

**GAPSC/NCATE Continuing Accreditation Visit  
February 25–March 1, 2006**

Fall 2001–Spring 2006  
Early Childhood Partnership Program  
Figure 1.0.2. Advisement Sheets for the Early Childhood Partnership Program

*Figure 1.0.2.a. Advisement Sheet for Partnership Candidates Entering Block 1 Before Fall 2007*

**GRADUATION AND PROGRAM REQUIREMENTS**

- |   |                                  |                              |
|---|----------------------------------|------------------------------|
| _____ Regents Reading                                     | _____ Regents Essay              | _____ Environmental Literacy |
| _____ U.S. & Georgia Constitution                         | _____ U.S. & Georgia History     | _____ Praxis I               |
| _____ Teacher Education                                   | _____ Preprofessional Experience | _____ Physical Education     |
| _____ Diversity Requirement (EDEC 4010, 4020, 4030, 4040) |                                  |                              |

**CORE**

**AREA A - ESSENTIAL SKILLS**

- |         |                     |                        |
|---------|---------------------|------------------------|
| _____ 3 | ENGL 1101           | English Composition I  |
| _____ 3 | ENGL 1102           | English Composition II |
| _____ 3 | MATH 1101 or higher | Mathematical Modeling  |

**AREA B - INSTITUTIONAL OPTIONS**

- |           |                |
|-----------|----------------|
| _____ 2-3 | ELECTIVE _____ |
| _____ 2-3 | ELECTIVE _____ |

**AREA C - HUMANITIES/FINE ARTS**

- |         |                                      |
|---------|--------------------------------------|
| _____ 3 | HUMANITIES OR FINE ARTS COURSE _____ |
| _____ 3 | HUMANITIES COURSE _____              |

**AREA D - SCIENCE, MATHEMATICS, TECHNOLOGY**

- |           |  |
|-----------|--|
| _____ 4   | SCIENCE COURSE WITH LAB _____            |
| _____ 3-4 | SCIENCE COURSE WITH OR WITHOUT LAB _____ |
| _____ 3   | MATHEMATICS OR TECHNOLOGY COURSE _____   |

**AREA E - SOCIAL SCIENCES**

- |         |                             |   |
|---------|-----------------------------|---|
| _____ 3 | SOCIAL SCIENCE COURSE _____ | PSYC 1101 recommended; prerequisite for CHFD 2950               |
| _____ 3 | SOCIAL SCIENCE COURSE _____ | HIST 2111 or 2112 satisfies U.S. & Georgia History requirements |
| _____ 3 | SOCIAL SCIENCE COURSE _____ | POLS 1101 satisfies U.S. & Georgia Constitution requirements    |
| _____ 3 | SOCIAL SCIENCE COURSE _____ |   |

**AREA F - COURSES RELATED TO PROGRAM OF STUDY**

- |         |   |  |
|---------|---|--|
| _____ 3 | *CHFD 2950/2950L <b>OR</b><br>EPSY 2020 | Introduction to Child Development<br>Learning and Development in Education       |
| _____ 3 | *EFND 2030                              | The School in United States Society  |
| _____ 2 | *EDIT 2010                              | Basic Instructional Technology Competencies (May take EDIT 2000 or 2020 instead) |
| _____ 4 | *FOREIGN LANGUAGE _____                 | (If foreign language is taken in Area C, then elective may be used)              |
| _____ 3 | *MATH or STAT _____                     | (Must be in addition to Area A and Area D courses)                               |
| _____ 3 | *SPED 2000                              | Survey of Special Education  |

\*Required courses: If not included in Area F, must be included elsewhere in program of study. Minimum grade of C required.

**OTHER COURSES RELATED TO PROGRAM OF STUDY**

_____ 2	HPRB 2420 <b>OR</b> PEDS 2420	Health Education in Early Childhood Education Physical Education in Early Childhood Education
_____ 3	MATH 5001	Arithmetic and Problem Solving (Prerequisite for MATH 5002)
_____ 3	ARED 3050 <b>OR</b> ETES 2320 <b>OR</b> MUSI 3050	Art and the Child ( <b>POD</b> ) Creative Activities for Teachers ( <b>POD</b> ) Music Skills and Fundamentals for Elementary School Teachers

**PROFESSIONAL SEQUENCE**

**Satisfactory completion of each block is required before moving on to the next block. A grade of at least C is required in all block courses and the GPA required for admittance to Teacher Education must be maintained. In addition, issues of responsibility, professional conduct, and class participation will be considered.**

**BLOCK 1**

_____ 1	EDEC 4010	Orientation to Early Childhood Education
_____ 1	EDEC 4010L	Orientation to Early Childhood Education: Laboratory
_____ 3	EMAT 3400	Children’s Mathematical Learning
_____ 3	MATH 5002	Geometry and Problem Solving

Also included with Block 1 are core and other courses not yet completed (not to exceed 8 hours).

