submit application to the graduate school by the beginning of the term in which degree requirements are completed.

Date application for graduation submitted: _____

Program of Study

Must submit program of study to the graduate school by the beginning of the term in which degree requirements are completed.

Date program of study submitted: _____

PHASE 5 OF THE COMPREHENSIVE ASSESSMENT PROCESS: *Review of the Exit Letter*

Must submit the exit letter to the ECCO committee during EDEC 7040.

Date exit letter approved by ECCO committee: _____

Multicultural Education Exit Survey and College of Education Exit Survey

Must complete department multicultural education exit survey (available at <http://www.coe.uga.edu/esse/multicultural/diversity.html>) and College of Education exit survey (distributed and collected during EDEC 7040).

Date multicultural education exit survey completed: _____

Date College of Education exit survey completed: _____

Completing all courses listed in the program of study with at least a B (3.0) average and no grade below a C and successfully completing all five phases of the comprehensive assessment process are required for graduation. In addition, the department's graduate coordinator will not approve a candidate for graduation until the department multicultural education exit survey has been completed.

COURSES

required course

+ course that will satisfy the diversity requirement

Any course with an EDEC prefix (approved by the advisor) may count in Area A. With the approval of the advisor, courses other than those listed below may be included within an area and on the program of study.

AREA A: Curriculum and Teaching in Early Childhood Environments

The courses listed below are EDEC courses not listed in any of the other areas (B–E).

EDEC 7010 Trends and Issues in Early Childhood Education

EDEC 7020 Theory and Curriculum in Early Childhood Education

EDEC 7040 Induction to Teaching

EDEC 7050 Teaching in Elementary Schools (P–5)

EDEC 7060 Academic Community Learning

EDEC 7130 Teaching Styles in the Elementary Classroom

EDEC 7160 Instructional Strategies for Early Childhood Education

- EDEC 7190 Educational Environments for Young Children: Birth–Eight
 EDEC 7420 Organization and Management of Early Childhood Classrooms

AREA B: Historical, Philosophical, and Social Foundations

- + EDEC 7120 Children’s Social Lives
- + EDEC 7180 Understanding Cultural and Linguistic Diversity in Schools
 (corequisite: EDEC 7180L)
- + EDEC 8140 Cross-Cultural Perspectives on Learning Environments for Children and Young
 Adolescents
- + EDEC 8150 Research and Theory in Family-School-Community Interactions
- EFND 7040 History of Education in the United States
- + EFND 7100 Gender and Education
- + EFND 7110 Race, Class, and Education
- EFND 7120 Sociological Theories of Education
- + EFND 7140 The Social and Cultural Context of Teaching
- EFND 7150 Anthropology of Education
- + EFND 7200 Multicultural Education in the United States
- + EFND 7210 Examining Race and Culture in Education Reform and Policy
- + ELAN 7040 Language and Culture in the Classroom
- SOCI 6060 Sociology of Education

AREA C: Psychological Foundations

- EDEC 7110 The Educational Role of Play in Early Childhood Education
 EDEC 7200 Developmental Issues of Elementary School Learners
 EDEC 8120 Social Constructivist Approaches to Understanding Classroom Motivation
 EPSY 6010 Foundations of Human Development for Education
 EPSY 6060 Foundations of Motivation for Education
 EPSY 6800 Foundations of Cognition for Education

AREA D: School Subject Areas

- + ARED 7310 Multicultural and Cross-Cultural Study in Art Education
- ARED 7350 Teaching of Art in the Elementary School
- CHFD 7130 Creative Activities for Young Children
- EDIT 6150 Introduction to Computer-Based Education
- ELAN 6100 Language Arts, Grades P–5
- ELAN 6310 Survey of Children’s Literature, Grades P–8
- + ELAN 6631 Bilingualism and Bilingual Education
- ELAN 7310 Children’s Literature in the Curriculum, Grades P–8
- + ELAN 7318 Culturally Diverse Children’s Literature, Grades P–8
- ELAN 7320 Writing Pedagogy, Grades P–8
- + ELAN 7630 ESOL, Grades P–12
- EMAT 6410 Mathematical Learning in PreK–Grade 5
- EMAT 6420 Mathematics Methods for Early Childhood Education

ESCI 6420 Science for Early Childhood Education
ESCI 7020 Teaching Science in the Elementary School
ESOC 7420 Social Studies for the Young Child
HPRB 6420 Health Education in Early Childhood Education
PEDS 6300 Physical Education for the Elementary School
READ 6010 Foundations of Reading Instruction
READ 6020 Children with Reading Problems
READ 6420 Literacy Development and Instruction in Early Childhood
READ 7110 Computer-Based Instruction in Reading Education

AREA E: Research and Evaluation

EDEC 7170 Evaluation of the Elementary School
EDEC 7500 Action Research
ERSH 6200 Methods of Research in Education
ERSH 6600 Applied Educational Assessment