

**GAPSC/NCATE Continuing Accreditation Visit
February 25–March 1, 2006**

Fall 2001–Spring 2006
Prekindergarten to Grade 2 Emphasis

Figure 1.0.1. Advisement Sheet for Prekindergarten to Grade 2 Emphasis

GRADUATION AND PROGRAM REQUIREMENTS

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|--|---|--|
| <input type="checkbox"/> Regents Reading | <input type="checkbox"/> US & GA Constitution | <input type="checkbox"/> Physical Education |
| <input type="checkbox"/> Regents Essay | <input type="checkbox"/> US & GA History | <input type="checkbox"/> Teacher Education |
| <input type="checkbox"/> Preprofessional Experience | <input type="checkbox"/> Environmental Literacy | <input type="checkbox"/> Diversity Requirement |
| <input type="checkbox"/> Praxis I (or exemption: 1000 total on SAT, 43 verbal plus mathematics on ACT, or 1030 total on GRE) | | |

CORE (60 credits)

Area A: Essential Skills (9 credits)

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|-----------------------------|--|
| _____ 3 ENGL 1101 | English Composition I |
| _____ 3 ENGL 1102/1102M | English Composition II/Multicultural English Composition |
| _____ 3 MATH 1101 or higher | Mathematical Modeling |

Area B: Institutional Options (4-5 credits)

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| _____ 2-3 _____ | (CHFD 2100, SPED 2000, or EDIT 2010 recommended) |
| _____ 2-3 _____ | (CHFD 2100, SPED 2000, or EDIT 2010 recommended) |

Area C: Humanities/Fine arts (6 credits)

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|---------------|--------------------------------|
| _____ 3 _____ | (Foreign language recommended) |
| _____ 3 _____ | |

Area D: Science, Mathematics, and Technology (10-11 credits)

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|-----------------|---|
| _____ 4 _____ | (Must be science course with laboratory) |
| _____ 3-4 _____ | (Science course with or without laboratory) |
| _____ 3 _____ | (Mathematics or technology course; STAT 2000 recommended) |

Area E: Social Science (12 credits)

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|---------------|---|
| _____ 3 _____ | (HIST 2111 or 2112 recommended; satisfies GA/US history req.) |
| _____ 3 _____ | (POLS 1101 recommended; satisfies GA/US constitution req.) |
| _____ 3 _____ | (PSYC 1101 recommended; prerequisite for CHFD 2950) |
| _____ 3 _____ | |

Area F: Courses Related to Program of Study (18 credits)

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|-----------------------------|--|
| _____ 3 CHFD 2896 | Guidance Practices in Educational Settings |
| _____ 3 CHFD 2950-2950L | Introduction to Child Development |
| _____ 3 EFND 2030 | The School in United States Society |
| _____ 2 PEDS 2420-2420L | Physical Education in Early Childhood Education |
| _____ OR HPRB 2420 | Health Education in Early Childhood Education |
| _____ 3 MATH 1060 or higher | Mathematics of Decision Making |
| _____ 1 CHFD 2000 | Intro to Family and Consumer Sciences (CHFD majors only) |

Area F (continued)

Select at least 2 of the following:

- _____ 3 CHFD 2100 Development within the Family (required of CHFD majors)
- _____ 3 SPED 2000 Survey of Special Education
- _____ 2 EDIT 2010 Basic Instructional Technology Competencies

OTHER COURSES RELATED TO PROGRAM OF STUDY

- _____ 3 MATH 5001 Arithmetic and Problem Solving
- _____ 3 MATH 5002 Geometry and Problem Solving

PROFESSIONAL SEQUENCE

Block 1 (12-16 credits; 1 full day per week in field in PK-K, 1-3, or 4-5 setting)

- _____ 3 CHFD 5130 Creative Activities for Young Children
- _____ 1 EDEC/CHFD 4010L Orientation to Early Childhood Education: Laboratory
(EDEC majors only)
- _____ 3 EMAT 3400 Children’s Mathematical Learning
- _____ 3 MATH 5003 Algebra and Problem Solving
- _____ 3 SPED/EDEC 5100 Introduction to Early Childhood Special Education
- _____ 2-3 _____ (Any remaining course from Area F)

Block 2 (16 credits; 2 days per week in field, 5 hours each day, in PK-K, 1-3, or 4-5 setting)

- _____ 3 EDEC/CHFD 4020 Decision Making for Planning, Teaching, and Organizing Early
Childhood Classrooms
- _____ 1 EDEC/CHFD 4020L Decision Making for Planning, Teaching, and Organizing Early
Childhood Classrooms: Laboratory
- _____ 3 ELAN 3110 Children's Literature and Oral Language
- _____ 3 EMAT 3410 Mathematics Teaching and Curriculum in PreK-5th Grade
- _____ 3 READ 4020 Reading Instruction for Young Children
- _____ 3 ESOC 3420 Early Childhood Social Studies

Block 3 (16 credits; 2 full days per week in field for 14 weeks, plus 1 full week, in PK-K, 1-3, or 4-5 setting)

- _____ 3 CHFD/EDEC 5150 Families, Schools, and Communities
- _____ 3 EDEC/CHFD 4030 Integrated Curricular Practices in Early Childhood Education
- _____ 1 EDEC/CHFD 4030L Integrated Curricular Practices in Early Childhood Education:
Laboratory
- _____ 3 ELAN 4120 Language and Literacy, Grades P-5
- _____ 3 READ 3430 Reading Assessment in the Elementary School
- _____ 3 ESCI 4420 Science for Early Childhood Education

_____ **Praxis II**

Block 4 (10 full weeks in field in PK-2 setting; weekly seminars after school)

- _____ 9-12 EDEC/CHFD 5460 Student Teaching in Early Childhood Education

PLACEMENTS: ___PK or ___K ___1 or ___2 or ___3 ___4 or ___5