**BLOCK 2**

_____ 3	EDEC 4020	Decision Making for Planning, Teaching, and Organizing ECE Classrooms
_____ 1	EDEC 4020L	Decision Making for Planning, Teaching, and Organizing ECE Classrooms: Laboratory
_____ 3	ELAN 3110	Children’s Literature and Oral Language
_____ 3	EMAT 3410	Mathematics Teaching and Curriculum in Pre-K - 5th Grade
_____ 3	READ 3420	Reading Instruction in the Elementary School
_____ 3	ESOC 3420	Early Childhood Social Studies

**BLOCK 3**

_____ 3	EDEC 4030	Integrated Curricular Practices in Early Childhood Education
_____ 1	EDEC 4030L	Integrated Curricular Practices in Early Childhood Education: Laboratory
_____ 3	ELAN 4120	Language and Literacy, Grades P-5
_____ 3	ESCI 4420	Science for Early Childhood Education
_____ 3	READ 3430	Reading Assessment in the Elementary School
_____ 3	MATH 5003	Algebra and Problem Solving

**BLOCK 4**

_____ 9-15	EDEC 5460	Student Teaching in Early Childhood Education
_____ 3	EDEC 4040	Special Topics in Early Childhood Education

<b>FIELD EXPERIENCES</b>	<b>SITE</b>	<b>GRADE LEVEL</b>	<b>HOURS</b> (total must be at least 900 hours)
CHFD 2950L	_____	_____	_____ (30 hours)
EPSY 2020L (elective)	_____	_____	_____ (15-45 hours)
PEDS 2420L	_____	_____	_____ (15 hours)
Preprofessional Experience	_____	_____	_____ (50 hours)
EMAT 3400	_____	_____	_____ (28 hours)
EDEC 4010L	_____	_____	_____ (15 hours)
EDEC 4020L	_____	_____	_____ (174 hours)
EDEC 4030L	_____	_____	_____ (174 hours)
EDEC 5460	_____	_____	_____ (400 hours)
EDEC 4040	_____	_____	_____ (0-10 hours)
Other	_____	_____	_____

Figure 1.0.2.b. Advisement Sheet for Partnership Candidates Entering Block 1 Fall 2007 or Later

**GRADUATION AND PROGRAM REQUIREMENTS**

- |       |   |       |                            |       |                        |
|-------|---|-------|----------------------------|-------|------------------------|
| _____ | Regents Reading                                     | _____ | Regents Essay              | _____ | Environmental Literacy |
| _____ | U.S. & Georgia Constitution                         | _____ | U.S. & Georgia History     | _____ | Praxis I               |
| _____ | Teacher Education                                   | _____ | Preprofessional Experience | _____ | Physical Education     |
| _____ | Diversity Requirement (EDEC 4010, 4020, 4030, 4040) |       |                            |       |                        |

**CORE**

**AREA A - ESSENTIAL SKILLS**

- |       |   |                     |                        |
|-------|---|---------------------|------------------------|
| _____ | 3 | ENGL 1101           | English Composition I  |
| _____ | 3 | ENGL 1102           | English Composition II |
| _____ | 3 | MATH 1101 or higher | Mathematical Modeling  |

**AREA B - INSTITUTIONAL OPTIONS**

- |       |     |                |
|-------|-----|----------------|
| _____ | 2-3 | ELECTIVE _____ |
| _____ | 2-3 | ELECTIVE _____ |

**AREA C - HUMANITIES/FINE ARTS**

- |       |   |                                      |
|-------|---|--------------------------------------|
| _____ | 3 | HUMANITIES OR FINE ARTS COURSE _____ |
| _____ | 3 | HUMANITIES COURSE _____              |

**AREA D - SCIENCE, MATHEMATICS, TECHNOLOGY**

- |       |     |  |
|-------|-----|--|
| _____ | 4   | SCIENCE COURSE WITH LAB _____            |
| _____ | 3-4 | SCIENCE COURSE WITH OR WITHOUT LAB _____ |
| _____ | 3   | MATHEMATICS OR TECHNOLOGY COURSE _____   |

**AREA E - SOCIAL SCIENCES**

- |       |   |                             |   |
|-------|---|-----------------------------|---|
| _____ | 3 | SOCIAL SCIENCE COURSE _____ | PSYC 1101 recommended; prerequisite for CHFD 2950               |
| _____ | 3 | SOCIAL SCIENCE COURSE _____ | HIST 2111 or 2112 satisfies U.S. & Georgia History requirements |
| _____ | 3 | SOCIAL SCIENCE COURSE _____ | POLS 1101 satisfies U.S. & Georgia Constitution requirements    |
| _____ | 3 | SOCIAL SCIENCE COURSE _____ |   |

**AREA F - COURSES RELATED TO PROGRAM OF STUDY**

- |       |   |                            |  |
|-------|---|----------------------------|--|
| _____ | 3 | *CHFD 2950/2950L <b>OR</b> | Introduction to Child Development  |
|       |   | EPsy 2020                  | Learning and Development in Education  |
| _____ | 3 | *EFND 2030                 | The School in United States Society  |
| _____ | 2 | *EDIT 2010                 | Basic Instructional Technology Competencies (May take EDIT 2000 or 2020 instead) |
| _____ | 4 | *FOREIGN LANGUAGE _____    | (If foreign language is taken in Area C, then elective may be used)              |
| _____ | 3 | *MATH or STAT _____        | (Must be in addition to Area A and Area D courses)                               |
| _____ | 3 | *SPED 2000                 | Survey of Special Education  |

\*Required courses: If not included in Area F, must be included elsewhere in program of study. Minimum grade of C required.

**OTHER COURSES RELATED TO PROGRAM OF STUDY**

- |       |   |                      |  |
|-------|---|----------------------|--|
| _____ | 2 | HPRB 2420 <b>OR</b>  | Health Education in Early Childhood Education                |
|       |   | PEDS 2420            | Physical Education in Early Childhood Education              |
| _____ | 3 | MATH 5001            | Arithmetic and Problem Solving (Prerequisite for MATH 5002)  |
| _____ | 3 | ARED 3050 <b>OR</b>  | Art and the Child ( <b>POD</b> )                             |
|       |   | ETES 2320 <b>OR</b>  | Creative Activities for Teachers ( <b>POD</b> )              |
|       |   | MUSI 3050            | Music Skills and Fundamentals for Elementary School Teachers |
| _____ | 3 | SCIENCE COURSE _____ | (Must be in addition to Area D courses)                      |
| _____ | 3 | SCIENCE COURSE _____ | (Must be in addition to Area D courses)                      |

## PROFESSIONAL SEQUENCE

**Satisfactory completion of each block is required before moving on to the next block. A grade of at least C is required in all block courses and the GPA required for admittance to Teacher Education must be maintained. In addition, issues of responsibility, professional conduct, and class participation will be considered.**

### BLOCK 1

_____ 1-3	EDEC 4010	Orientation to Early Childhood Education
_____ 1-3	EDEC 4010L	Orientation to Early Childhood Education: Laboratory
_____ 3	EMAT 3400	Children's Mathematical Learning
_____ 3	MATH 5002	Geometry and Problem Solving

Also included with Block 1 are core and other courses not yet completed (not to exceed 8 hours).

### BLOCK 2

_____ 3	EDEC 4020	Decision Making for Planning, Teaching, and Organizing ECE Classrooms
_____ 1-3	EDEC 4020L	Decision Making for Planning, Teaching, and Organizing ECE Classrooms: Laboratory
_____ 3	ELAN 3110	Children's Literature and Oral Language
_____ 3	EMAT 3410	Mathematics Teaching and Curriculum in Pre-K - 5th Grade
_____ 3	READ 3420	Reading Instruction in the Elementary School
_____ 3	ESOC 3420	Early Childhood Social Studies

### BLOCK 3

_____ 3	EDEC 4030	Integrated Curricular Practices in Early Childhood Education
_____ 1-3	EDEC 4030L	Integrated Curricular Practices in Early Childhood Education: Laboratory
_____ 3	ELAN 4120	Language and Literacy, Grades P-5
_____ 3	ESCI 4420	Science for Early Childhood Education
_____ 3	READ 3430	Reading Assessment in the Elementary School
_____ 3	MATH 5003	Algebra and Problem Solving

### BLOCK 4

_____ 9-15	EDEC 5460	Student Teaching in Early Childhood Education
_____ 3	EDEC 4040	Special Topics in Early Childhood Education

FIELD EXPERIENCES	SITE	GRADE LEVEL	HOURS (total must be at least 900 hours)
CHFD 2950L	_____	_____	_____ (30 hours)
EPSY 2020L (elective)	_____	_____	_____ (15-45 hours)
PEDS 2420L	_____	_____	_____ (15 hours)
Preprofessional Experience	_____	_____	_____ (50 hours)
EMAT 3400	_____	_____	_____ (28 hours)
EDEC 4010L	_____	_____	_____ (15 hours)
EDEC 4020L	_____	_____	_____ (174 hours)
EDEC 4030L	_____	_____	_____ (174 hours)
EDEC 5460	_____	_____	_____ (400 hours)
EDEC 4040	_____	_____	_____ (0-10 hours)
Other	_____	_____	_____